










<p>Science As Scientists, we will...</p> <ul style="list-style-type: none"> • Make observations of plants to identify the structure. • Look at the parts of a plant and name and compare these. • Name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and name some common trees. • Name, sort and compare some common fruit and vegetable plants. 	<p>RE For spiritual and moral development, we will...</p> <ul style="list-style-type: none"> • Explore what Muslims believe. • Learn about the faith Islam. • Find out about Prophet Muhammad (pbuh), the last messenger of Allah in Islam. • Learn about the Qur'an. 	<p>Maths As mathematicians, we will:</p> <ul style="list-style-type: none"> • Look at multiplication and division to count in 2s, 5s, and 10s. • Find equal groups and share. • Learn about fractions through half and quarter. • Find half and quarter of an object, shape, or quantity. • Find out about position and direction. 	
English			
	<p>Writing</p> <p>As Writers, we will...</p> <ul style="list-style-type: none"> • Develop our writing through our Phonics story books. • Begin to write at greater length. • Use conjunctions and connectives in writing to expand sentences. • Use adjectives and verbs in writing. 	<p>Reading</p> <p>As Readers, we will...</p> <ul style="list-style-type: none"> • Begin to learn Set 3 sounds. • Read real and alien words confidently containing a range of sounds. 	
 <p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p> <p>Half-termly Curriculum Map for R1LJ</p> <p>Summer 1 2024 – Saint Teresa (R/1)</p> <p>'Memory Box'</p> 			
<p>PSHE As members of our community, we will...</p> <ul style="list-style-type: none"> • Understand the difference between being healthy and unhealthy. • Know about healthy lifestyle choices, to do with keeping clean, medicines to help me when I am poorly, and how to keep safe when crossing the road. 	<p>Music As musicians we will...</p> <ul style="list-style-type: none"> • Develop imagination through music. • Listen to songs from Mary Poppins, Willy Wonka, The Muppets, and Alladin. • Sing and perform to songs. 	<p>Computing As computing scientists, we will:</p> <ul style="list-style-type: none"> • Use a computer to create text. • Use a keyboard and mouse to enter and remove text. • Explain reasons for changing the look of text. 	
	<p>History</p> <p>As historians, we will...</p> <ul style="list-style-type: none"> • Think about our family and how we celebrate our favourite traditions. • Look at the history of Bears and enjoy a Teddy Bear's picnic. • Think about how toys have changed over time and sort toys from the past and now. • Create a memory box of personal significance. 		<p>PE As multi-skilled athletes, we will...</p> <ul style="list-style-type: none"> • Develop our underarm throw. • Practise our tennis swing. • Play tennis with a partner. • Explore team games. 