#### In a State

#### **Knowledge (Substantive)**

- I know materials can be solids, liquids or gases
- I know materials can be sorted into groups according to properties including hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets
- I know some materials change state when heated or cooled Heating causes melting and evaporation
- I know removing heat causes condensing and solidifying (freezing)
- I know some materials will dissolve in a liquid
- I know changes including baking, burning and the reaction of certain chemicals result in new materials
- I know that the changes that result in new materials are not usually reversible.
- I know mixtures can be separated by filtering, sieving and evaporating

#### Skills (Disciplinary)

- I can say how materials are either solids, liquids or gases.
- I can sort materials into different groups according to their properties, including hardness, solubility, transparency, conductivity and their response to magnets.
- I can explain how heating or cooling materials causes melting or evaporation.
- I can see how heating causes condensing and solidifying.
- I can identify that some materials will dissolve in a liquid.

#### Why do Christians call the day Jesus dies 'Good Friday? (digging deeper)

- · Pupils will know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- · Pupils will be able to say what each event of Holy week means for Christians today inc: Palm Sunday: washing disciples' feet at the Last Supper: Bread and wine at the Last Supper; Judas' betrayal; Peter's denial; the Crucifixion: the Resurrection.
- · Pupils know that most Christians believe that Jesus rose from the dead and so is alive today. They can explain why Christians call this Good Friday
- · They know that for some Christians today standing up for your faith can risk ridicule and even persecution.



English			
Writing	Grammar and punctuation	Reading	
We will be writing:	We will be learning about:	We will be reading: Anglo-Saxon Boy	
<ul> <li>Non chronological reports</li> </ul>	Non-chronological report     Formal language     First/third person     Past/present tense	This book is about a boy who has to go and fight in a big war which has occurred	
<ul> <li>List poems</li> </ul>	<ul> <li>Causal conjunctions</li> </ul>	in 1066 and his	

Time conjunctions

Addition-of-ideas

conjunctions

suggestions)

Metaphors

and brackets

Personification

Abstract nouns

"-ed" words, similes)

Similes

Metaphors

Adjectives

Repetition

**Antonyms** 

Synonyms

Alliteration

Technical language

Similes

Poetrv

Comparing-and-contrasting

Future tense (when offering

Parenthesis using hyphens, commas

Sentence openers (prepositional,

adverbs, conjunctions,"-ing" words,

in 1066 and his father Harold Godwinson is the lord of the Southern Saxons who's in line for the Throne of England. The battle is caused by a family feud between the two brothers and who should be in charge of England.

We will be answering VIPER style questions.

Vocabulary Infer Predict Explain Retrieve Summarise



#### Maths

#### **Y4**

Number: Decimal (2 weeks) Measurement: Money (2 weeks) **Measurement:** Time (2 weeks)

#### **Y5**

**Geometry**: Shape (3 weeks)

**Geometry:** Position and Direction (2

weeks)

Number: Decimals (1 week)



- I can explain how baking, burning and adding certain chemicals can result in the creation of a new material.
- I can understand that the changes created are not usually reversible
- I can filter, sieve and evaporate some mixtures.



**History** 

This project develops children's knowledge of the Norman invasion and settlement. Children learn about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Doomsday Book.



- Onomatopoeia
- Prepositions
- Powerful verbs
- Specific nouns
- Collective nouns

Expanded noun phrases



# St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for St Cecilia

Summer Term 1 – St Kateri 45JB '1066'



# Music Blackbird

Singing and playing the song by The Beatles on the ukulele. These sessions will be delivered by Rock It music.



# Computing

# Online Safety

The Power of Words

### Creating media Photo editing

Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled.

## Spanish

# Feeling unwell/Jungle animals

(Aches and pains, doctor role play, animal

nouns, adjectives, simple sentences, story



This puzzle focuses on healthy lifestyles and how to make healthier choices. There are lessons that discuss how to stay safe as we grow such as the safe use and storage of medicines and how our bodies can be harmed

by abusive substances. This theme also emphasises mental health and self esteem throughout. It explores stresses and strains that can be placed upon humans and gives strategies for coping, developing -

Indoor - Karate





Outdoor - Tennis



on the mindfulness approach already prevalent in The Jigsaw programme.	