



# Matthew's C.E (Aided) Primary School and Nursery Centre



*'I can do all things because Christ gives me strength' Philippians 4:13*

## "Thursday" Feature: 24th October 2024

This half-term we are focusing on the Christian Value of Thankfulness



*'Always be thankful' 1 Thessalonians 5.16*

### Dear Parents/Carers

We wish you all a wonderful half-term break. **We will see you back on Monday 4th November. Tomorrow, the 25th, is a teacher PD day with the school closed to children.**



### Harvest Festival



"On Tuesday we performed our Harvest Festival to the parents. During the festival we sang a couple of songs and once we had done that the parents gave us a round of applause to end the show. We donated a lot of food which we took to Church on Thursday to receive a blessing.



On Thursday we walked to Church and Rev Richard welcomed us in. We had some readings, then a prayer and we joined in when Rev Richard said a prayer to all of us. After that, Rev Richard blessed our harvest donations and we started to walk back to school.

We really enjoyed our Harvest Festival week" by Salote, Kaella and Ellie

### Wear it Pink!

Today our school became a sea of pink to raise money for Breast Cancer. We raised £185! Thank you so much for all of your generosity.



<h3>Weekly prayer</h3> <p>Father God, Thank you for all your forgiveness. Thank you for all the love you give. Thank you for looking after us. Thank you for helping us during difficult times. By 1/2 St Nicholas</p> 	<h3>Pupils of the Week</h3> <table border="0"> <tr><td>Nursery</td><td>Logan</td></tr> <tr><td>Reception :St Francis</td><td>Antonia</td></tr> <tr><td>R/1: St Teresa</td><td>Laylani</td></tr> <tr><td>1/2: St Nicholas</td><td>Janelle</td></tr> <tr><td>2: St Joseph</td><td>Alice</td></tr> <tr><td>3: St Cecilia</td><td>Ethan</td></tr> <tr><td>3/4: St Sophia</td><td>Reece</td></tr> <tr><td>4/5: St Kateri</td><td>Maddie</td></tr> <tr><td>5/6: St Thomas</td><td>Poppy</td></tr> <tr><td>6: St Padre</td><td>Natalia</td></tr> </table> 	Nursery	Logan	Reception :St Francis	Antonia	R/1: St Teresa	Laylani	1/2: St Nicholas	Janelle	2: St Joseph	Alice	3: St Cecilia	Ethan	3/4: St Sophia	Reece	4/5: St Kateri	Maddie	5/6: St Thomas	Poppy	6: St Padre	Natalia	<h3>Readers of the Week</h3>  <table border="0"> <tr><td>Reception :St Francis</td><td>Oliver</td></tr> <tr><td>R/1: St Teresa</td><td>Phoebe</td></tr> <tr><td>1/2: St Nicholas</td><td>Hollie</td></tr> <tr><td>2: St Joseph</td><td>Nuriyah</td></tr> <tr><td>3: St Cecilia</td><td>Luna</td></tr> <tr><td>3/4: St Sophia</td><td>Baqir</td></tr> <tr><td>4/5: St Kateri</td><td>Harrison</td></tr> <tr><td>5/6: St Thomas</td><td>Sam A</td></tr> <tr><td>6 St Padre</td><td>Georgia</td></tr> </table>	Reception :St Francis	Oliver	R/1: St Teresa	Phoebe	1/2: St Nicholas	Hollie	2: St Joseph	Nuriyah	3: St Cecilia	Luna	3/4: St Sophia	Baqir	4/5: St Kateri	Harrison	5/6: St Thomas	Sam A	6 St Padre	Georgia
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### P.E. Days

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Edwards R/1 Miss Blocksidge 2 Mr Doughty 3/4 Mr Skelton 4/5	Miss Williams R Miss Plant 1/2 Miss Blocksidge 2	Miss Edwards R/1 Mrs Wyre 3 Mrs Barfield 5/6	Miss Boole N Miss Williams R Mr Skelton 4/5 Mrs Barfield 5/6 Mr Bailey—6	Miss Plant 1/2 Mrs Wyre 3 Mr Doughty 3/4

### Applying for Reception places and Year 7 Places for September 2025

Applications for Reception places and Year 7 places to start in September 2025 are now being taken by Telford and Wrekin Council. [School admissions - Telford & Wrekin Council](#)

Children born between 1 September 2020 and 31 August 2021 will start primary school from September 2025. Parents need to apply for a reception place by **15 January 2025**.

Children born between 1 September 2013 and 31 August 2014 will start secondary school from September 2025.

Parents need to apply for a Year 7 place by **31 October 2024**. Children with an Education, Health and Care Plan (EHCP) must also apply by 31 October 2024.

### Future Dates

4th Nov Children back in school

20th Dec Last day of school

### Attendance

The Department for Education are placing a strong emphasis on attendance at the moment. We would ask that you telephone school every day that your child will be off by 9am—unless, for example, they have been sick and you have already advised us that they will be off for 48 hours.

## Well Done

Well done to Ffion who received the Golden Heart Award with her dance group.



## Parent Code of Conduct

We are currently writing a Parent Code of Conduct as there have sadly been a few instances of verbal abuse against staff. Can we please ask that you speak to all staff respectfully. We will provide you with a copy of the policy when it is completed. If you have any concerns or issues please make an appointment at the school office to speak to your child's class teacher.

## Lunchbox contents

Peanut butter and other products containing nuts are being noticed in school lunch boxes.

We do have a few children with severe allergies and they do have epi-pens. It is therefore essential that **nut products are not provided**. Thank you for your support.



Nursery and Reception children will be taking part in this great initiative! We will be holding Nursery and Reception Workshops during the week for parents to come and work with their children. **The Nursery Workshop will be on Tuesday 12<sup>th</sup> November and the Reception Workshop will be on Wednesday 13<sup>th</sup> November.** Full details will be sent out after half term!

Nursery and Reception will be starting to have Wild Tribe sessions (similar to Forest Schools) every **Wednesday after half term**. Sessions will be led by Miss Booles (fully trained by 'Wild Tribe') and will allow us to take the curriculum outdoors to enhance the children's learning, while providing a safe, healthy and fun environment. A letter has been sent to parents/carers.



## Royal Wedding

In history Miss Edwards' class have been learning about traditions, celebrations, and weddings. On Thursday we had a class wedding and a party to re-enact what happens at a wedding. We had lots of fun celebrating the wedding of Dylan and Sienna, with Jaxson being the father of the bride. We got to throw confetti, enjoy a wedding buffet, and had a class disco.







National Online Safety

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.