Logo

Description automatically generated with medium confidence**RWInc. Progression Grid**

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| **Expectation** | **Group** | **They can read:** | **Teach:** | **Next assessment:** |
| **Reception**  Nursery / End of Autumn 1 term | **Group A**  Set 1 sounds |  | **Read:** Set 1 single sounds  **Learn to blend**: Word time 1.1 -1.3  **Spell:** using Fred Fingers | **Read:** 16 or more single-letter sounds speedily |
| **Reception**  End of Autumn 2 term | **Group B**  Set 1 sounds | **Read:** 16 or more single-letter sounds speedily | **Read:** Set 1 single sounds  **Learn to blend**: Word time 1.1 -1.4  **Spell:** using Fred Fingers | **Read:** most Set 1 single-letter sounds speedily  **Blend:** sounds into words orally |
| **Reception**  End of Spring 2 term | **Group C**  Set 1 sounds | **Read:** most Set 1 single-letter sounds speedily  **Blend:** sounds into words orally | **Read:** Set 1 single letter sounds speedily  **Learn to blend**: Independently using phonics green word cards 1.1-1.5.  **Spell:** using Fred Fingers | **Read:** all Set 1 single letter sounds speedily  **Read:** Word Time 1.1 to 1.5 words with Fred Talk |
| **Reception**  End of Spring 2 term | **Ditties**  PCM  Set 1 sounds | **Read:** all Set 1 single letter sounds speedily  **Read:** Word Time 1.1 to 1.5 words with Fred Talk | **Read:** Set 1 Special Friends  **Read:** Word Time 1.6 words (words with Special Friends)  **Review Word Time:** 1.1 to 1.5  **Read:** 3-sound nonsense words  **Spell:** using Fred Fingers | **Read:** all Set 1 sounds speedily  **Read:** Word Time 1.6 words (words with Special Friends) with Fred Talk  **Read:** 3-sound nonsense words with Fred Talk |
| **Reception**  End of Summer 1 term | **Red Ditties**  Set 1 sounds | **Read:** all Set 1 sounds speedily  **Read:** Word Time 1.6 words (words with Special Friends) with Fred Talk  **Read:** 3-sound nonsense words with Fred Talk | **Review:** Set 1 sounds speedily  **Read:** Word Time 1.7 words (words with double consonants and 4- and 5-sound words)  **Review:** Word Time 1.1 to 1.6  **Read:** 3 and 4 sound nonsense words  **Spell:** using Fred Fingers | **Read:** all Set 1 sounds speedily including ll, ff, ss, and ck  **Read:** Word Time 1.6 and 1.7 words (words with Special Friends; words with double consonants and 4-sound words with Fred Talk)  **Read:** 3 and 4 sound nonsense words with Fred Talk |
| **Reception**  End of Summer 2 term | **Green**  Set 2 sounds | **Read:** all Set 1 sounds speedily including ll, ff, ss, and ck  **Read:** Word Time 1.6 and 1.7 words (words with Special Friends; words with double consonants and 4-sound words with Fred Talk)  **Read:** 3 and 4 sound nonsense words with Fred Talk | **Read:** Set 2 sounds and matching Phonics Green Words including longer words  **Review:** Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers | **Read:** Word Time 1.6 and 1.7 words  **Read:** 4 sound nonsense words with Fred Talk  **Read:** previously taught words with Set 1 sounds speedily |
| **Year 1**  End of Autumn 1 term | **Purple**  Set 2 sounds | **Read:** Word Time 1.6 and 1.7 words  **Read:** 4 sound nonsense words with Fred Talk  **Read:** previously taught words with Set 1 sounds speedily | **Read:** Set 2 sounds and matching Phonics Green Words including longer words  **Review:** Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers  **Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words** | **Read:** the first six Set 2 sounds (ay, ee, igh, ow, oo, *oo*) speedily  **Read:** these sounds in real words and nonsense words with Fred Talk  **Read:** previously taught words with Set 1 sounds speedily |
| **Year 1**  End of Autumn 2 term | **Pink**  Set 2 sounds | **Read:** the first six Set 2 sounds (ay, ee, igh, ow, oo, *oo*) speedily  **Read:** these sounds in real words and nonsense words with Fred Talk  **Read:** previously taught words with Set 1 sounds speedily | **Read:** Set 2 sounds and matching Phonics Green Words including longer words.  **Review:** Set 1 and 2 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers  **Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words** | **Read:** all Set 2 sounds speedily  **Read:** these sounds in real words and nonsense words with Fred Talk  **Read:** previously taught words with Set 1 and 2 sounds speedily |
| **Year 1**  End of Spring 1 term | **Orange**  Set 3  sounds | **Read:** all Set 2 sounds speedily  **Read:** these sounds in real words and nonsense words with Fred Talk  **Read:** previously taught words with Set 1 and 2 sounds speedily | **Read:** Set 3 sounds and matching Phonics Green Words including longer words  **Review:** Set 1 and 2 Phonics Green Words, plus previously taught Set 3 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers: focus on Set 2 words | **Read:** Set 1 and Set 2 sounds in longer words  **Read:** Set 1 and Set 2 sounds in 4 and 5 sound nonsense words  **Read:** previously taught words with Set 1 and Set 2 sounds speedily |
| **Year 1**  End of Spring 2 term | **Yellow**  Set 3 sounds | **Read:** Set 1 and Set 2 sounds in longer words  **Read:** Set 1 and Set 2 sounds in 4 and 5 sound nonsense words  **Read:** previously taught words with Set 1 and Set 2 sounds speedily | **Read:** Set 3 sounds and matching Phonics Green Words including longer words  **Review:** Set 1, 2 and 3 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers: Set 2 and 3 words | **Read:** the first six Set 3 sounds (ea, oi, a-e, i-e,o-e, u-e) speedily  **Read:** these sounds in real words and nonsense words  **Read:** a passage at 60-70 words per minute, attempting intonation to show comprehension |
| **Year 1**  End of Summer 1 term | **Blue**  Set 3 sounds | **Read:** the first six Set 3 sounds (ea, oi, a-e, i-e,o-e, u-e) speedily  **Read:** these sounds in real words and nonsense words  **Read:** a passage at 60-70 words per minute, attempting intonation to show comprehension | **Read:** Set 3 sounds and matching Phonics Green Words including longer words  **Review:** Set 1, 2 and 3 Phonics Green Words  **Read:** nonsense words  **Spell:** using Fred Fingers: Set 2 and 3 words | **Read:** all Set 3 sounds speedily  **Read:** Set 3 Sounds in real words and nonsense words  **Read:** a passage at 70-80 words per minute, attempting intonation to show comprehension |
| **Year 1**  End of Summer 2 term / End of Autumn 1 in Year 2 | **Grey**  Set 3 sounds | **Read:** all Set 3 sounds speedily  **Read:** Set 3 Sounds in real words and nonsense words  **Read:** a passage at 70-80 words per minute, attempting intonation to show comprehension | **Read:** unfamiliar longer words  **Review:** Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily  **Read:** nonsense words  **Spell:** using Fred Fingers: longer words, Set 2 and 3 words | **Read:** longer words containing Set 1, 2 and 3 sounds  **Read:** a passage at 80-90+ words per minute with intonation that shows some comprehension |