



St Matthew's CE (Aided) Primary School

Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education when local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two of your child having to access remote learning at home, they will be set work through Seesaw. Your child will also be provided with a CPG booklet and a 'home work' blank exercise book to record their work in, to use at this time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- **Reading**

Children accessing reading remotely will have access to Purple Mash Reading texts and activities that will wherever possible, still address the same reading skills and learning being taught in school.

- **PE**

Children accessing PE remotely have been provided with links to the Joe Wicks morning PE sessions, Disney Ten minute Shake ups and BBC Super Movers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

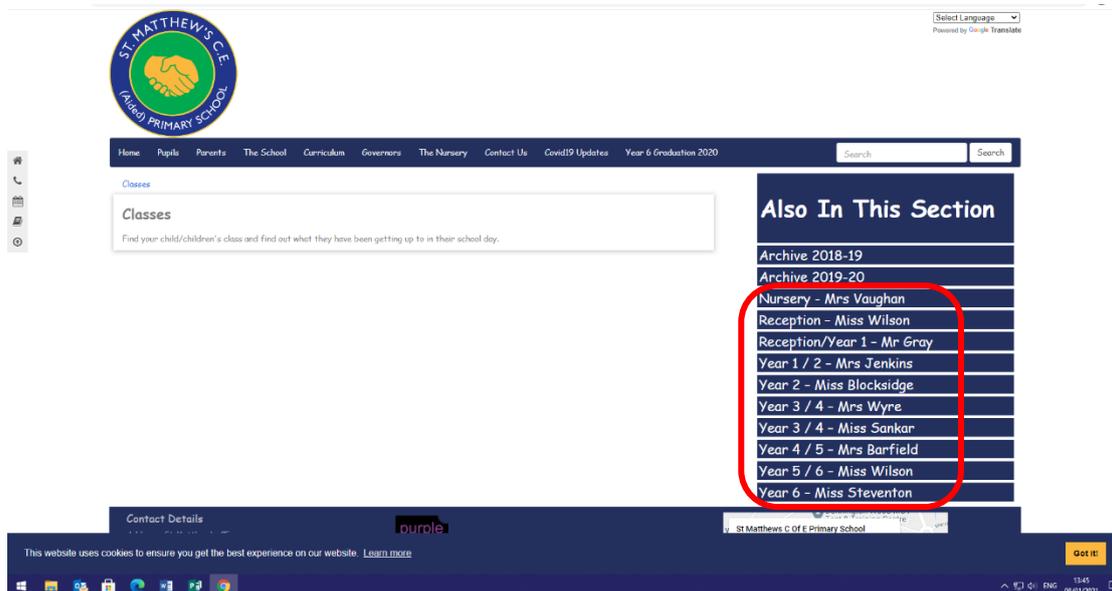
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Phase	Daily Break Down	Total Hours Per Day
EYFS – Nursery	Phonics/rhyme 30 minutes Maths 30 minutes Structured play 1 hour	2 hours per day.
EYFS - Reception	PE – ½ hour Phonics – ½ hour English – ½ hour per day Maths- ½ hour Project – 1 hour or RE – ½ hour Structured Play – ½ hour	3 hours 30 minutes remote learning per day
Primary school-aged pupils KS1	PE – ½ hour Phonics/SPAG – ½ hour English – 1 hour per day Maths- 1 hour Project/Science/RE –1 hour 45mins	4 hours 45 minutes remote learning per day
Primary school-aged pupils KS2	PE – ½ hour SPAG – ½ hour English – 1 hour per day Maths- 1 hour Project/Science/RE – 1 hour 45mins	4 hours 45 minutes remote learning per day

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online remote learning through their class pages on the school website.



Children will also access learning through the use of the following digital platforms:

- Purple Mash
- Seesaw
- TT Rockstars
- Numbots
- Oxford owls

Copies of passwords have been emailed out to all parents.

Parents have also been provided with instructions on how to download Office 365 to install on laptops and computers at home to support children with remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **We will issue you or lend laptops or tablets to pupils, and where parents or carers can find more information**

Where parents do not have access to a suitable device, school will issue 1 laptop per family, in the first instance. Parents will be required to read, agree to and sign a Telford and Wrekin Laptop agreement prior to the device leaving the school premises.

- **We will issue you or lend devices that enable an internet connection (for example routers or dongles), and where parents and carers can find more information**

School have ordered a limited number of mobile Wi-Fi routers which can be provided to parents/carers to use for home learning where they do not have an internet connection or their connection is poor. Parents/carers should contact the school office to express their interest whereupon we will arrange a suitable time for collection and instructions.

- **We will provide printed materials for pupils if they do not have online access**

Packs containing hard copies of the week's learning can be collected from school where necessary. Parents are required to contact the school in order to request a pack and arrange for collection.

- **We will provide pupils with an alternative way to submit work to their teachers if they do not have online access**

Work is to be completed in their 'home work' books and then returned to school when all children return.

A home learning admin email has been set up in order for parents to liaise with school regarding problems that their child may be experiencing with their home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching delivered through Oak National Academy lessons and White Rose Hub maths materials.
- PDF materials available for parents to use on screen or to print off if they wish to.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) available for collection from school.
- reading books/ebooks pupils have access to at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – You Tube, BBC Bitesize etc.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in remote learning every day following the recommended timetable on the school website. Work set provides sufficient hours of learning per day dependent upon the phase your child is in.

Throughout the course of the week children will be expected to participate in activities and tasks that can be completed online as well as participate in some activities that need to be recorded in their 'home work' books.

Work set for the pupils on Purple Mash and Seesaw will be marked by class teachers during the course of the week and feedback provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work set for the pupils on Purple Mash and Seesaw will be marked by class teachers during the course of the week and feedback provided.

Teachers are able to see which pupils are accessing online learning and where concerns arise senior members of staff, Mrs Wilson, Mrs Vaughan, Miss Wilson and Mr Gray will contact parents to discuss concerns and offer advice regarding alternative approaches.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work set for the pupils on Purple Mash and Seesaw will be marked by class teachers during the course of the week and feedback provided.
- In most cases the answers to task/activities have also been provided allowing for children to self-mark.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Alternative work for SEND pupils has been set, to ensure that individual pupil needs are addressed and supported.
- Easy and clear access to learning via the SEND pupil's class pages has been created via the use of a SEND tab for learning.
- Telephone calls to SEND parents have been made outlining how SEND pupils can access their learning online.
- Marking and comments provided to SEND pupils will be written clearly and in ways for SEND pupils to access and understand.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that your child has to self-isolate, work will be provided via email or a work pack that can be collected from school. Your child will be set work uploaded to Seesaw.

Your child will also be provided with a CPG booklet and a 'home work' blank exercise book to record their work in, to use at this time.