

Suggested Timetable – Please do not feel that you have to stick to this completely... do what is best for your family! 😊

	9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.30	11.30-12.00	12.00-1.00	1.00-3.00
Monday	P.E with Joe Wicks	Maths	RWI Phonics	Snack and Play	Seesaw Activity	Lunch	Hug Time
Tuesday	Disney Shake Up	Maths	RWI Phonics	Snack and Play	Reading - Oxford Owls	Lunch	Hug Time
Wednesday	P.E with Joe Wicks	Maths	RWI Phonics	Snack and Play	Seesaw activity	Lunch	Hug Time
Thursday	R.E	Maths	RWI Phonics	Snack and Play	Reading - Oxford Owls	Lunch	Hug Time
Friday	P.E with Joe Wicks	Maths	RWI Phonics	Snack and Play	Cosmic Kids	Lunch	Hug Time

Maths Planning – Shape and Sorting

<https://classroom.thenational.academy/units/shape-and-sorting-3d3d>

Please use the link below and complete one lesson a day (Lessons 1-5). Work is to be recorded within the yellow home learning books (handed out with CPG books last term) and corresponding work will be put on Seesaw. Numbots can also be used to support children’s number knowledge and have fun!

Read Write Inc. – Phonics

https://www.youtube.com/channel/UCo7fblGy2oA_cFCIg9GdxtQ

Daily phonics lessons will be available on the Ruth Miskin YouTube site, for set 1, 2 and 3 sounds. Please use the set one sounds daily. Why not then have a go at practicing the letter formation of the sounds learnt that day, write a few words with that sound in and then as an extra challenge put one of those words in a sentence?

Cosmic Kids – Valentine Special https://www.youtube.com/watch_popup?v=RSRKT5q7ZBQ

Religious Education – Sermon for Kids

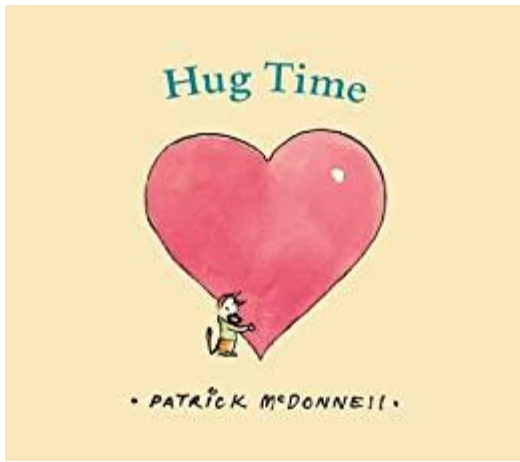
<https://sermons4kids.com/categories/people-in-the-bible>

This week’s person from the Bible that we will be learning about is **Adam and Eve**, so enjoy the sermon with your adult and then have a go at one of the suggested activities.

Physical Education – P.E with Joe and Disney Shake ups

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ>



Hug Time

Link to a copy of the story -

https://www.youtube.com/watch_popup?v=wcdPHyxGXis

Monday – Listen to the story and write a list of all the other animals Jules could find to hug.

Tuesday – Listen to the story again, this repetition will help you with this next activity. Can you answer the questions with a picture or some writing?

https://www.youtube.com/watch_popup?v=vXWK1-L41f0 This

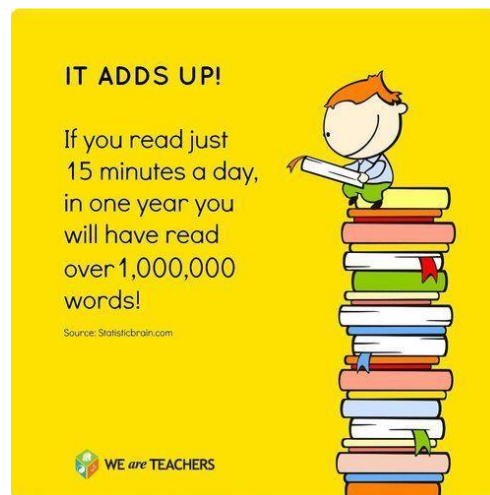
song about who, what, where, when and why may help your child think about how to ask their own questions for the extension activity.

Wednesday – Use the colourful semantics sentences to help you write some sentences about Jules. Please focus on using your Fred Fingers to segment words, using your phonic knowledge to write the sounds, finger spaces and full stops.

Thursday – Valentine's Day is a time for thinking about the people who are special to us. Can you draw a picture of someone who is special to you? Alternatively, make them a valentine's card.

Friday – St. Valentine came from Italy. Could you find out something about Italy? You could look in a book, on the Internet or just ask people in your family if they know something about Italy.

Reading – Please read as often as you can with your child during this time home learning, whether that be you reading to them or allowing them to make up stories from books you may have in the home. Oxford owl provides many books at a range of different abilities so enjoy.



Oxford Owl Login –

Username: stmattsyarRJW

Password: stmatts!

Tuesday Prompt

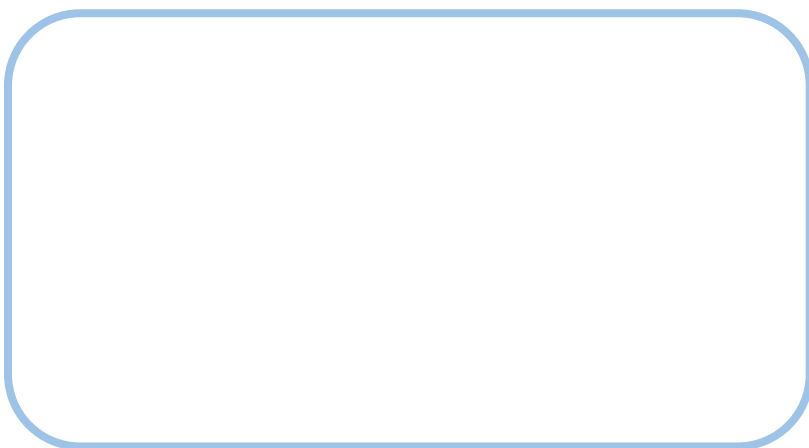
Who did Jules hug in the park?



What did Jules hug in Africa?



Where did Jules hug a Tiger?



Can you think of some Who, What, Where questions to ask your adult?

Tuesday Prompt – Answer sheet for adults

Who did Jules hug in the park?

He hugged all the birds he could find in the park.

What did Jules hug in Africa?

Elephant, Chimpanzee, Giraffe, a Hippo, a Baobab tree.

Where did Jules hug a Tiger?

India

Wednesday Writing Prompt

Who?

What Doing?

What?

Where?

Extension Activity



Could you add the where into your sentence?

e.g Jules hugged a Tiger in India.

Jules hugged a Polar Bear at the North Pole.

Where?