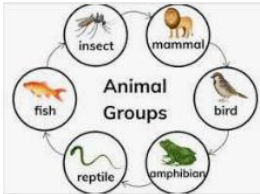











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|---|--|--|--|---|
| <p>Science</p> <p>As Scientists, we will...</p> <ul style="list-style-type: none">Name some animals and say how they need different types of food.Identify that animals including humans have different body parts and that we use these for different things, for e.g senses.Group animals into fish, amphibians, reptiles, birds, and mammals.Group animals by looking at their observable features. <div></div> | <p>RE</p> <p>For spiritual and moral development, we will...</p> <ul style="list-style-type: none">Discuss own experiences of celebration and why these happen.Talk about the meaning and story of at least one of the festivals studied and know which faith it is linked with.Develop our understanding of the festivals, Diwali, Purim, and Advent. <div></div> | <p>Maths</p> <p>As mathematicians, we will:</p> <p>In Year 1...</p> <ul style="list-style-type: none">Place ValueAddition and subtraction within 10.2D and 3D shape. <div></div> | | |
| <p>English</p> <table><tr><td><p>Writing</p><p>As Writers, we will...</p><ul style="list-style-type: none">Explore story languageUse roleplay to understand meaning.Develop our phonological awareness using RWI Phonics.</td><td><p>Reading</p><p>As Readers, we will...</p><ul style="list-style-type: none">Develop reading skills by completing story focused activities.Exploring quality texts:<ul style="list-style-type: none">Little Red Riding HoodThree Billy Goats GruffThe Gingerbread Man</td></tr></table> | | | <p>Writing</p> <p>As Writers, we will...</p> <ul style="list-style-type: none">Explore story languageUse roleplay to understand meaning.Develop our phonological awareness using RWI Phonics. | <p>Reading</p> <p>As Readers, we will...</p> <ul style="list-style-type: none">Develop reading skills by completing story focused activities.Exploring quality texts:<ul style="list-style-type: none">Little Red Riding HoodThree Billy Goats GruffThe Gingerbread Man |
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| <div><p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p><p>Half-termly Curriculum Map for Class 1</p><p>Autumn 2 2024 – Saint Teresa (R/1)</p><p>'Ready, Steady, Grow'</p><div></div></div> | | | | |
| <p>D&T</p> <p>As design technologists, we will:</p> <ul style="list-style-type: none">Learn about food and farming.Think about where food comes from.Learn about what plants and animals need to grow and survive.Consider what constitutes a healthy lifestyle. <div></div> | <p>Music</p> <p>As musicians we will...</p> <ul style="list-style-type: none">Explore Christmas nativity songs.Learn songs for Christmas nativity. <div></div> | <p>Computing</p> <p>As computing scientists, we will:</p> <ul style="list-style-type: none">Discover how we can paint using computers.Using shapes and lines.Make careful choices. | | |
| <p>PSHE</p> <p>As members of our community, we will...</p> <ul style="list-style-type: none">Identify similarities and differences between people in my class.Can tell you what bullying is and know who to talk to if I am unhappy or being bullied.Know how to make new friends and some of the ways I am different from my friends. <div></div> | | | | |
| <p>PE</p> <p>As dancers, gymnasts, athletes, players and orienteers we will...</p> <ul style="list-style-type: none">Developing our skills of throwing and catching, balance and agility.Indoor PE – Karate. <div></div> | | | | |
| <p>Wild Tribe</p> <p>As explorers we will...</p> <ul style="list-style-type: none">Explore the season and outdoors.Understand the changing effects of the seasons.Taking care outside. <div></div> | | | | |