Maths Development Plan

2022—2023

ST. MATTHEW'S C.E. (Aided) PRIMARY SCHOOL
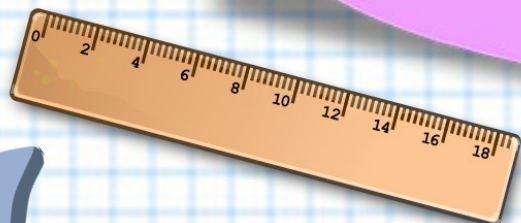
Develop planning and teaching that facilitates adaptive learning allowing progression and challenge for all children.

Conduct frequent book looks with a main focus on children from termly data needing to accelerate progress

Continue to develop the use of jottings and raise the profile of annotations when answering reasoning and problem solving questions ensuring that children can access the content of the question.

Develop planning using White Rose maths to plan lessons which offer a clear sequence of core learning to be taught using a range of opportunities: pictorial, concrete and abstract learning opportunities
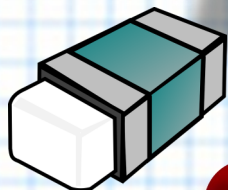
Conduct learning walks and deep dives with Learning Advisors, Governors and SLT

Continue to develop working walls so that they aid and assist children during independent work during maths lessons.

Continue to develop the use of targets ensuring they are purposeful to address misconceptions and move learning on.

For all children to be in line with age related expectation or above across all key stages of learning.
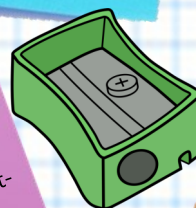
Continue to raise the profile of the importance of models and images for adaptive learning to take place in the classroom.

Provide opportunities during maths lessons which allow a clear progression of knowledge and skills.

Develop multiplication and division skills across the school so that all children meet age related expectations by their Year 4 multiplication text.

Develop starter opportunities and revisiting learning to ensure retention of maths knowledge and deeper thinking.

Ensure number formation is uniform across the school through the implementation of a number formation policy.