



School Improvement Priorities: History 2017-2018



We aim to increase opportunities for cross-curricular writing within History lessons; ensuring attainment is consistently demonstrated in all areas of the curriculum.

We aim to make better use of internal resources, through a thorough resource audit. New resources will be purchased, as appropriate to improve provision for all children.

We aim to encourage greater use of external resources, making use of half-termly SLS topic collections and local amenities; making history relevant and real for all pupils.

We aim to ensure provision within History lessons meets the needs of all pupils.

We aim to enhance teaching and learning provision through delivery of Professional Development Meetings, Book Moderations, Learning Walks and Lesson Observations.

We will complete a thorough resource audit

The CornerStones curriculum will be implemented and it's delivery monitored.

We will ensure marking identifies strengths and next steps; reflecting school policy.

We will exploit opportunities for shared expertise between staff.

Staff will be encouraged to make use of local amenities as a part of History learning.

Class trips will be encouraged, enabling experiential learning for all pupils.

We will offer greater opportunities for 'talk', throughout EYFS, KS1 and KS2.

We will ensure opportunities for quality self and peer assessment during history lessons.

New resources will be purchased; staff to liaise with co-ordinator to ensure purchases enhance current learning.

We will monitor cross-curricular writing opportunities and History provision through book moderations and PDMs.

We will ensure teaching inputs are short and relevant through learning walks.

We will ensure differentiation is effective in meeting needs of all pupils.