

# St. Matthew's CE (Aided) Primary School and Nursery Centre *Key Objectives for the Year: EYFS*

School  
Improvement  
Priorities  
2015 / 16

- To raise the 'Good level of development' to 68% by the end of Reception and that 80% reach at least expected level in Reading, Writing and Maths.
- To continue training for EYFS staff including new TA's to ensure that the children's learning is moved forward during continuous provision and that assessment is rigorous and informative.
- To build parent and school partnership that is positive for the children and supports the children's learning at school and home.
- Ensure that at least 80% of children achieve expected progress in the prime area of learning and Literacy and Maths.
- To implement intervention for pupil premium and targeted children to raise Maths attainment in Nursery.
- To raise the attainment at the end of Nursery to at least 60% at expected level by the end of Nursery by introducing Read Write inc earlier in the year.
- Implement new baseline assessment for Reception children within the first two weeks in new classes.

CPD training for new TA's on observations and questioning in EYFS.

Further enhance the outdoor learning environment with more language displayed.

Team planning and phase meetings to build a strong collaborative team.

New home learning books introduced in Nursery

Forest School delivered by SV across EYFS.

Pupil premium intervention by TA's.

Parents contributing to learning journeys

Establish new classrooms and garden area to create a strong unit.

Create more opportunities for writing.

Parent meetings and training

New baseline assessment in Reception

Daily oral mental maths recorded in learning journeys

Utilise new library to raise more than expected progress in reading.

