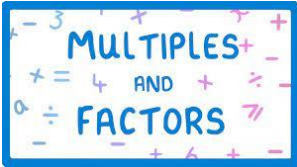



<p style="text-align: center;">Science</p> <p>As Scientists, we will..</p> <p>Study the reproduction of plants:</p> <ul style="list-style-type: none"> I know the life processes in different plants. I know that all flowers on plants are not the same. I know the difference between sexual and asexual reproduction. I know that the different parts of the plant have a specific function in the role of reproduction. I know that some plants can reproduce asexually and do not have to produce seeds. I know why it is important for plants and animals to reproduce. 	<p style="text-align: center;">RE</p> <p>For spiritual and moral development, we will..</p> <ul style="list-style-type: none"> Pupils know that Christians believe God is omnipotent, omniscient and eternal. They know that some people do not believe God exists (i.e. Humanist's) and can say why i.e. Humanist's don't believe God is omnipotent omniscient and eternal because.. They know that there are different types of text in the Bible and can give examples of psalms, letters and prophecy. Pupils know that Christians believe God is holy and loving but that he is also angered by sin and injustice. They are aware that not all Christians agree about what God is like but that they all try and follow his teachings as they understand it. They can explain that this is why Christians can respond differently both in reaction to social injustice but also in styles of worship and church building. Pupils can give an example of how biblical ideas about holiness love or forgiveness have made a difference in the world for example Coventry Cathedral. <p style="text-align: center;">English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%; text-align: center;">Writing</th> <th style="width: 33%; text-align: center;">Grammar and punctuation</th> <th style="width: 33%; text-align: center;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">We will be analysing the key features of setting descriptions and non-chronological reports.</td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Adverbs and adverbial phrases Prepositional phrases Expanded noun phrases Relative clauses to add detail Figurative language Dashes/hyphens and brackets for parenthesis (recap) Relative clauses starting with relative pronouns. </td> <td style="vertical-align: top;">Our focus text is The Secret Garden by Frances Hodgson Burnett. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.</td> </tr> </tbody> </table> <p style="text-align: center;">St. Matthew's CE (Aided) Primary School and Nursery Centre</p> <p style="text-align: center;"> Half-termly Curriculum Map for Saint Thomas More </p> <p style="text-align: center;">Autumn 1 2024 – St Thomas More(Y5/6)</p> <p style="text-align: center;">‘What can we learn from the census?’</p>		Writing	Grammar and punctuation	Reading	We will be analysing the key features of setting descriptions and non-chronological reports.	<ul style="list-style-type: none"> Adverbs and adverbial phrases Prepositional phrases Expanded noun phrases Relative clauses to add detail Figurative language Dashes/hyphens and brackets for parenthesis (recap) Relative clauses starting with relative pronouns. 	Our focus text is The Secret Garden by Frances Hodgson Burnett. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will:</p> <p>be learning about multiplication and division including:</p> <p>Place Value Knows how to read and write numbers with up to 7 digits using the comma separator.</p> <p>Addition Subtraction Knows efficient mental methods for addition and subtraction.</p> <p>Multiplication Division Knows how to find factor pairs. Knows the definition of prime numbers and composite numbers. Knows efficient mental methods for multiplication and division.</p> <div style="text-align: center;">  </div>
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<p style="text-align: center;">Art</p> <p>As artists, we will:</p> <p style="color: red;">Pathway: Typography and Maps</p> <p>Children are introduced to typography design, and they explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions. They are introduced to the work of an artist and a designer who have both used lettering and typography to express meaning and tell stories, emotions and advertise.</p> <ul style="list-style-type: none"> Focus Artist - Louise Filli/Andy Goldsworthy 	<p style="text-align: center;">Music</p> <p>As musicians we will..</p> <ul style="list-style-type: none"> learn how to play the guitar. learn how to play individual notes and chords. perform to an audience for our Harvest Festival. <div style="text-align: center;">  </div>	<p style="text-align: center;">Computing</p> <p>As computing scientists, we will:</p> <p style="color: orange; text-align: center;">Online Safety</p> <p style="color: orange; text-align: center;">My Media Choices</p> <p style="color: orange; text-align: center;">Computing systems and networks</p> <p style="color: orange; text-align: center;">Systems and searching</p> <p>Recognising IT systems in the world and how some can enable searching on the internet.</p>	<p style="text-align: center;">Spanish</p> <p>As linguists and learners of Spanish, we will..</p> <ul style="list-style-type: none"> explain how job names are different according to the person's gender; • substitute vocabulary to change a sentence; • orally make a short personal presentation, including opinions and future aspirations; • spell out words using the correct letter names. 						

<p style="text-align: center;">History</p> <p>As historians, we will:</p> <ul style="list-style-type: none">• Compare census' and recognise what they tell us about the local area.	<p style="text-align: center;">PSHE</p> <p>As members of our community, we will...</p> <ul style="list-style-type: none">• Help others to feel welcome• Make our school community a better place.• Think about everyone's right to learn.• Care about other people's feelings.	<p style="text-align: center;">PE</p> <p>As athletes we will...</p> <p>We will be focusing on karate for our indoor PE sessions and hockey on our outdoor PE sessions.</p>
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