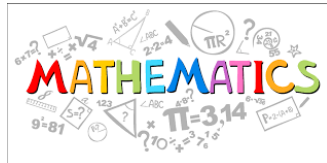


Science Living Things and their Habitats I will understand... Living things can be grouped in a variety of ways. I know how to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. I know that environments can change and that this can sometimes pose dangers and have an impact on living things. 	RE What do Christians learn from the creation story? (Digging Deeper) Pupils know the story of Adam and Eve including Gods command not to eat the fruit, the serpent tempting Eve, Adam and Eve hiding from God, Adam and Eve expelled from paradise. Pupils know that Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short. Pupils understand that many Christians believe they are asked to be stewards or caretakers of God’s creation and they know about examples where Christians have tried to put this idea in to practice e.g. Forest Churches, A Rocha movement. They know that some people don’t believe that God made the world. 	Maths I will know... <u>Place value</u> The properties of place value for four-digit numbers. The rules of rounding. <u>Addition and Subtraction</u> Efficient methods for addition and subtraction. How to check the accuracy of addition and subtraction skills. <u>Multiplication and Division</u> How to apply times table facts for multiplication and division facts up to 12x12. 									
<table><tr><th colspan="3">English</th></tr><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td> We will be writing: Diary Entries Character Descriptions </td><td> - First or third person - Past tense and present tense - Fronted adverbials - Proper and common nouns - Adjectives and noun phrases - Time conjunctions - Similes and metaphors - Effective synonyms - Informal and formal language - Emotive language - Informal language </td><td> The Indian in the cupboard <i>Lynne Reid Banks</i>  The Indian in the Cupboard is about Omri and his plastic North American Indian – Little Bull – who comes alive when Omri puts him in a cupboard. For Omri, it is a dream come true when the plastic American Indian he locks into the old cupboard comes to life. Little Bull is everything an Indian brave should be – proud, fearless and defiant. </td></tr></table>  St. Matthew’s CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map Autumn Term 1 – St Kateri 4 			English			Writing	Grammar and punctuation	Reading	We will be writing: Diary Entries Character Descriptions	- First or third person - Past tense and present tense - Fronted adverbials - Proper and common nouns - Adjectives and noun phrases - Time conjunctions - Similes and metaphors - Effective synonyms - Informal and formal language - Emotive language - Informal language	The Indian in the cupboard <i>Lynne Reid Banks</i>  The Indian in the Cupboard is about Omri and his plastic North American Indian – Little Bull – who comes alive when Omri puts him in a cupboard. For Omri, it is a dream come true when the plastic American Indian he locks into the old cupboard comes to life. Little Bull is everything an Indian brave should be – proud, fearless and defiant.
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History <u>Anglo Saxons – Raiders and Traders</u> I will know... How to sequence significant dates about events from AD400 to 1066. That something is significant if it changed the lives for people at the time. It had a long-lasting impact if it is still remembered today. The significance and impact of power struggles on Britain when the Vikings invaded in AD789. The significance and impact of power struggles both the Vikings and Saxons had.	Music As musicians we will... Learn how to play the recorders. 	Computing Online Safety Your Rings of Responsibility Computing systems and networks The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.									
	Spanish My Town 										

Art

That when we draw, we can use gestural marks to make work.

That when we draw, we can use the expressive marks we make to create a sense of drama.

That when we draw, we can use light to make our subject matter more dramatic, and we can use the qualities of the material (charcoal) to capture the drama.



PSHE

Being me in my world

Pupils will learn about being part of a class team and being a school citizen. They will also discuss rights, responsibilities and democracy (school council), rewards and consequences, group decision-making, the importance of having a voice and the motivating factors that contribute to behaviour.



PE

Indoor – Fitness
Outdoor – Cricket

