



**School Improvement Priorities Literacy 2017 / 18**

Ensure That KS2 Children achieve a combined outcome of 65% in Reading/Writing and Maths.

Further promote 'risk taking' in learning.

Develop English and grammar learning walls to encourage independence and ownership over learning.

Encourage and support pupils in writing at greater length across the curriculum. Ensure 'extended write' is completed fortnightly

Further develop teacher marking, providing pupils with clear steps about how they can improve in Reading and Writing.

Embed the Cornerstones curriculum throughout the school, developing opportunities for extended cross curricular writing.

Through the Commando Joe sessions provide more cross curricular writing opportunities.

All pupils to make at least expected progress in reading and writing from their individual starting points.

Develop leadership skills of new subject lead.

Further develop teacher marking, providing clear steps about how they can improve in Reading and Writing.

Mentor a new English leader within the school.

Provide more opportunities for celebrating writing 'The best of our best'

Monitor the teaching of Read Write Inc Phonics

Monitor the delivery of Grammar through interventions for children at Read Write Inc.

Conduct pupil interviews to obtain their perspective on learning and teaching

Deliver English booster sessions for Years 2 and 6

Further promote reading for purpose and pleasure.

Ensure pupils respond to teacher and peer feedback and have the confidence to question their next steps.

Conduct Reading learning walk and book scrutiny with governors and LMT.

*'Individuals working to potential together'*