










## History Topic Overview




### Key Stage 1




<u>Year R/1</u>		
Autumn Term 1	Spring Term 1	Summer Term 1
<b>Memory Box</b> 	<b>How toys have changed?</b> 	<b>Dinosaur Planet</b> 
<p>Teach children about changes over time, family and community. This project develops children's knowledge and appreciation of local history, special memories, customs and traditions, and growing up.</p>	<p>Develop children's language related to the past and make comparisons between toys in the past and present.</p>	<p>Develop children's knowledge of prehistory. Children will learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists, such as Mary Anning.</p>

<u>Year 1/2</u>		
Autumn Term 1	Spring Term 1	Summer Term 1
<b>The Gun Powder Plot</b> 	<b>Nurturing Nurses</b> 	<b>School Days/Childhood</b> 
<p>The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot.</p>	<p>Children will research influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today</p>	<p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>

<b>Year 2</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>Great Fire of London</b></p> 	<p><b>How did we learn to fly?</b></p> 	<p><b>What is a Monarch?</b></p> 
<p>This project teaches the children about the history of London and the causes and consequences of the Great Fire which occurred in 1666.</p>	<p>Children will identify important events surrounding the history of flight. Explain why Bessie Coleman is significant and investigate why we remember the Moon landing.</p>	<p>Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.</p>




## Lower Key Stage 2



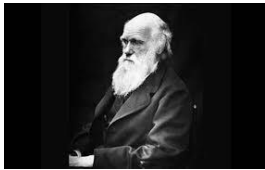
<b>Year 3</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>How have Children's lives changed?</b></p> 	<p><b>Through the Ages</b></p> 	<p><b>Emperors and Empires</b></p> 
<p>Investigating the changes in children's lives through time, children learn how children's spare time, health and work have changed. They explore work in more detail, learning about a day in the life of a working child and the significance of Lord Shaftesbury in changing the lives of children</p>	<p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>	<p>This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>

<b>Year 3/4</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>Raiders and Traders</b></p> 	<p><b>How did the achievements of the Ancient Maya impact their society and beyond?</b></p> 	<p><b>Ancient Civilisations</b></p> 
<p>Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the lives of the Saxons, including how they lived and where they came from.</p>	<p>Children explore the achievements of ancient peoples like the Maya by investigating historical and archaeological evidence. Through the observation and analysis of artefacts, children scrutinise their settlement strategies in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.</p>	<p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>

<b>Year 4/5</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>Native America</b></p> 	<p><b>Invasion</b></p> 	<p><b>1066</b></p> 
<p>Children will learn all about the Iroquois tribe, comparing and contrasting their living arrangements and conditions. They will know the significance and spiritual of their carvings, colours and symbols on a totem pole.</p>	<p>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p>	<p>This project develops children's knowledge of the Norman invasion and settlement. Children learn about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Domesday Book.</p>

## Upper Key Stage 2

<b>Year 5/6</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>What does the Census tell us about the local area?</b></p> 	<p><b>A Child's War</b></p> 	<p><b>Off with her Head</b></p> 
<p>Investigating local histories from the Victorian to the inter-war period, children explore census records. They learn about the census, its purpose and its changes over time. Children suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family or street.</p>	<p>Teach children about the cause and effect of the Second World War, significant events and people and develop their empathy for what it was like to be a child at the time.</p>	<p>Develop children's knowledge of the Tudor dynasty. Children learn about Henry VIII and his marriages, life and legacy.</p>

<b>Year 6</b>		
<b>Autumn Term 1</b>	<b>Spring Term 1</b>	<b>Summer Term 1</b>
<p><b>What did the Greeks ever do for us?</b></p> 	<p><b>Britain at War</b></p> 	<p><b>Charles Darwin/Evolution</b></p> 
<p>Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.</p>	<p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>	<p>Children will be introduced to the famous naturalist and discover how his study of finches collected from the Galapagos Islands led to him proposing his theory of evolution by natural selection.</p>