











<p><b>Science</b> As Scientists, we will...</p> <ul style="list-style-type: none"> <li>• Look at dental health.</li> <li>• Consider healthy and unhealthy foods and what makes a healthy diet and the importance of exercise.</li> <li>• Personal hygiene and keeping clean.</li> <li>• Thinking about well-being and our feelings and emotions.</li> </ul> 	<p><b>RE</b> For spiritual and moral development, we will...</p> <ul style="list-style-type: none"> <li>• Consider why does Easter matters to Christians.</li> <li>• Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</li> <li>• Tell stories of Holy Week and Easter from the Bible.</li> </ul> 	<p><b>Maths</b> As mathematicians, we will:</p> <ul style="list-style-type: none"> <li>• Look at place value within 50 for Year 1 children.</li> <li>• Continue learning about 2D and 3D shapes in Reception.</li> <li>• Length and Height.</li> <li>• Mass and Volume.</li> </ul> 
<b>English</b>		
<p><b>Writing</b> As Writers, we will...</p> <ul style="list-style-type: none"> <li>• Form simple sentences confidently.</li> <li>• Independently use capital letters, finger spaces and full stops in writing.</li> </ul> 	<p><b>Reading</b> As Readers, we will...</p> <ul style="list-style-type: none"> <li>• Develop story language around the topic we are learning about in D&amp;T.</li> <li>• Read story books matched to our phonic ability.</li> </ul> 	
 <p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p> <p>Half-termly Curriculum Map for R1LJ Spring 2 2024 – Saint Teresa (R/1) <b>'Shade and Shelter'</b></p> 		
<p><b>PSHE</b> As members of our community, we will...</p> <ul style="list-style-type: none"> <li>• Set simple goals.</li> <li>• Think about how I learn best.</li> <li>• Think about how to work well with a partner.</li> <li>• Tackle a new challenge and understand this might stretch my learning.</li> <li>• Know how I feel when I see obstacles.</li> <li>• Discuss how I felt when I succeeded in a new challenge and how I celebrated it.</li> </ul> 	<p><b>Music</b> As musicians we will...</p> <ul style="list-style-type: none"> <li>• Listen and appraise songs of the same style.</li> <li>• Take part in musical activities.</li> <li>• Perform songs.</li> </ul> 	<p><b>Computing</b> As computing scientists, we will:</p> <ul style="list-style-type: none"> <li>• Label and group data.</li> <li>• Make different groups.</li> <li>• Compare groups of data.</li> </ul>
<p><b>PE</b> As multi-skilled athletes, we will...</p> <ul style="list-style-type: none"> <li>• Develop skills using apparatus.</li> <li>• Join in with team games.</li> <li>• Develop throwing and catching skills.</li> </ul> 		
<b>D&amp;T</b>		
<p>As design and technologists, we will:</p> <ul style="list-style-type: none"> <li>• Evaluate existing products and identify the strengths and weaknesses.</li> <li>• Engage in focused practical tasks to develop skills.</li> <li>• Design a product following design criterion.</li> <li>• Make a product following the design and using skills from FPT's.</li> <li>• Evaluate the design.</li> </ul>		