

## **Geography Topic Overview**



## **Key Stage 1**

<u>Year R/1</u>		
Autumn Term 2	Spring Term 2	Summer Term 2
What is it like where we live?	Seasonal Changes	Big Wide World
Children will learn why we need	This project teaches children about	This project teaches children about
shops, a church, a school and playground in Donnington. Know	the seasons and typical seasonal weather and events. They learn	the global community to which they belong and explores how living
how to use an aerial map to find St Matthews CofE Primary school and	about measuring weather and the role of a meteorologist. Children	things, communities and climates differ around the world.
use the correct directions using	begin to learn about the science of	differ around the world.
compass points and know how to	day and night and recognise that, in	
read and use a key.	the UK, the seasons vary in daylight hours.	

	Year 1/2	
Autumn Term 2	Spring Term 2	Summer Term 2
Bright Lights , Big City	Terrific Telford	Our Wonderful World
This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.	Children will be able identify human and physical features within Telford and compare to Cornwall. They will know how to follow and read simple compass directions.	This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

	Year 2	
Autumn Term 2	Spring Term 2	Summer Term 2
Lands Ahoy	Food and Farming	Let's Explore the World
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This knowledge-rich main project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	Children are taught there are different types of farms and which foods are grown mainly in hot countries and which foods are mainly grown in cooler countries. They will learn about the impact the weather might have on farming and growing crops and they can explain what fair trade is and what impact it has on farmers.	This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

## **Lower Key Stage 2**

Year 3		
Autumn Term 2	Spring Term 2	Summer Term 2
Rocks, Relics and Rumbles	Super Shropshire	One Planet, Our World (UK)
		TOTAL  TO
This project teaches children	Children will be able to	
about the features and	locate the countries and	This essential skills and knowledge
characteristics of Earth's layers,	some cities in the UK on a	project teaches children to locate
including a detailed exploration	map. They will know how to	countries and cities, and use grid
of volcanic, tectonic and seismic	locate the main rivers and	references, compass points and
activity.	seas of the UK on a map.	latitude and longitude. They learn
	Children will use digital and	about the five major climate zones.
	aerial photographs to identify	They learn about significant places in
	human and physical features	the United Kingdom and carry out
	around the Ironbridge.	fieldwork to discover how land is used in the locality.

	Year 3/4	
Autumn Term 2	Spring Term 2	Summer Term 2
Misty Mountain, Winding River	Plants of the World	One Planet, Our World (UK) (Europe)
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This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	Children will be able to talk about adaptation of plants and use maps to locate mega diverse countries on a map. They will be able to name the main climate zones and investigate what deserts are like.	This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about significant cities in Europe carry out fieldwork to discover how land is used in the locality.

Year 4/5		
Autumn Term 2	Spring Term 2	Summer Term 2
Road Trip USA	Sustainability	Interconnect World
This project teaches children about the United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States.	Children will learn about renewable energy is and explain how different types work in simple terms. They will think of ways to save energy and they will be able to locate power stations in the UK using a map.	This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

## **Upper Key Stage 2**

<u>Year 5/6</u>		
Autumn Term 2	Spring Term 2	Summer Term 2
Sow, Grow, Farm	Why do Oceans Matter?	Investigating Our World
This project teaches children about the features and	Children will explain how the ocean helps to regulate the	This essential skills and knowledge project teaches children about locating map
characteristics of land use in	Farth's climate and	features using a range of methods. They
agricultural regions across the	temperature. Identify the	learn about the Prime Meridian,
world, including a detailed	Great Barrier Reef as part of	Greenwich Mean Time (GMT), and
exploration of significant	Australia and describe the	worldwide time zones and study
environmental areas.	benefits of the Great Barrier	interconnected climate zones, vegetation
environmentar areas.	reef. Children will describe	belts and biomes. Children learn about
	how humans impact the	human geography and capital cities
	oceans and the consequences	worldwide before looking at the UK
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	of this and explain some actions that can be taken to	motorway network and settlements. They
		carry out an enquiry to identify local
	help support healthy oceans.	settlement types.

Year 6		
Autumn Term 2	Spring Term 2	Summer Term 2
Frozen Kingdom	Brazil and the Amazon Rainforest	Our Changing World
This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.	Children will use a map of Brazil to locate and label different regions and be able to read six figure grid references. They will describe in detail the natural landscapes of the Amazon Basin, the Pantanal and the Brazilian Highlands. Children will explain the advantages and disadvantages of moving from a rural to an urban area of Brazil and make comparisons.	This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements.