

Science – Feel the force

1. I notice that some forces need contact between two objects
2. I know some forces act between objects although they are not in contact (non-contact forces)
3. I know magnets can act at a distance
4. I know when one object moves over another one there will be a force between them that opposes motion. This is called friction.
5. I know that some materials are magnetic
6. I know magnets exert attractive and repulsive forces on each other
7. know some mechanisms allow a smaller force to have a greater effect
8. I know how drag forces resist movement
9. I know the force of gravity caused by the Earth pulls objects towards its centre



RE

What can we learn from a Mandir?

- Discuss the place of worship in the life of a Hindu believer, and how this may take place in the home or in a mandir.
- Discuss some of the murti seen on a mandir and what they tell believers about the one supreme Brahman.
- Explain some of the practices of puja and arti as part of Hindu worship and the importance of engaging all of the senses.
- Explain the place of the mandir in the life of a Hindu.
- Discuss what happens when people visit a Mandir and why.
- Talk about some of the artefacts and features that might be seen in a mandir, and their purpose and meaning for believers.
- Know what is involved in the Raksha Bandhan festival and the beliefs that underpin it.



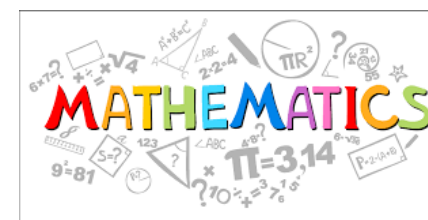
Maths

Y4

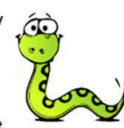
- Consolidation** (1 week)
- Geometry:** Shape (2 weeks)
- Statistics** (1 week)
- Geometry:** Position and Direction (2 weeks)

Y5

- Number:** Decimals (2 weeks)
- Number:** Negative Numbers (1 week)
- Measurement:** Converting units (2 weeks)
- Measurement:** Volume (1 week)



English

Writing	Grammar and punctuation	Reading
<p>We will be writing:</p> <ul style="list-style-type: none"> - Narrative - Adverts 	<p>We will be learning about:</p> <p>Narrative Recap on previous narrative grammatical features.</p> <p>Adverts</p> <ul style="list-style-type: none"> • Present tense • Past tense • Future tense • Modal verbs • Imperative verbs • Causal conjunctions • Exemplification conjunctions • Summarising conjunctions • Rhetorical questions • Comparative and superlative adjectives • Exaggerated language • Repetition to persuade • Groups of three • First/second/third person • Indefinite pronouns • Generalisation/quantifiers • Emotive language • Giving statistics • Making opinion appear as fact • Formal language • Statements • Conditionals 	<p>We will be reading: Anglo-Saxon Boy</p> <p>This book is about a boy who has to go and fight in a big war which has occurred in 1066 and his father Harold Godwinson is the lord of the Southern Saxons who's in line for the Throne of England. The battle is caused by a family feud between the two brothers and who should be in charge of England.</p> <p>We will be answering VIPER style questions.</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 



**St. Matthew's CE (Aided) Primary School and
Nursery Centre**
Half-termly Curriculum Map for St Cecilia
Summer Term 2 – St Kateri 45JB
'Interconnected World'



Geography – Interconnected world

(Essential skills project)

This project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.



Music

This Little Light of Mine

This little light of mine is an expressive call-and-response Gospel song based on a pentatonic scale. The origin of the song is not 100% clear – some believe that it was written in the 1920s as a song for children by Harry Dixon Loes, but he never claimed the credit for it. Some believe the lyrics are taken from one of Jesus's speeches to his followers in the Bible. The song has links with the civil rights movement in the United States and became an anthem in the 1950s and 1960s. Famous versions have been recorded by many artists including Sister Rosetta Tharpe, Ray Charles, The Everly Brothers, and The Seekers.



Computing

Online Safety

This Is Me

Programming B Repetition in games

Using a block-based programming language to explore count-controlled and infinite loops when creating a game.

Lego WeDo

Predator and Prey

Create and programme a predator or prey to explore the relationship between them

Spanish

The weather

(Weather phrases, seasons, forecast)

Ice creams

(Flavours, opinions)



PSHE – Relationships

Relationships starts with building a respectful relationship with self and covers topics including families, friendships, pets and animals, and love and loss, A vital part of this unit is about safeguarding and keeping children safe; this links to online safety and social networking. Children learn how to deal with conflict, build assertiveness skills and identify their own strengths and strategies for building self esteem and resilience. They explore roles and responsibilities in families and friendship groups, and consider stereotypes.



PE

Indoor - Swimming



Outdoor - Athletics