Matthew's C.E (Aided) Primary School and Nursery Centre







'I can do all things because Christ gives me strength' Philippians 4:13

## Friday Feature: 13th September 2024

This half-term we are focusing on the Christian Value of Thank fulness



'Always be thankful' 1 Thessalonians 5.16

## Dear Parents/Carers,

We hope you have had a wonderful week. This week I want to share our SIAMS report, following the inspection in July . We received a fantastic report, which reflects our wonderful school! Please see the report attached.

Below are some of the comments from the report:

'The deeply rooted Christian vision is at the heart of this vibrant school. It brings the school together as one'.

'Worship is inclusive, respectful and uplifting. The school is bathed in wonderful artwork which aids prayer, spirituality and acts as a focal point for worship. Leaders plan the pattern of worship with care reflecting the school's Christian vision and values.'

'The school values its relationships with partner agencies, working together in the interests of families. The way in which the school works, creates a culture in which pupils and adults are treated well. '

I would also like to share that our Year 6 children who left in July received great SATs results:

	School	School	National	National
Subject	Expected +	Greater Depth	Expected +	Greater Depth
Reading	70%	30%	74%	28%
Writing	60%	15%	72%	13%
Mathematics	78%	35%	73%	24%
Grammar, punctuation and spelling	75%	28%	72%	32%
Reading, Writing and Maths			61%	8%

Well done to all the children and our fabulous staff!

Please see the future dates on the 4th page for our MacMillan coffee morning!

### Pupils of the Week

Reception :St Francis	6 Hunter
R/1: St Teresa	Harry
1/2: St Nicholas	Lucian
2: St Joseph	Milana
3: St Cecilia	Davyd
3/4: St Sophia	Pistis
4/5: St Kateri	Roxy
5/6: St Thomas	Salote
PUPTHE WEEK	6: St Padre Bla

## P.E. Days



This week we have started a new reward. Each child who is the pupil of the week in

each class is invited to have a hot chocolate with Mrs Mills at the end of the day

on a Friday!

## Applying for Reception places and Year 7 Places for September 2025

Applications for Reception places and Year 7 places to start in September 2025 are now being taken by Telford and Wrekin Council. School admissions - Telford & Wrekin Council

Children born between 1 September 2019 and 31 August 2020 will start primary school from September 2024. Parents need to apply for a reception place by 15 January 2024.

Children born between 1 September 2013 and 31 August 2014 will start secondary school from September 2025.

Parents need to apply for a Year 7 place by **31 October** 2024. Children with an Education, Health and Care Plan (EHCP) must also apply by 31 October 2024.

#### **Future Dates**

19th Sep for	School photographs—school open from 8.15am families with siblings at another school.
26th Sep	Reception to year 6 Flu Vaccination
27th Sep	MacMillian coffee morning—details to follow
24th Oct	Last day of school
28th Oct	Children back in school
20th Dec	Last day of school

#### Weekly prayer

Thank you, Lord, for the blessings you have given to me.



You have given me more than I could ever have imagined.

You have surrounded me with people who always look out for me.

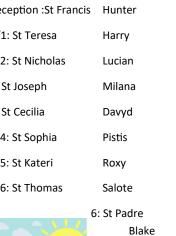
You have given me family and friends who love me every day with their kindness.

By 6 St Padre





Reception :St Francis	Mila
R/1: St Teresa	Sienna
1/2: St Nicholas	Duchess
2: St Joseph	Jayda
3: St Cecilia	Serenity
3/4: St Sophia	Ffion
4/5: St Kateri	Elijah
5/6: St Thomas	George
6 St Padre	Yaw





# **ONLINE SAFETY FOR UNDER 5s** 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

#### USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

#### ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idee to explore what controls the device has and enable them whenever they have access to it.

#### MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

#### TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and pienty of hand gestures can reinforce what you're teiling them.

#### SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

PARENT CODE: \*\*\*\*\*

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#### BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

#### CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

#### INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use wi different – and that they'll access con that isn't appropriate for younger one (a particular worry if they share devic Encourage the whole family to be goo models and help little ones stay safe of

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#### IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about 1 with them. Developing an open dialogue at an early age helps them grow up feeling ab to talk to you about their digital life – provi-opportunities to intervene if you're concern

## SUPPORT CREATIVE & ACTIVE PLAY

SOFF OR creative activities are im for a child's wellbeing, and there are p ways to incorporate technology into th example, you could encourage games require physical movement; dance an e physica llong to so step-1 ongs your d -step crafti

## Meet Our Expert

Konstantina Moustaka is a professional development and EVFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 ans

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National NOS Online Safety #WakeUpWednesday









Macmillan Cake Day

# Friday 27th September 2024

9:10 - 9:35	RSWi
(school hall)	
9:40 - 10.05	R1LE
(school hall)	
10:10 - 10:35	2CB
(school hall)	
10:40 - 11:05	6PB
(school hall)	
11:10 - 11:40	NKAB—AM
(In nursery)	
1:30 - 1:50	12SP
(school hall)	
1:50 - 2:10	3SWy
(school hall)	
2:10 - 2:30	34SD
(school hall)	
2:30 - 2:50	450S
(school hall)	
2:50 - 3:10	56JB
(school hall)	
2:45 - 3:15	NKAB – PM
(In nursery)	



#### Dear Parent/Carer

Next week all children will be discussing the NSPCC's Underwear Rule in our PSHE lessons. This is part of our Safeguarding offer to ensure all children know how to keep themselves safe and talk about any concerns they may have.

We will be teaching our pupils the NSPCC's Underwear Rule, using the 'PANTS' acrostic:

PANTS stands for:

- Privates are private
- Always remember your body belongs to you
- No means no
- Talk about secrets that upset you
- Speak up, someone can help

The lessons will introduce a range of ideas, all delivered in a way that's fully age appropriate. These include:

- "appropriate" and "inappropriate" touching
- your child's right to say no to things that make them feel upset or uncomfortable
- who your child can turn to if they ever feel upset or worried.

If you would like to know more about the NSPCC's campaign and see how you can help keep your children safe in partnership with your child's school, more information can be found at nspcc.org.uk/underwearrule

If you have any questions or concerns please don't hesitate to get in touch.

St. Matthew's