
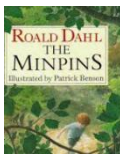



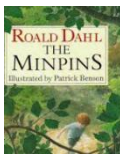

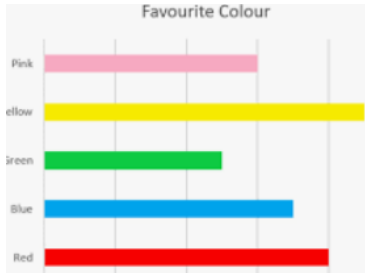
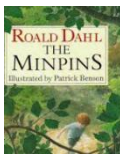






<div>Science</div> <div>As Scientists, we will...</div> <div><ul style="list-style-type: none">know the basic structure of flowering plants including trees.know all plants have the same main parts but look different.know that seeds and bulbs grow into plants.know the life cycle is the series of changes that an animal or plant passes through from the beginning of its life until its death.know plants need water, light and a suitable temperature to grow and stay healthy.know plants require nutrients from soil to grow.know plants grow taller and measurements increase as they mature.know that some plants will stop growing if the conditions are not suitable.know that seeds can vary in size, shape and colour.know many plants provide us with food by bearing fruits which carry their seeds.</div> <div></div>	<div>RE</div> <div>For spiritual and moral development, we will...</div> <div><ul style="list-style-type: none">Know that Judaism is a faith that is shared and lived out by many people today.Explain that Judaism has its origins in the land of Israel, and that Jews believe they are descendants of Abraham, chosen by God to show what God is like. They are part of a two way promise or covenant. This is that they will obey and follow God and in return He will bless and help them .Know that Jews believe in one God who is creator and carer.Understand that Torah is the Jewish holy book and contains rules to live by, teaching and guidance. Talk about how it is written and looked after.Talk about how Jews celebrate Shabbat and its meaning for them, discussing some of the symbols used.Share some stories of famous Jewish figures explored in the unit.</div> <div><div>English</div><table><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td>Text focus is The Minpins by Roald Dahl . We will use this text to help write non-chronological reports.<div></div></td><td><ul style="list-style-type: none">Four sentence types.Capital letters, finger spaces, question marks and exclamation marks.AdverbsSuffixes- s, es, ment, ful, ly.Using apostrophes for possession and contractions</td><td>In reading we will be reading a selection of non-fictions texts focusing on the VIPERS.<div><div>Vocabulary</div><div>Infer</div><div>Predict</div><div>Explain</div><div>Retrieve</div><div>Summarise</div></div><div></div></td></tr></table></div> <div><div>St. Matthew's CE (Aided) Primary School and Nursery Centre</div><div></div><div>Half-termly Curriculum Map for Saint Joseph</div><div>Summer 1</div><div>'School Days'</div></div>		Writing	Grammar and punctuation	Reading	Text focus is The Minpins by Roald Dahl . We will use this text to help write non-chronological reports. <div></div>	<ul style="list-style-type: none">Four sentence types.Capital letters, finger spaces, question marks and exclamation marks.AdverbsSuffixes- s, es, ment, ful, ly.Using apostrophes for possession and contractions	In reading we will be reading a selection of non-fictions texts focusing on the VIPERS. <div><div>Vocabulary</div><div>Infer</div><div>Predict</div><div>Explain</div><div>Retrieve</div><div>Summarise</div></div> <div></div>	<div>Maths</div> <div>As mathematicians, we will look at:</div> <div>Statistics: Reading and interpreting block diagrams, tally charts and pictograms.</div> <div></div> <div>History</div> <div>As historians we will know...</div> <div><ul style="list-style-type: none">The Victorian era is named after Queen Victoria.That the Victorian era is beyond living memory.By the end of the Victorian era young children attended school instead of working long hours.In Victorian time boys and girls were separated into different classes and taught different lessons.In Victorian times children were punished harshly.That the equipment they used in a Victorian classroom is different to the equipment that we use today. (eg writing / counting)To read first hand accounts to find information about school life.Samuel Wilderspoon opened schools with playgrounds.</div>
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<div>Art</div> <div>As artists, we will:</div> <div><ul style="list-style-type: none">know that we can work from similar stimulus or starting point but end up with very different individual results.know that we can use observational drawing and experimental mark-making together to make art.know that there is a relationship between drawing & making – we can transform 2d to 3d.know that I can combine a variety of materials to make a sculpture.know that the individual results can then be brought together to make a whole artwork</div> <div></div>	<div>Music</div> <div>As musicians we will...</div> <div>Learning how to play the Glockenspiel taught by specialist teachers from the Music Partnership.</div> <div>Computing</div> <div>As computing scientists we will:</div> <div><ul style="list-style-type: none">Creating media Desktop publishingCreating documents by modifying text, images, and page layouts for a specified purpose.</div> <div>PSHE</div> <div>As members of our community, we will...</div> <div>Be learning the topic 'Relationships.</div> <div></div>	<div>PE</div> <div>As dancers, gymnasts, athletes, players and orienteers we will...</div> <div><ul style="list-style-type: none">Athletics and ball games</div> <div></div>							

