St Matthew’s Primary School Curriculum Map Nursery

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|  | **Autumn Term 2021** | **Spring Term 2022** | **Summer Term 2022** |
| National and whole school events | Macmillan cake dayHarvest Festival | Anti-bullying Week Children in Need Road Safety Week RemembranceChristmas | Internet SafetySt Valentine’s day | Comic Relief Sports ReliefEaster | Shakespeare’s DayWalk to School week | Road Safety Week  |
| Forest school  | Autumn changesClimbing and moving  | Large scale mark makingUsing tools | Traditional tales in the woods. Exploring natural materials | Exploring texturesPlant growth/Spring changes  | Caring for living thingsAnimals homes | Winter changesUsing tools |
|  | **Autumn Term 1st Half** **(6 weeks)** | **Autumn Term 2nd Half** **(6 weeks)** | **Spring Term 1st Half** **(6 weeks)** | **Spring Term 2nd Half** **(6 weeks)** | **Summer Term 1st Half** **(6 weeks)** | **Summer Term 2nd Half** **(6 weeks)** |
| Topic |  Ourselves and our family | Our local area and community | Traditional tales | Plants | Animals | Julia Donaldson |
| Quality Text  | Marvellous meGuess how much I love youThe boy who hated toothbrushesAll kinds of bodiesAll are welcomeAll kinds of familiesToo small for schoolOnly one you | Good people everywhereEmergencyRosie’s walkWe’re going on a bear huntThe shopping basketOn the way home | The gingerbread manRed riding hoodGoldilocksThe 3 little pigsThe ugly ducklingThe little red hen | Jasper’s beanstalkTen seedsTitchThe tiny seedOliver’s vegetablesJack and the beanstalkOliver’s fruit saladPlanting a rainbow | Dear zooMonkey puzzleElmerThe very hungry caterpillarGrowing frogsThe tiger who came to teaHanda’s surpriseOwl BabiesGorilla | SuperwormThe GruffaloThe smartest giant in townStick ManGruffalo’s childThe everywhere bearSharing a shell |
| Subject Area**English** | Exploring storiesNursery rhymes | Seeing print all around usExploring storiesNursery rhymes | Parts of a storyExploring rhymeExploring stories | Exploring storiesExploring non-fiction texts | Writing letters for my nameRWI PhonicsExploring stories | Seeing print all around usRWI PhonicsWriting lettersExploring stories |
| **Maths** | Counting to 5Recognising amounts Finger numbers to 5 | Describing a familiar routeDiscussing routes and locationsSelecting shapes for a purposeUsing positional language | Describing sequences ‘first’ ‘next’ Exploring shapes 2d and 3dMatching numeral and quantity | Making comparisons between objects e.g. length and weightComparing quantities | Noticing patternsCreating patternsNumber patterns | Writing symbols and numbersRecite numbers past 5 |
| **UW** | Family photo’s, creating our family bookSpecial times for me.Families around the world | People in our community that help us. How things work | Exploring natural materialsCooking porridgeMaterial exploration | Plant growthSeedsApple decayCooking  | Animal careCaterpillar growthFabrics from other culturesLife cycles | MeltingEverywhere bear holidaysSinking and floating |
| **PSED** | Rules and routines of Nursery **Health visitor visit** Talking about our feelings |  **People who help us visitors****Local area walk**Making friends | Discussing challenges in stories Becoming independent |  **Garden centre visit**Healthy eating | **Farm on wheels visit**Caring for animals | **Local walk to Church**Discussing challenges in stories |
| C&L | Nursery rhymesOurselves vocabulary |  Routes vocabularyNursery rhymes | Listening to longer storiesTraditional tales vocabulary | Plant and growth vocabulary | Animal vocabulary | Listening to longer storiesJulia Donaldson story language |
| **PD** | Teeth cleaningOur bodies | Large scale mark making Using tools for creating models | Moving to musicUsing large equipment  |  Healthy eatingUsing tools for planting and cooking | Moving like animals | Becoming independent in self careMark making on a smaller scale |
| **EAD** | Dentist role playDrawing ourselves and our facesRepresenting emotionsResponding to what they hearHouse small world and role play | People who help us role playBuilding up small world playCreating closed shapes-model makingSound matching | Traditional tales role play and small worldExploring materials**Story telling visitor** | Exploring textures in the wildCreating textures**Natural art wood carver visit** | Exploring colour and colour mixingAnimal small worldCreating textures | Remember and sing songsUsing pitch in song |