



RWInc. Progression Grid

Expectation	Group	They can read:	Teach:	Next assessment:
Reception Nursery / End of Autumn 1 term	Group A Set 1 sounds		Read: Set 1 single sounds Learn to blend: Word time 1.1 -1.3 Spell: using Fred Fingers	Read: 16 or more single-letter sounds speedily
Reception End of Autumn 2 term	Group B Set 1 sounds	Read: 16 or more single-letter sounds speedily	Read: Set 1 single sounds Learn to blend: Word time 1.1 -1.4 Spell: using Fred Fingers	Read: most Set 1 single-letter sounds speedily Blend: sounds into words orally
Reception End of Spring 1 term	Group C Set 1 sounds	Read: most Set 1 single-letter sounds speedily Blend: sounds into words orally	Read: Set 1 single letter sounds speedily Learn to blend: Independently using phonics green word cards 1.1-1.5. Spell: using Fred Fingers	Read: all Set 1 single letter sounds speedily Blend: sounds into words orally Read: Word Time 1.1 to 1.5 words with Fred Talk
Reception End of Spring 2 term	Ditties PCM Set 1 sounds Red Ditties Set 1 sounds	Read: all Set 1 single letter sounds speedily Blend: sounds into words orally Read: Word Time 1.1 to 1.5 words with Fred Talk	Read: Set 1 Special Friends Read: Word Time 1.6 words (words with Special Friends) Review Word Time: 1.1 to 1.5 Read: 3-sound nonsense words Spell: using Fred Fingers	Read: all Set 1 including set 1 special friends sounds speedily Read: Word Time 1.6 words (words with Special Friends) with Fred Talk Read: 3-sound nonsense words with Fred Talk

<p>Reception</p> <p>End of Summer 1 term</p>	<p>Green</p> <p>Set 2 sounds</p>	<p>Read: all Set 1 including set 1 special friends sounds speedily</p> <p>Read: Word Time 1.6 words (words with Special Friends) with Fred Talk</p> <p>Read: 3-sound nonsense words with Fred Talk</p>	<p>Review: Set 1 sounds speedily</p> <p>Read: Word Time 1.7 words (words with double consonants and 4- and 5-sound words)</p> <p>Review: Word Time 1.1 to 1.6</p> <p>Read: 3 and 4 sound nonsense words</p> <p>Spell: using Fred Fingers</p>	<p>Read: all Set 1 sounds speedily including ll, ff, ss, and ck</p> <p>Read: Word Time 1.6 and 1.7 words (words with Special Friends; words with double consonants and 4-sound words with Fred Talk)</p> <p>Read: 3 and 4 sound nonsense words with Fred Talk</p>
<p>Reception</p> <p>End of Summer 2 term</p>	<p>Green</p> <p>Set 2 sounds</p>	<p>Read: all Set 1 sounds speedily including ll, ff, ss, and ck</p> <p>Read: Word Time 1.6 and 1.7 words (words with Special Friends; words with double consonants and 4-sound words with Fred Talk)</p> <p>Read: 3 and 4 sound nonsense words with Fred Talk</p>	<p>Read: Set 2 sounds and matching Phonics Green Words including longer words</p> <p>Review: Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words</p> <p>Read: nonsense words</p> <p>Spell: using Fred Fingers</p>	<p>Read: Word Time 1.6 and 1.7 words</p> <p>Read: 4 sound nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 sounds speedily</p> <p>Read: the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily</p> <p>Read: these sounds in real words and nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 sounds speedily</p>
<p>Year 1</p> <p>End of Autumn 1 term</p>	<p>Purple</p> <p>Set 2 sounds</p>	<p>Read: Word Time 1.6 and 1.7 words</p> <p>Read: 4 sound nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 sounds speedily</p>	<p>Read: Set 2 sounds and matching Phonics Green Words including longer words</p> <p>Review: Set 1 Phonics Green Words and previously taught Set 2 Phonics Green Words</p> <p>Read: nonsense words</p> <p>Spell: using Fred Fingers</p>	<p>Read: all Set 2 sounds speedily</p> <p>Read: these sounds in real words and nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 and 2 sounds speedily</p>

		<p>Read: the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily</p> <p>Read: these sounds in real words and nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 sounds speedily</p>	<p>Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words</p>	
<p>Year 1</p> <p>End of Autumn 2 term</p>	<p>Pink</p> <p>Set 2 sounds</p>	<p>Read: all Set 2 sounds speedily</p> <p>Read: these sounds in real words and nonsense words with Fred Talk</p> <p>Read: previously taught words with Set 1 and 2 sounds speedily</p>	<p>Read: Set 2 sounds and matching Phonics Green Words including longer words.</p> <p>Review: Set 1 and 2 Phonics Green Words</p> <p>Read: nonsense words</p> <p>Spell: using Fred Fingers</p> <p>Once secure, read Set 3 sounds and matching Phonics Green Words. Continue to spell Set 1 and Set 2 words</p>	<p>Read: Set 1 and Set 2 sounds in longer words</p> <p>Read: Set 1 and Set 2 sounds in 4 and 5 sound nonsense words</p> <p>Read: previously taught words with Set 1 and Set 2 sounds speedily</p> <p>Read: first 5 Set 3 sounds</p>
<p>Year 1</p> <p>End of Spring 1 term</p>	<p>Orange</p> <p>Set 3 sounds</p>	<p>Read: Set 1 and Set 2 sounds in longer words</p> <p>Read: Set 1 and Set 2 sounds in 4 and 5 sound nonsense words</p> <p>Read: previously taught words with Set 1 and Set 2 sounds speedily</p> <p>Read: first 5 Set 3 sounds</p>	<p>Read: Set 3 sounds and matching Phonics Green Words including longer words</p> <p>Review: Set 1 and 2 Phonics Green Words, plus previously taught Set 3 Phonics Green Words</p> <p>Read: nonsense words</p> <p>Spell: using Fred Fingers: focus on Set 2 words</p>	<p>Read: the 11 Set 3 sounds speedily</p> <p>Read: these sounds in real words and nonsense words</p>
<p>Year 1</p>	<p>Yellow</p>	<p>Read: the 11 Set 3 sounds speedily</p>	<p>Read: Set 3 sounds and matching Phonics Green Words including longer words</p>	<p>Read: 64 Set 1, 2 and 3 sounds steadily.</p>

End of Spring 2 term	Set 3 sounds	Read: these sounds in real words and nonsense words	Review: Set 1, 2 and 3 Phonics Green Words Read: nonsense words Spell: using Fred Fingers: Set 2 and 3 words	Read: these sounds in real words and nonsense words Read: a passage at 60-70 words per minute, attempting intonation to show comprehension
Year 1 End of Summer 1 term	Yellow Set 3 sounds	Read: 64 Set 1, 2 and 3 sounds steadily. Read: these sounds in real words and nonsense words Read: a passage at 60-70 words per minute, attempting intonation to show comprehension	Read: Set 3 sounds and matching Phonics Green Words including longer words Review: Set 1, 2 and 3 Phonics Green Words Read: nonsense words Spell: using Fred Fingers: Set 2 and 3 words	Read: 64 Set 1, 2 and 3 sounds steadily. Read: these sounds in real words and nonsense words Read: a passage at 60-70 words per minute, attempting intonation to show comprehension
Year 1 End of Summer 2 term	Blue Set 3 sounds	Read: 64 Set 1, 2 and 3 sounds steadily. Read: these sounds in real words and nonsense words Read: a passage at 60-70 words per minute, attempting intonation to show comprehension	Read: Set 3 sounds and matching Phonics Green Words including longer words Review: Set 1, 2 and 3 Phonics Green Words Read: nonsense words Spell: using Fred Fingers: Set 2 and 3 words	Read: 78 Set 1, 2 and 3 sounds steadily. Read: these sounds in real words and nonsense words Read: a passage at 60-70 words per minute, attempting intonation to show comprehension
Year 2 End of Autumn 1 term	Grey Set 3 sounds	Read: 78 Set 1, 2 and 3 sounds steadily. Read: these sounds in real words and nonsense words	Read: unfamiliar longer words Review: Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read: nonsense words	Read: longer words containing Set 1, 2 and 3 sounds Read: a passage at 80-90+ words per minute with intonation that shows some comprehension

		Read: a passage at 60-70 words per minute, attempting intonation to show comprehension	Spell: using Fred Fingers: longer words, Set 2 and 3 words	
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