



- Science**  
**As Scientists, we will..**
- Know different properties make materials suitable for different uses (properties that can be measured)
  - Know materials can be solids, liquids or gases and can explain their properties.
  - Know materials can be sorted into groups according to properties including hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.
  - Know that materials made of metal, plastic and rubber are made of a mixture of materials.
  - Group materials that have different uses according to their properties.
  - Sort materials into different groups according to their properties, including hardness, solubility, transparency, conductivity, and their response to magnets.
  - Explore the mixtures of materials used to create certain metals, plastics, and rubber.

- History**  
**As historians, we will:**
- Know how to sequence a Tudor timeline from the Battle of Bosworth (1485) to the end of the Tudor dynasty.
  - Know who the Tudors were and the time span of the Tudor period.
  - Know the last battle of the War of The Roses was known as the Battle of Bosworth and signified the start of the Tudor era.
  - Know King Henry VII inaugurated the rule of the house of Tudor over England.
  - Know and recall information about Henry VIII and the changes he made to England.
  - Know how the religious, political, scientific, and personal beliefs of Henry VIII caused him to behave in a particular way.
  - Know how using historical sources build a picture of how Henry VIII lived and reigned.
  - Know what life was like for people that lived during the Tudor period.

- RE**  
**For spiritual and moral development, we will..**
- Retell the story of the Last Supper and what Jesus said to the disciples.
  - Understand how the symbols of communion are a way of remembering Jesus and the new agreement of love and forgiveness.
  - Know that by sharing communion as a group Christians are showing unity and discuss how the communion service provides a special way for Christians to meet with or reflect on Jesus.
  - Explain how the 'new commandment' makes a difference to the lives of individuals and communities.
  - Explain what Christians learn from Jesus' act of washing His disciples' feet.

English		
Writing	Grammar and punctuation	Reading
We will be writing a biography and a non-chronological report.	We will be studying: <ul style="list-style-type: none"> <li>• Third person</li> <li>• Cohesive devices</li> <li>• Dashes/hyphens and brackets for parenthesis (recap)</li> <li>• Relative clauses starting with relative pronouns (recap).</li> <li>• Consolidation of all grammatical features taught.</li> </ul>	We will be reading the book Treason by Berlie Doherty. Will Montague is a page to Prince Edward, son of King Henry VIII. As the King's favourite, Will gains many enemies in Court. His enemies convince the King that Will's father has committed treason and he is thrown into Newgate Prison. Lost and in mortal danger, he is rescued by a poor boy, Nick Drew. Together they must brave imprisonment and death as they embark on a great adventure to set Will's father free.

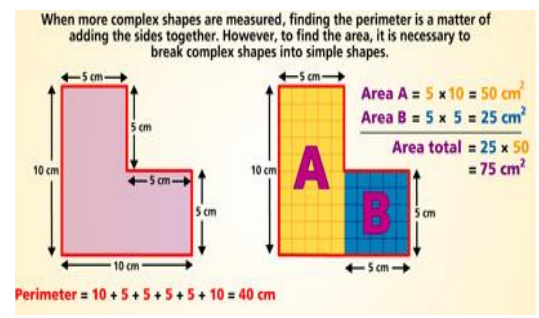
**St. Matthew's CE (Aided) Primary School and Nursery Centre**  

**Half-termly Curriculum Map for Saint Thomas More**  
**Summer 1 2024 – (Y5/6)**  
**'Off with their head.'**


- Music**  
**As musicians we will..**
- Learn how to play the ukelele.
  - Learn how to play individual notes and chords.
  - Understand how different pieces of music are composed including a range of different genres.

- Computing**  
**As computing scientists, we will be**
- creating images in a drawing program by using layers and groups of objects.

- PSHE**  
**As members of our community, we will..**
- Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
  - Know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
  - Know how to keep myself calm in emergencies and understand how I can keep myself and others safe.
  - Know how to make informed choices about what keeps me healthy and understand what is meant by peer pressure and how I can resist giving into being pressurised to do something.

- Maths**  
**As mathematicians, we will:**
- Be learning all about perimeter and area:
- Calculate the perimeter of rectangles, polygons and rectilinear shapes.
  - Estimate and calculate the area of rectangles and compound shapes.
- Be learning all about statistics:
- Draw and interpret line graphs.
  - Read and interpret tables including 2-way tables.
  - Read and interpret timetables.



- Spanish**  
**As linguists and learners of Spanish, we will..**
- Create ID cards to help us converse in Spanish about our own personal information.
  - Take part in longer conversations including using adjectives and some verbs to ask and answer questions about someone's identity.

- PE**  
**As dancers, gymnasts, athletes, players and orienteers we will..**
- Be focusing on indoor fitness and physical health considering a range of activities aimed at improving overall fitness. For our outdoor PE, we will be learning how to play hockey and for our indoor PE we will be doing Karate.

