St. Matthew's CE (Aided) Primary School and Nursery Centre

Half-termly Curriculum Map for R1LJ

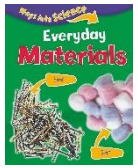
Summer 2 2024 – Saint Teresa (R/1)

'Big Wide World'

Science

As Scientists, we will…

- Use the correct names and terms for materials when talking about them.
- Sort materials into groups according to their observable properties.
- Suggest how materials can be used for a variety of uses.
- Make a simple record of what properties some objects are made up of.
- Know some materials bend, stretch, and test this, this is known as 'flexibility.'



RE

For spiritual and moral development, we will…

- Look at and respond to our world and learn about caring for it and know we are part of a wider global community.
- Identify and respond to values about caring, expressed through faith stories.
- Consider who cares for them, and how they respond to that care.
- Describe other communities, and how people in religious communities show care.

English

Writing

As Writers, we will…

- Develop our writing through our Phonics story books.
- Begin to write at greater length.
- Use conjunctions and connectives in writing to expand sentences.
- Use adjectives and verbs in writing.

Reading

As Readers, we will…

- Consolidate learning of all sounds.
- Read words and sentences confidently matched to phonic ability.

Maths

As mathematicians, we will:

- Look at place value within 100.
- Learn about measurement in maths through money and time.
- Consolidate our learning of maths over the year.

PSHE

As members of our community, we will…

- Identify the members of my family and understand that there are lots of different types of families.
- Identify what being a good friend means to me.
- Think about appropriate ways of physical contact to greet my friends and know which ways I prefer.
- Know who can help me in my school community.
- Recognise my qualities as person and a friend.
- Explain why I appreciate someone who is special to me.

Music

As musicians we will…

- Explore songs and develop our performing skills as individuals and groups.
- Play a range of instruments.

Computing

As computing scientists, we will:

- Explore the way a project looks by investigating backgrounds.
- Use programming blocks to use, modify, and create programs.
- Be introduced to the early stages of program design through the introduction of algorithms.

PE

As multi-skilled athletes, we will…

- Develop our coordination and agility to take part in Sports Day activities.

Geography

As explorers, we will…

- Describe how pollution and litter affect the environment.
- Describe ways we can help to protect animals around the world.
- Discuss different places around the world, including oceans and seas.
- Use basic geographical vocabulary to discuss physical features of the local environment.
- Read a simple map and create my own and use directional and positional language to describe the location of features.
- Describe how two places are the same of different.