

**Science**  
**As Scientists, we will..**

- say how humans need water, food and air to survive.
- explain that exercise is an important part of staying healthy.
- explore how a balanced diet is an essential part of healthy living.
- explore how to keep myself clean and that hygiene is an essential part of staying healthy.



**RE**  
**For spiritual and moral development, we will..**  
**Answering the following question: What do Sikhs believe?**

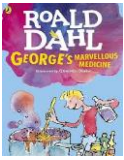
- Know that Sikhism is one of the main religions of the world.
- Know about Guru Nanak and his importance in the Sikh faith.
- Know the story of the founding of the Khalsa
- : Ask questions about what it means to belong to a religion and suggest answers that a Sikh might give and that they would give.
- To know the symbolism of the 5 Ks and their importance for Sikhs.

**Maths**  
**As mathematicians, we will be focussing on the topics:**

**Statistics:**

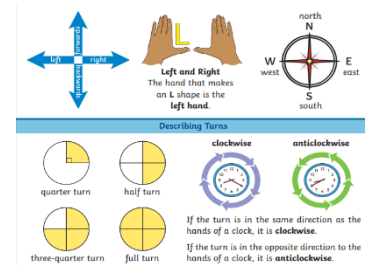
- Make tally charts
- Read and complete tables
- Read and interpret block diagrams
- Draw and interpret pictograms





<b>English</b>		
<b>Writing</b>	<b>Grammar and punctuation</b>	<b>Reading</b>
We will be looking and learning about persuasive adverts, instructions and poetry.	Some use of subordinate clauses joined by a range of conjunctions (because, so, if, when) subordination, using when/if/that/because, Some modal verbs used to express possibility, Possible repetition for emphasis.	Our class text this term is George's Marvellous Medicine. 

**Position and Direction**

- Describe movement and turns
- Language of position
- Shape patterns with turns




**St. Matthew's CE (Aided) Primary School and Nursery Centre**  
  
**Half-termly Curriculum Map for Saint Joseph**  
**Summer 2 2024**  
**'Let's Explore the World'**

**Geography**  
**As Geographers, we will:**

- identify the UK and its four seas on a map.
- identify and follow the four compass points.
- name the seven continents.
- use a key to identify symbols on a map.
- identify the equator on a map and locate hot and cold countries.
- talk about conservation and its impact on the environment.



**Music**  
**As musicians we will..**

- Look at the following topic: *Reflect, Rewind, Replay*



**Computing**  
**As computing scientists we will:**

- Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.

**PSHE**  
**As members of our community, we will..**  
 Be learning the topic 'Relationships'.



**PE**  
**As dancers, gymnasts, athletes, players and orienteers we will..**

- Practising for Sports Day.
- we will be building agility and stammer ready for the sprinting race, bean balance race, egg and spoon race and finally the obstacle race.

