

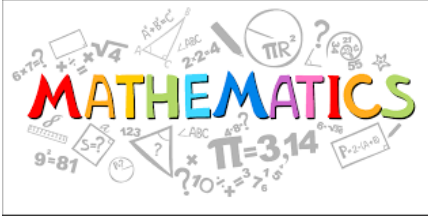









<p style="text-align: center;"><b>Science</b></p> <p><b>Our changing world.</b></p> <p><b>As Scientists, we will..</b></p> <ul style="list-style-type: none"> <li>I know that plants need light, water, nutrients and room to grow</li> <li>I know plants make seeds to produce more plants (sexual reproduction)</li> <li>I know different parts of flowering plants have different functions Roots and stems – nutrition, transport of water and support Leaves – nutrition Flowers – reproduction</li> <li>I know how leaves can change through out the year</li> <li>I know the parts flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul> 	<p style="text-align: center;"><b>RE</b></p> <p><b>People of God: What is it like to follow God?</b></p> <p>Pupils know that Christians believe that God makes covenants or pacts with his people. I.e. The people of God promise to live the way God wants and God promises to stay with them.</p> <p><b>For spiritual and moral development, we will..</b></p> <ul style="list-style-type: none"> <li>Pupils can outline the stories of Noah and Abraham (add selected detail) and the way in which God made a covenant with both.</li> <li>Pupils know that Christians often make covenants with God and with each other and can make links to e.g. Marriage vows and Baptism vows.</li> <li>Pupils can give detailed example of people today try to live the way God wants often at personal cost. EG William Booth and the Salvation Army.</li> </ul> 		<p style="text-align: center;"><b>Maths</b></p> <p><b>As mathematicians, we will:</b></p> <ul style="list-style-type: none"> <li>Learn about turns and angles.</li> <li>Right angles</li> <li>Compare <math>\alpha</math> angles</li> <li>Measure and draw accurately.</li> <li>Horizontal and vertical</li> <li>Parallel and perpendicular</li> <li>Recognise and describe 2-D shape.</li> <li>Draw polygons.</li> <li>Recognise and draw 3-D shapes.</li> <li>Make 3-D shapes.</li> </ul> <ul style="list-style-type: none"> <li>Interpret pictograms.</li> <li>Draw pictograms.</li> <li>Interpret bar charts.</li> <li>Draw bar charts.</li> <li>Collect and represent data.</li> <li>Two-way tables.</li> </ul> 
<b>English</b>			
<b>Writing</b>	<b>Grammar and punctuation</b>	<b>Reading</b>	
<p><b>We will be writing:</b></p> <ul style="list-style-type: none"> <li>Poetry</li> </ul>	<p><b>We will be learning about:</b></p> <ul style="list-style-type: none"> <li>Similes</li> <li>Metaphors</li> <li>Sentence openers</li> <li>Prepositional adverbs</li> <li>Conjunctions, ing, ed</li> <li>Adjectives</li> <li>Synonyms</li> <li>Antonyms</li> <li>Alliteration</li> <li>Onomatopoeia</li> </ul>	<p><b>We will be reading:</b></p> <p><b>History Hackers Roman Rescue</b> Catapulted back into a time of Roman occupation, the history-hopping Hackers find themselves in unfamiliar and dangerous territory. Can Tilda and Charlie use their knowledge and cunning to outsmart their Roman captors and find their way back to the twenty-first century.</p> <p>We will be answering VIPER style questions.</p> <p><b>Guided Reading</b></p> <p>We will also be taking part in guided reading, using our VIPER skills to develop our fluency. The children will be reading a book based on their Oxford Owl reading bands.</p> <p><b>Vocabulary</b> Infer Predict Explain Retrieve Summarise</p> 	
<p>St. Matthew's CE (Aided) Primary School and Nursery Centre Halftermly Curriculum Map for St Cecilia Summer 2 – St Cecilia Y3 <b>Our planet, Our world.</b></p>  			
<p style="text-align: center;"><b>Geography</b> <b>Our Planet, Our World</b></p> <p>Locate countries and cities, use grid references, compass points and longitude and latitude. Layers of the earth and plate tectonics/climate zones.</p> 	<p style="text-align: center;"><b>Music</b></p> <p><b>As musicians we will..</b></p> <ul style="list-style-type: none"> <li>Learn how to play the ukelele and perform to an audience.</li> <li>Learn how to play individual notes and chords.</li> </ul> 	<p style="text-align: center;"><b>Computing</b></p> <p><b>Online Safety:</b></p> <ul style="list-style-type: none"> <li>We, the digital Citizens.</li> </ul> <p><b>Programming B: Events and actions in programs.</b></p> <ul style="list-style-type: none"> <li>Writing algorithms and programs that use a range of events to trigger sequence of actions</li> </ul>	<p style="text-align: center;"><b>Spanish</b></p> <p><b>As linguists and learners of Spanish, we will..</b></p> <ul style="list-style-type: none"> <li>Picnic story.</li> <li>Food items</li> <li>Polite request</li> <li>Aliens in Spain</li> <li>Ask and answer where do you live.</li> </ul> 
<p style="text-align: center;"><b>PSHE</b></p> <p><b>As members of our community, we will..</b></p> <ul style="list-style-type: none"> <li>Revisit family relationships.</li> <li><b>Identify stereotypes.</b></li> <li><b>Online relationships</b></li> <li><b>Rules for staying safe.</b></li> <li><b>Learn about a global community!</b></li> <li><b>Understand universal rights.</b></li> </ul>	<p style="text-align: center;"><b>Jigsaw</b> The mindful approach to PSHE</p> 		<p style="text-align: center;"><b>PE- Outdoor</b></p> <p><b>Athletics:</b></p> <ul style="list-style-type: none"> <li>We will develop our running technique.</li> <li>We will look at our throwing technique.</li> <li>We will look at our jumping technique.</li> </ul> <p style="text-align: center;"><b>PE- Indoor</b></p> <p><b>Health and Fitness</b></p> <ul style="list-style-type: none"> <li>We will know how to keep our bodies and minds healthy.</li> <li>We will know how to prepare ourselves for exercise.</li> <li>We will know how to target different areas of our body.</li> <li>We will know how to look after our bodies after exercise.</li> </ul> 