



Geography School Improvement Priorities 2022 - 2023

Continue to implement the progression of knowledge and skills through 'I know' and 'I can' statements which are in line with the national curriculum expectations of learning.

When Geography is a whole school area of focus, conduct a deep dive to monitor the planning, teaching, and progression of Geography across the school with a particular focus on the progression of knowledge and skills.

Class trips and fieldwork will be planned and encouraged to engage children and build on their prior and current learning enabling experiential learning.

Continue to develop the geography areas and displays throughout the school and sections of the website sharing examples of children's work.

To ensure knowledge and skills are clearly distinguishable and planning builds on knowledge that can be applied to skills-based activities.

Develop planning and teaching that facilitates adaptive learning allowing progression and challenge for all children.

To raise standards and expectations of Geography through teaching knowledge that can develop into the necessary skills.

Ensure planning offer opportunities for self and peer marking and encourages independence to apply knowledge to skills-based activities.

Ensure marking is purposeful and in line with the school policy using 'fix-it' stamps to address misconceptions and set challenges to move the children's learning on.

To continue to raise standards in Geography whilst liaising with staff across both Key Stages and talking with the pupil voice.