St Matthew’s Primary School Curriculum Map Nursery

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn Term 2021** | | **Spring Term 2022** | | **Summer Term 2022** | |
| National and whole school events | Macmillan cake day  Harvest Festival | Anti-bullying Week  Children in Need  Road Safety Week  Remembrance  Christmas | Internet Safety  St Valentine’s day | Comic Relief  Sports Relief  Easter | Shakespeare’s Day  Walk to School week | Road Safety Week |
| Forest school | Autumn changes  Climbing and moving | Large scale mark making  Using tools | Traditional tales in the woods.  Exploring natural materials | Exploring textures  Plant growth/Spring changes | Caring for living things  Animals homes | Winter changes  Using tools |
|  | **Autumn Term 1st Half**  **(6 weeks)** | **Autumn Term 2nd Half**  **(6 weeks)** | **Spring Term 1st Half**  **(6 weeks)** | **Spring Term 2nd Half**  **(6 weeks)** | **Summer Term 1st Half**  **(6 weeks)** | **Summer Term 2nd Half**  **(6 weeks)** |
| Topic | Ourselves and our family | Our local area and community | Traditional tales | Plants | Animals | Julia Donaldson |
| Quality Text | Marvellous me  Guess how much I love you  The boy who hated toothbrushes  All kinds of bodies  All are welcome  All kinds of families  Too small for school  Only one you | Good people everywhere  Emergency  Rosie’s walk  We’re going on a bear hunt  The shopping basket  On the way home | The gingerbread man  Red riding hood  Goldilocks  The 3 little pigs  The ugly duckling  The little red hen | Jasper’s beanstalk  Ten seeds  Titch  The tiny seed  Oliver’s vegetables  Jack and the beanstalk  Oliver’s fruit salad  Planting a rainbow | Dear zoo  Monkey puzzle  Elmer  The very hungry caterpillar  Growing frogs  The tiger who came to tea  Handa’s surprise  Owl Babies  Gorilla | Superworm  The Gruffalo  The smartest giant in town  Stick Man  Gruffalo’s child  The everywhere bear  Sharing a shell |
| Subject Area  **English** | Exploring stories  Nursery rhymes | Seeing print all around us  Exploring stories  Nursery rhymes | Parts of a story  Exploring rhyme  Exploring stories | Exploring stories  Exploring non-fiction texts | Writing letters for my name  RWI Phonics  Exploring stories | Seeing print all around us  RWI Phonics  Writing letters  Exploring stories |
| **Maths** | Counting to 5  Recognising amounts  Finger numbers to 5 | Describing a familiar route  Discussing routes and locations  Selecting shapes for a purpose  Using positional language | Describing sequences ‘first’ ‘next’  Exploring shapes 2d and 3d  Matching numeral and quantity | Making comparisons between objects e.g. length and weight  Comparing quantities | Noticing patterns  Creating patterns  Number patterns | Writing symbols and numbers  Recite numbers past 5 |
| **UW** | Family photo’s, creating our family book  Special times for me.  Families around the world | People in our community that help us.  How things work | Exploring natural materials  Cooking porridge  Material exploration | Plant growth  Seeds  Apple decay  Cooking | Animal care  Caterpillar growth  Fabrics from other cultures  Life cycles | Melting  Everywhere bear holidays  Sinking and floating |
| **PSED** | Rules and routines of Nursery  **Health visitor visit**  Talking about our feelings | **People who help us visitors**  **Local area walk**  Making friends | Discussing challenges in stories  Becoming independent | **Garden centre visit**  Healthy eating | **Farm on wheels visit**  Caring for animals | **Local walk to Church**  Discussing challenges in stories |
| C&L | Nursery rhymes  Ourselves vocabulary | Routes vocabulary  Nursery rhymes | Listening to longer stories  Traditional tales vocabulary | Plant and growth vocabulary | Animal vocabulary | Listening to longer stories  Julia Donaldson story language |
| **PD** | Teeth cleaning  Our bodies | Large scale mark making  Using tools for creating models | Moving to music  Using large equipment | Healthy eating  Using tools for planting and cooking | Moving like animals | Becoming independent in self care  Mark making on a smaller scale |
| **EAD** | Dentist role play  Drawing ourselves and our faces  Representing emotions  Responding to what they hear  House small world and role play | People who help us role play  Building up small world play  Creating closed shapes-model making  Sound matching | Traditional tales role play and small world  Exploring materials  **Story telling visitor** | Exploring textures in the wild  Creating textures  **Natural art wood carver visit** | Exploring colour and colour mixing  Animal small world  Creating textures | Remember and sing songs  Using pitch in song |