



Matthew's C.E (Aided) Primary School and Nursery Centre



'I can do all things because Christ gives me strength' Philippians 4:13

Friday Feature: 3rd May 2024

This half-term we are focusing on the Christian Value of Forgiveness



'Encourage one another and build each other up' - Thessalonians 5.11'



Kingswood

On Monday we travelled on a big, white coach to a place called Kingswood. When we arrived, we unpacked all our things in room and got straight on with the activities. The first activities included a blindfold rope trail which was so much fun! Then we went to the climbing area where we needed to balance carefully. There was even a zip line! Some of us pretended to be spiderman whilst whizzing along.



After a delicious chicken dinner, we split back into groups and did some pond dipping and picture orienteering. Whilst pond dipping, we managed to find lots of different creatures including two newts!



Later on, we had our picnic tea in the hall and helped clean and set the tables ready for breakfast. We then were able to visit the little shop where we spent our spending money on things from bears to pens. To finish a fun and tiring day we had some delicious hot chocolate and a biscuit and had a bedtime story.

Thank you to Miss Blocksidge, Miss Keeble, Miss Cheshire, Mrs Urey and Miss Fenn for looking after us and making some special memories. Year 2



Weekly prayer



Father God

Thank you for your protection, kindness and love towards every individual in your world

We plead you to forgive each and everyone's sins no matter how bad they are.

We continue to follow your teachings, for God will always be with us.

Amen—by 56 St Thomas

Please can we request that any nursery or reception children who have borrowed clothing following an 'accident', that this is returned as we are running very low on spare clothing.

Thank you

Commandos of the Week

Monday	Service	Charlie
Wednesday	Trust	Kayceleigh, Zion and Logan
Thursday	Friendship	Stanley
Friday	Roxy	Courage
Minecrafters of the week		Ethan and Chidera

Future dates/events

6 May	Bank Holiday
22 to 24 May	Year 6 to Arthog
27 to 31 May	Half term
3 June	PD Day
28 June	Nursery and Reception Sports Carousel— 9.30am
4 July	KS1 Sports Day—am
5 July	KS2 Sports Day—pm
17 July	Year 6 Prom—5.30 til 7pm
18 July	Year 6 Graduation— 9.30am
19 July	Break up for summer

Pupils of the Week and Readers of the Week



Readers

Reception :St Francis	Izla-Rose and Jayden	Gurkirat
R/1: St Teresa	Arlo and Janelle	Paisley
1/2: St Nicholas	Ruari and Astin	Nia
2: St Joseph	Ffion and Ayla-Grace	Henson
3: St Cecilia	AJ and Evie	Becky
3/4: St Sophia	Roxy and Summer	Elijah
4/5: St Kateri	Emmie and Indie	Milosz
5/6: St Thomas	Lemuel and Davey-Mai	Xander
6: St Padre	Diego and Ethan	Charlie

Book Club Readers of the Week— Kaliyah and Milana

Well done

Well done to Evelyn who received a certificate and a Green Blue Peter Badge for her eco work.



Well done Evelyn

PE Days

	Indoor	Outdoor
Nursery	Monday	Monday
Reception	Friday	
R1 Miss Jeffreys	Tuesday	Wednesday
12 Miss Plant	Tuesday	Friday
2 Miss Blocksidge	Wednesday	Monday
3 Miss Hawthorn	Friday	Wednesday
34 Mrs Wyre	Wednesday	Thursday
45 Mrs Barfield	Thursday	Monday
56 Mrs Hulme	Monday	Friday
6 Mr Bailey	Thursday	Wednesday

Please ensure children are wearing school PE kit, hair is tied back and ear-rings are not worn.

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history; so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

18 Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CAN WE HAVE A CHAT?

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

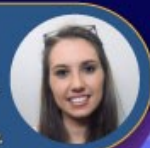
Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



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#WakeUpWednesday

Source: <https://www.education.gov.au/documents/about/programs/learning-professionals/working-professionals/profession-of-learning-program-teachers/inappropriate-content-fact-sheet>
<https://www.wakeupwednesday.co.uk/wp-content/uploads/2021/04/childline-media-18s-year-7.pdf>



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