



Key Priorities for the Year: SEND and Inclusion

Raise the attainment of all SEN and Pupil Premium children in Reading and Writing, expecting all pupils achieve at least good progress from their individual starting points.

Raise the attainment of all SEN and Pupil Premium children in Mathematics, expecting all pupils achieve at least good progress from their individual starting points.

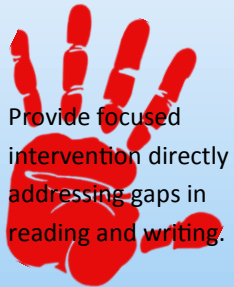
Ensure close and regular monitoring of the progress of all SEN and Pupil Premium children through lesson and intervention observations and book moderations.

Provide training on the Chris Quigley assessment tool to enable monitoring of SEND pupils progress.

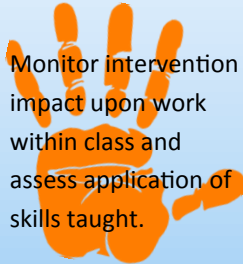
Continue to develop the roles of the Learning/Behaviour Mentors within school, working across KS1, KS2 and with pupils and parents.

Develop the parents SEND group to provide opportunities for parents to discuss issues and share knowledge and experiences relating to 'Inclusion'.

Continue to bring pupils, families, school and the community together through school based and community projects.



Provide focused intervention directly addressing gaps in reading and writing.



Monitor intervention impact upon work within class and assess application of skills taught.



Assess impact of work carried out by learning mentors focusing on impact upon learning behaviour, home/school links.



Identify specific members of staff to be accountable for key intervention programmes



Identify key issues and topics to be discussed and explored using parent suggestions.



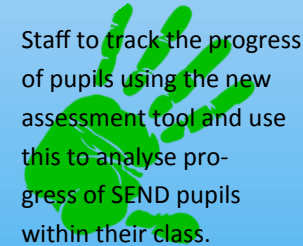
Identify regular dates and times for meetings to be held.



All staff to attend training regarding new assessment processes.



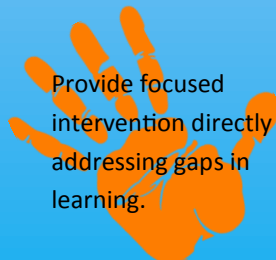
Hold regular progress meetings to discuss progress and attainment.



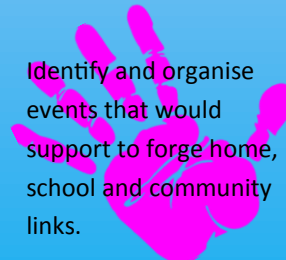
Staff to track the progress of pupils using the new assessment tool and use this to analyse progress of SEND pupils within their class.



Weekly monitoring of progress through lesson observations and book moderations.



Provide focused intervention directly addressing gaps in learning.



Identify and organise events that would support to forge home, school and community links.

