

Science
As Scientists, we will...

- Know what humans, plants and animals need to reproduce.
- Know living things produce offspring of the same kind, but not identical.
- Know human development has different stages between birth and death.
- Know about different types of reproduction, that in plants, animals and humans.
- Know the changes experienced during puberty.
- Know about the gestation period of a human baby.
- Explain what humans, plants and animals need to reproduce.
- Identify why living things produce offspring of the same kind, but not identical.
- Explain how human development has different stages between birth and death.
- Talk about different types of reproduction, that in plants, animals, and humans.
- Explain the changes experienced during puberty.
- Explain the gestation period of a human baby.

RE
For spiritual and moral development, we will...



- Know that Jesus told many parables about the Kingdom of God, and they can describe at least one in detail (the feast, the tenants in the vineyard, the unforgiving servant).
- Know that many Christians believe that Jesus' teaching suggests that there will be a future Kingdom where God's reign will be complete.
- Know that many Christians try to extend the Kingdom of God by challenging unjust social practice and by practicing forgiveness.
- Know the Lord's Prayer and can explain how this describes the Kingdom of God.



Maths
As mathematicians, we will:

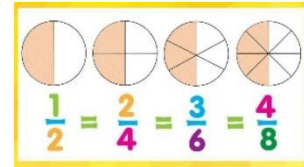
Be learning all about fractions.

- Find fractions equivalent to a unit fraction and non-unit fractions.
- Recognise equivalent fractions and convert improper fractions to mixed numbers.
- Convert mixed numbers to improper fractions.
- Compare and order fractions.
- Add and Subtract fractions and mixed numbers.
- Hone and improve our arithmetic and reasoning skills using models of proof and mathematical vocabulary to justify and prove my answers.

English		
Writing	Grammar and punctuation	Reading
We will be analysing the key features of letters and diaries.	We will be studying: Linking words/phrases between sentences and paragraphs to build cohesion including time adverbials. Relative clauses starting with relative pronouns. Informal language/Direct address Parenthesis (recap)	We will be reading Goodnight Mr Tom by Michelle Magorian. We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.

St. Matthew's CE (Aided) Primary School and Nursery Centre


Half-termly Curriculum Map for Saint Thomas More
Spring 1 2024 – (Y5/6)
'A Child's War'



History
As historians, we will:

- Know why World War II began including the significance of key events prior, during and after the war ended.
- Know that different countries were involved in World War II and know that these countries joined sides known as the Allies and Axis powers.
- Know the impact that War and evacuation had on children during this time period. I know that children's experiences during the War differed greatly due to location, host families and rationing.
- Know the impact that World War II had on everyday life and how it has shaped our lives today.
- Know the role of men and women during the war including wartime jobs and responsibilities.

Music
As musicians we will...

- learn how to play the ukelele.
- learn how to play individual notes and chords.
- Play to an audience using our developing knowledge of composition and performance.



Computing
As computing scientists, we will:

Creating media Video production Planning, capturing, and editing video to produce a short film.

Exploring conditions and selection using a programmable microcontroller.

Spanish
As linguists and learners of Spanish, we will...

- Recall nouns for fruits and vegetables and identify the gender of the nouns and talk about which I like and dislike.
- Recall numbers 0 -100 and ask for the price of a fruit or vegetable.
- Participate in a simple shopping dialogue at the market and understand and use some simple recipe instructions.

PSHE
As members of our community, we will...

- Revisit self-esteem, self-image and body image and learn that we all have perceptions about ourselves and others, and these may be right or wrong.
- Reflect on how social media and the media can promote unhelpful comparison and how to manage this.
- Explain bodily changes in males and females.
- Develop an understanding about the development of the foetus.
- Explore what becoming a teenager means for me with an increase in freedom, rights and responsibilities.

PE
As dancers, gymnasts, athletes, players and orienteers we will..

Be focusing on indoor fitness and physical health considering a range of activities aimed at improving overall fitness. For our outdoor PE, we will be learning how to play tennis and for our indoor PE we will be doing Karate.

