

**Science**

**Amazing bodies 2.**

**As Scientists, we will..**

- Learn about humans survive in arctic conditions.
- Learn how humans adapt their diet according to where they live.
- Understand how to stay healthy.
- Be able to understand how humans have varying abilities.
- Learn that humans have a skeleton and why.




**RE**

**What kind of world did Jesus want?**  
Pupils will know that Christians believe that through his teachings Jesus challenges everyone about the way they live.

**For spiritual and moral development, we will..**

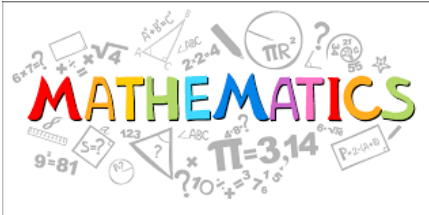
- Know that Jesus first disciples left their jobs and families to follow Jesus.
- Know that it is claimed that Jesus could heal a leper. By doing this Christians believe that showed love for those that others ignore. They can relate this to the activities of the local church and of Christian charities.
- Know what a parable is. Pupils can retell the parable of the Good Samaritan (including the man being attacked, the Levite and the priest passing by the Samaritan stopping to help, and that Jesus asked who was this man's neighbour).
- Be able to describe the work of a Christian charity that tries to put this teaching into practice e.g. Christian Aid. They should know that people of other faiths and of none also run charity work.






**Maths**

**As mathematicians, we will:**

- Understand the difference between grouping and sharing.
- Look out multiplying and dividing by 3, 4 and 8.
- Look at our multiples of 10.
- Know how to multiply a 1-digit number by a 1-digit number with and without exchange.
- Know how to divide a 2-digit number by a 1-digit number with and without exchange.
- Start to look at length and perimeter.




English		
Writing	Grammar and punctuation	Reading
<p><b>We will be writing:</b></p> <ul style="list-style-type: none"> <li>A diary entry from Stig</li> <li>A letter from Barney</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Diary:</b></p> <ul style="list-style-type: none"> <li>Third person</li> <li>Formal language</li> <li>Proper nouns</li> <li>Commas in a list</li> <li>Bullet points</li> <li>Present tense</li> <li>Past tense</li> <li>Rhetorical questions</li> </ul> <p><b>Letter:</b></p> <ul style="list-style-type: none"> <li>First person</li> <li>Formal language</li> <li>Informal language</li> <li>Imperative verbs</li> <li>Rhetorical questions</li> <li>Exaggerated language</li> <li>First, second, third person</li> <li>Emotive language</li> <li>Opinion</li> </ul>	<p><b>We will be reading:</b></p> <p><b>Stig of the Dump by Clive King</b></p> <p>Stig of the Dump is a story about a bored schoolboy, Barney, who meets a caveman called Stig living in an unofficial rubbish dump in a chalk pit. The two become unlikely friends and learn to communicate, as Barney helps Stig to refurbish his cave home with recycled rubbish from the dump.</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Infer</li> <li>Predict</li> <li>Explain</li> <li>Retrieve</li> <li>Summarise</li> </ul>  <p><b>Guided Reading</b></p> <p>We will also be taking part in guided reading, using our VIPER skills to develop our fluency. The children will be reading a book based on their Oxford Owl reading bands.</p>


**St. Matthew's CE (Aided) Primary School and Nursery Centre**  
 Half-termly Curriculum Map for St Cecilia  
 Autumn 2 2023 – St Cecilia Y3  
 'Through the Ages'
 

**History**


This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention, and technological advancement.



**Music**

**As musicians we will..**

Learn how to play the ukelele and perform to an audience.  
Learn how to play individual notes and chords.



**Computing**

**Online Safety:**

- That is private.

**Programming A:**

- Creating sequences in a blockbased programming language to make music.

**Spanish**

**As linguists and learners of Spanish, we will..**


- To understand some animal nouns in Spanish.
- I can ask the question 'What is it?' and say an animal noun as an answer.
- I can tell someone what my favourite animal is.



**PSHE**

**As members of our community, we will..**


- Looking at life cycles in nature
- Understanding what happens when we grow from young to old.
- Understanding independence.
- Know the differences in female and male bodies using the correct terminology.
- Know what assertiveness means.
- Prepare for transition.



**PE- Outdoor**

**TAG Rugby**

- We will be learning to change direction and keep balance when doing so.
- We will develop our co-ordination by looking at throwing and catching.
- We will be learning how to work as a team.



**PE- Invictus**

- We will learn how to work together as a team.
- Use our problem-solving skills to overcome any barriers.
- To follow instructions to complete tasks
- Overarm and underarm throwing
- We will play a variety of different team-based games.

