



2023-2024 REVIEW



PE Funding Evaluation Form

St. Matthew's C.E. Primary

School and Nursery Centre



Department
for Education

Commissioned by



Created by





St. Matthew's CE (Aided) Primary School and Nursery Centre



'I can do all things because Christ gives me strength' Philippians 4:13

Review of Sports Premium Spending for the academic year 2023-2024

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Swimming not undertaken during the academic year 2023-2024 due to local pool closure. Unfortunately, lessons could not be held elsewhere as no availability. Swimming lessons normally take place in the Summer term.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

PE Funding Evaluation Form

The PE and sport premium is funding for school's to spend on helping your pupils be more healthy and active.

You should use it the PE and sport premium make sustainable improvements to the PE, sport and physical activity you provide, such as:

- Funding high-quality PE and sport for at least 2 hours a week
- Providing a wide range of extracurricular sport and competitive opportunities
- Providing or improving equal access to sport for boys and girls

The DfE also identifies 5 key priorities for improvement:

- Increasing all staff's confidence, knowledge and skills in teaching PE and sport
- Increasing engagement of all pupils in regular physical activity and sport
- Raising the profile of PE and sport across the school, to support whole school improvement
- Offering a broader and more equal experience of a range of sports and physical activities to all pupils
- Increasing participation in competitive sport

Spending the grant

The PE and sport premium funding must:

- Build capacity or capability within your school, to ensure improvements benefit pupils joining in future years
- Develop or add to the PE, physical activity or sport activities you already offer

What the PE and sport premium cannot be used for:

Funding must not be used for:

- capital expenditure, except for goods below the de minimis value (the threshold limit value set for purchases) – items above this limit would be recognised as an asset on the school's balance sheet
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum (teaching the curriculum should be funded through the school's core funding)
- staff salaries – for example, using your premium funding allocation to employ someone whose role is to specifically administer the PE and sport premium, or to use your entire funding allocation to employ someone that is responsible for arranging and running PE, sport or activity sessions
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

The 5 key indicators will be used when planning actions.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

PESSPA stands for physical education, school sport and physical activity and includes PE lessons, school games events and competitions, sport leadership, extra-curricular clubs and enrichment.

Key Priorities and Planning

Funding 2023/24- £16,000 (Government funding) + £3,140 (£10 per child) = £19,140

Action	Key indicator to meet	Cost linked to the action	Impacts	Next steps
<p>To increase the participation and engagement of all children across the school in regular physical activity.</p> <p>Provide lunchtime sessions (30 minute slots) for children to participate in planned and taught physical activity.</p> <p>Subsidised cost for disadvantaged pupils to attend clubs</p> <p>Update and complete sports equipment to be suitable for PE provision within school both at lunchtime and PE lessons.</p> <p>Introduce new sports, including Boccia, bowls and javelin.</p>	2,3,4	<p>Staffing for After School sports clubs Provision and lunchtime (Sports Coach plus Pastoral Manager, 1 hour each at lunchtime) – £8,400</p> <p>Sports Equipment for lunchtime £1,315 (chosen by children with Pastoral Manager)</p> <p>Resources to increase provision and running of clubs - £4,859 (Including Boccia, bowls, skipping ropes, stilts, pom poms, foam javelins, gymnastic mats)</p>	<p>After school clubs available 4x per week. (see information below of attendance each term).</p> <p>Lunchtime clubs completed 5x per week with Sports Coach led and Pastoral Manager led fitness activities.</p> <p>Lunchtime equipment bought and is now in use regularly for both KS1 and KS2.</p> <p>Pastoral manager and Deputy Headteacher developed lunchtime activities (Positive Play) for children to ensure they were active. Peer buddies created games and purchased resources. The impact saw behaviour at lunchtimes improved and children playing more cooperatively and thinking of their own games to play.</p>	<p>Continue to target provision for girls and SEND across lunchtime and after school clubs.</p> <p>A wider range of sporting competitions need to be accessed and participated in.</p> <p>Continue use of pupil voice and peer buddies to provide clubs and activities that children would like.</p>

<p>PSHE sessions to be delivered about health, well-being and the importance of being physically fit and healthy.</p> <p>Year 6 participation in outdoor adventurous residential subsidised.</p> <p>EYFS: Forest School sessions provided to enable physical activity.</p>		<p>Lessons on health and participation delivered through Jigsaw materials (Curriculum time).</p> <p>£395</p> <p>£750 for resources for Forest School and outdoor learning environment.</p>	<p>Sports equipment for PE sessions (curriculum) bought and implemented into provision for classes.</p>	<p>Number of children attending Arthog (residential): 34</p> <p>Forest Schools sessions only provided for Autumn term 24, due to trained staff.</p>
<p>To provide Continuous Professional Development (CPD):</p> <p>Participation in local PE network meetings</p> <p>Training for Early Career Teachers (attendance at PE conference)</p>	1	<p>PE network meetings x 3 a year = £340</p> <p>PE conference £0 for member schools</p>	<p>ECT attended PE conference and worked with PE subject Leader as she would like to be a future subject leader (ECT second year).</p> <p>PE subject Leader attended network meetings.</p> <p>PE Subject Leader and Sports Coach met with school partnership lead and arranged participation in local events.</p>	<p>Provide greater CPD of teachers based on needs (staff voice).</p>
<p>Competitions and achievement</p> <p>Children to access local competitions with local schools through sports partnership.</p>	2, 4, 5	<p>Schools Sport Partnership fee - £1735.50</p>	<p>Competitions planned by PE Subject Leader and Sports Coach. Clubs before the competition planned to provide skill and knowledge sessions.</p>	<p>To continue to target competitions aimed at girls and SEND to encourage participation of girls within sport/physical activity.</p>

<p>Increase girl participation in Key Stage 2 within intraschool competitions as well as interschool and county competitions. The addition of sporting achievements into school assemblies, school website as well as into the weekly newsletter to parents.</p>		<p>PE subject leader and sports coach to plan events and create strategic plans. (Release time provided)</p>	<p>Sporting achievements celebrated in Friday Celebration worship. Photographs placed on Friday Feature.</p>	<p>More and wider range of competitions entered across school, both KS1 and KS2 are needed.</p> <p>Sporting fixtures against other schools, even on a friendly basis, to give chance for children to participate within competition outside school.</p> <p>PE subject Leader and Sports coach to continue to plan events and create strategic plans to ensure PE has a high priority.</p>
<p>School Sports days:</p> <ul style="list-style-type: none"> - Equipment to enable whole key stage inter-house team competitions . - Children to practise events prior to the day to engage with physical activities. <p>Parents to attend the events</p>	<p>2,5</p>	<p>£1,450</p>	<p>Pupils – improved understanding of teamwork, competition and improving technique, stamina and sporting etiquette</p> <p>All children had access to a competitive element within a fun, supportive team event.</p>	<p>Annual sports days to continue.</p>

Total spend = £19,244.50

After School Clubs Analysis
Spring term 1 2024

	Karate (PAID club)	Minecraft (PAID club)	Dodgeball (FREE Club)	Dance (FREE Club)	Kwik Cricket (FREE Club)	Art and Craft (PAID club)	Bible Study (FREE club)
Total Number in Club	25	16	20	20	21	10	20
Boys	72% (18/25)	75% (12/16)	80% (16/20)	10% (2/20)	67% (14/21)	40% (4/10)	45% (9/20)
Girls	28% (7/25)	25% (4/16)	20% (4/20)	90% (18/20)	33% (7/21)	60% (6/10)	55% (11/20)
PPG <i>FSM/EVr6/Service</i>	40% (10/25)	31% (5/16)	50% (10/20)	45% (9/20)	38% (8/21)	40% (4/10)	40% (8/20)
EAL	24% (6/25)	31% (5/16)	10% (2/20)	15% (3/20)	29% (6/21)	30% (3/10)	25% (5/20)
SEND	0% (0/25)	0% (0/16)	5% (1/20)	0% (0/20)	5% (1/21)	0% (0/10)	0% (0/20)

Spring 2 2024

	Karate (PAID club)	Minecraft (PAID club)	Football 1 (PAID Club)	Football 2 (PAID Club)	Dodgeball KS1 (FREE Club)	Dodgeball KS2 (PAID Club)	Arts and Craft (PAID Club)	Bible Study (FREE club)	Phonics
Total Number in Club	28	16	18	17	20	20	10	25	16

Boys	71% (20/28)	81% (13/16)	89% (16/18)	88% (15/17)	35% (7/20)	85% (17/20)	20% (2/10)	60% (15/25)	31% (5/16)
Girls	29% (8/28)	19% (3/16)	11% (2/18)	12% (2/17)	65% (13/20)	15% (3/20)	80% (8/10)	40% (10/25)	69% (11/16)
PPG	46% (13/28)	31% (5/16)	39% (7/18)	29% (5/17)	50% (10/20)	45% (9/20)	20% (2/10)	32% (8/25)	38% (6/16)
EAL	21% (6/28)	19% (3/16)	22% (4/18)	0% (0/17)	15% (3/20)	10% (2/20)	40% (4/10)	28% (7/25)	25% (4/16)
SEND	4% (1/28)	0% (0/16)	0% (0/18)	0% (0/17)	5% (1/20)	5% (1/20)	0% (0/10)	4% (1/25)	6% (1/16)

Summer 1

	Karate (PAID club)	Minecraft (PAID club)	Football Yr3/4 (FREE Club)	Rounders (FREE Club)	Dance Club (FREE club)	Book Club (FREE Club)	Science (FREE Club)	Bible Study (FREE club)
Total Number in Club	24	15	20	20	20	8	20	27
Boys	67% (16/24)	80% (12/15)	85% (17/20)	75% (15/20)	15% (3/20)	38% (3/8)	40% (8/20)	52% (14/27)
Girls	25% (6/24)	20% (3/15)	15% (3/20)	25% (5/20)	85% (17/20)	63% (5/8)	60% (12/20)	48% (13/27)
PPG	33% (8/24)	27% (4/15)	30% (6/20)	50% (10/20)	45% (9/20)	38% (3/8)	40% (8/20)	30% (8/27)
EAL	17% (4/24)	20% (3/15)	30% (6/20)	15% (3/20)	10% (2/20)	25% (2/8)	25% (5/20)	22% (6/27)
SEND	4% (1/24)	0% (0/15)	0% (0/20)	5% (1/20)	5% (1/20)	0% (0/8)	0% (0/20)	4% (1/27)

Key Findings

- Fewer girls than boys are accessing the sports clubs currently on offer, however a higher percentage of girls did access Dance and KS1 dodgeball when offered. There was however, a drop in boys accessing this club.
- As a group, SEND pupils have the lowest representation in after school clubs.
- Numbers attending clubs:

Spring 1: 86

Spring 2: 103

Summer: 1 84