



SEND Newsletter



December 2015

SEND Newsletter

The SEND team at St Matthew's are regularly looking for ways to improve the provision for SEND pupils and their parents. The SEND newsletter is a new way for the team to liaise with parents sharing with you new initiatives, changes to legislation and our achievements and successes. The newsletter will be produced termly and will keep you up to date with everything that is happening in relation to SEND at St Matthew's.

SEND Parental Questionnaires

We would like to take this opportunity to thank all parents who returned their SEND parental questionnaires. The responses received were positive and where improvements could be made the SEND team have begun to address these.

Questionnaire Outcomes

Pupil Intervention Plans (PIPs)

All parents of children identified as having SEND should of now have received a copy of the targets that children are working on achieving over the course of the Autumn Term. We ask that these are signed to demonstrate that they have been read by yourselves and then returned to school in order to be stored in children's SEND files.

In December parents will receive reviews of these targets that are completed by class teachers in liaison with Mrs Wilson. (SENCO) We again ask that these are signed and returned to school.

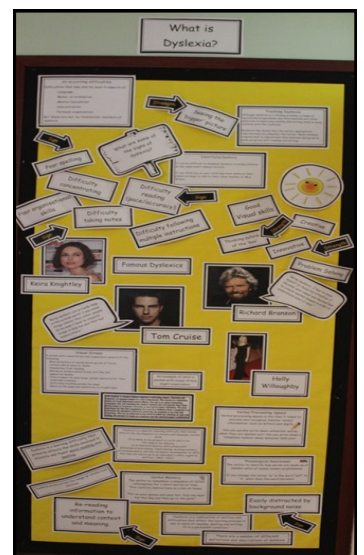
If you would like copies of your child's PIP then please contact Mrs Wilson to arrange this.

Email Group

A SEND parent's email group has now been established and copies of all future SEND newsletters will be sent via this method.

Dyslexia Friendly School

As part of our continual drive for improvement, we are about to begin a journey to achieving dyslexia friendly status. The foundations of this are built on our beliefs that what is good learning and teaching for children with, or who may have dyslexia, is good for all children. Miss Johnson and Mrs Wilson have recently attended local training and are in the process of compiling an action plan for the forthcoming academic year. An assembly has also been held with our children in key stage 2 to raise their awareness of dyslexia and what they can do if they feel that they are experiencing difficulty with any aspect of their learning. If you would like any more information on dyslexia then please do not hesitate to contact Mrs Wilson or Miss Johnson via the main school entrance. You can also access information on our display which is situated in the main entrance.



Intervention

A wide range of interventions are currently accessed by pupils throughout school. These interventions support children in the areas of academic attainment, social and emotional development, the development of motor control and communication. They include:

Intervention	Brief Description
Progress in Learning	A multisensory programme to support children to read faster with greater accuracy by decoding words.
Stareway to spelling	A programme for children who cannot link sight and sound to recall the correct spelling of non-phonetic words.
Toe by Toe	<i>Toe By Toe</i> supports any child who has difficulty in decoding (reading unfamiliar words confidently and accurately) or reading fluently (reading without pausing or hesitating when confronted by an unfamiliar word).
Beanstalk reading	One-to-one literacy support to increase ability and confidence in reading.
Max' Marvellous Maths	A catch-up workshop for children needing extra support with counting and early number bonds work.
Time to talk	A programme to develop oral language and social interaction skills.
Speed Up Handwriting	Speed up is kinaesthetic programme to develop fluent handwriting.
Dough Disco	'Dough Disco' is a fun activity which improves fine muscle control. The movements develop children's fine and gross motor dexterity, hand-eye coordination and self-esteem.
Cool Kids	An exercise programme to support the improvement of motor ability, confidence, concentration and academic learning
Rocket Room	The Rocket Room is currently supporting identified KS1 children as a nurture group provision, providing support to develop self-esteem, confidence, behaviour and social skills.
Read, Write Inc 1:1	Support sessions that provide children with the opportunity to revisit and consolidate their knowledge of phonics outside of the main in class session.

Useful Contacts

St Matthew's SEND Team	01952 386260 01952 386274
Mrs R. Wilson	rebecca.wilson2@taw.org.uk
Mrs A. Cadman	abie.cadman@taw.org.uk
Mr G. Hudson	greg.hudson@taw.org.uk
Family Connect	01952 385385
Smoke Free	0800 6226968

Useful Websites



School website	http://www.stmatthewscofe.co.uk/
Telford and Wrekin council	www.telford.gov.uk
The Dyslexia-SpLD Trust	http://www.thedyslexia-spldtrust.org.uk
The Job Box	www.telfordjobbox.co.uk

Dates for your diary

SEND Parents group	Wednesday 9th December 2:15pm - 3:15pm
Christmas Enterprise Fayre	Monday 14th December 3:30pm onwards
Christmas dinner day	Wednesday 16th December
Christmas jumper day	Wednesday 16th December
Community Christmas carols	Wednesday 16th December 6:30pm
Break Up	Friday 17th December
Children return to school	Monday 4th January

Future Parent Groups

From January 2016 there will be a number of parent groups running in school. These will include:
For further information please contact Mrs Cadman.

Family Pizza Garden Accredited Course	 Mondays 2.00 - 4.00
Healthy Juniors	 Tuesdays 3:15 - 4:15

