



St Matthew's Primary School and Nursery Centre

Curriculum statement

Intent

Our intent is to provide our children with an engaging, exciting and creative curriculum, extending beyond the academic, rooted in our Christian values and TEAM spirit. We will aspire to be an innovative and inspiring learning community, where every individual is provided with the opportunity to flourish spiritually, morally, emotionally, physically and intellectually.

Our curriculum will enable pupils to develop the resilience to persevere with their learning, to investigate, reason and reflect, within a learning community that encourages taking risks and making decisions. We will ensure a rigorous approach to the teaching of reading developing a learners' confidence and enjoyment in reading. At the early stages of learning to read, reading materials are closely matched to learners' phonics knowledge. We aim to provide an ambitious curriculum which enables all learners, in particular the most disadvantaged and those with SEND, to be successful in being the best that they can be, a curriculum which enhances purposeful learning, ensuring depth, breadth, balance and progression.

We are fully committed to developing each child's unique potential, within a secure and caring environment where every child's mental health and wellbeing is strengthened, developing lifelong values which enable them to contribute successfully to their local community and navigate an increasingly complex national and global community.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Materials

Understanding the properties of all matter, living and non-living.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Comparison

Understanding how and why things are the same or different.



Change

Understanding why and how things have changed over time.

Mission statement

Our Mission Our Christian vision, motto and values are expressed through our school's mission statement. We will:

Encourage everyone, of all backgrounds and abilities, to flourish spiritually, morally, emotionally, physically and intellectually thereby fulfilling their God-given potential. • Have collective worship as a central part of our community, encompassing the spiritual development of both children and adults.

- Provide high quality religious education that encourages children to persevere in developing religious literacy.
- Provide a framework of both core and foundation subjects which enables and enhances purposeful learning across the curriculum, giving depth, breadth, balance and progression. • Help pupils to develop the resilience to persevere in their learning. To investigate, reason and reflect within a Christian community that encourages taking risks and making decisions. • Ensure the safety of our children and staff within our Christian community is a priority. • Provide support for good mental health and wellbeing of our children and staff so that all feel respected and valued. • Help our children to develop lifelong values to enable them to contribute successfully to their local community and navigate an increasingly complex national and global community. • Promote a respect for difference and diversity that exist in our modern world. • Provide a Christian community where there are strong caring relationships based on mutual respect, demonstrated through courtesy, forgiveness and reconciliation. • Promote the practice of the school's TEAM (Thankfulness, Enjoyment, Ambition and Mission) core values with all who work in our school.

☆ General principles

Our curriculum will give children the opportunity to:

- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- see clear links between different aspects of their learning
- develop a detailed knowledge and skill set across the curriculum and, as a result, this will impact on all pupils attainment ensuring they attain inline with national expectations
- ensure they are ready for the next stage of education, employment or training. They gain qualifications that allow them to go on to destinations that meet their interests, aspirations and the intention of their course of study.
- read widely and often, with fluency and comprehension.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

Well-being

Our curriculum will give children the opportunity to:

- build respectful friendships
- work in a range of groups and settings
- reflect and think mindfully about their learning
- recognise that people are good at different things
- follow their own interests and be themselves
- learn how to respect themselves and others
- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities

Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- take part in age-appropriate discussions
- express their opinions on a range of different topics and issues
- explore ways of becoming an active citizen
- contribute to planning their own learning
- take part in democratic activities across the curriculum
- say what they like and dislike about their learning
- make a positive contribution to the school and local community
- participate in learning walks with Governors and Senior Leaders identifying areas of strength and priorities for development
- 'Be advocates of change' in an increasingly complex world

Pedagogy

Our curriculum will be taught through a pedagogy that:

- ensures a rigorous approach to the teaching of reading developing a learners' confidence and enjoyment in reading. At the early stages of learning to read, reading materials are closely matched to learners' phonics knowledge
- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience at the start of every topic
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- excites, promotes and sustains children's interest
- enables learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts
- ensures teachers check learners' understanding systematically, identify misconceptions accurately, providing clear, direct feedback. In doing so, teachers respond and adapt their teaching as necessary, without unnecessarily elaborate or differentiated approaches
- ensures teachers have a good subject knowledge of all that they teach and are supported develop their practice through the support of expert practitioners.
- uses assessment effectively to direct and inform future teaching
- creates an environment that allows learners to focus on learning. The resources and materials that teachers select, reflect our ambitious intentions for the course of study and clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

Enrichment

We will enrich our curriculum by:

- developing partnerships with external providers that extend children's opportunities for learning
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences
- providing on and off-site subject or topic related activities



Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Forest School	Swimming	Karate	Specialist music / Ukulele lessons
Nursery				36 sessions			36 sessions
Reception				36 sessions		18 sessions	18 sessions
Reception/Year 1				36 sessions		18 sessions	18 sessions
Year 1 / 2	3 sessions			6 sessions		18 sessions	18 sessions
Year 2	3 sessions		2 sessions	6 sessions		18 sessions	18 sessions
Year 3 / 4	3 sessions			6 sessions	6 sessions	18 sessions	18 sessions
Year 4 / 5	2 sessions	1 days		6 sessions	6 sessions	18 sessions	18 sessions
Year 5	3 sessions			6 sessions	6 sessions	18 sessions	18 sessions
Year 6	3 sessions		3 sessions	6 sessions	6 sessions	18 sessions	18 sessions
Totals	17 sessions	1 days	5 sessions	144 sessions	24 sessions	144 sessions	180 sessions