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| **Science**  Good vibrations. Sound.  **As Scientists, we will…**   * *I know how to* Identify how sounds are made, associating some of them with something vibrating * I know how to recognise that vibrations from sounds travel through a medium to the ear * I know how to find patterns between the volume of a sound and the strength of the vibrations that produced it * *I know that sounds get fainter as the distance from the sound source increases* * *Know how to find* patterns between the pitch of a sound and features of the object that produced it * I know we can find patterns between the volume of a sound and the strength of the vibrations that proved it * I know how identify the sound and the strength of the vibrations that produced it * I know what type of materials reflect sound; some absorb sound and act as sound insulators. | RE  For spiritual and moral development, we will…  **Core Concept**:  Salvation  Why do Christians call the day Jesus died “Good Friday”? | | | | **Maths**  **As mathematicians, we will:**  **Y3 Number**: Fractions *(3 weeks)*  **Measurement:** Mass and Capacity *(3 weeks)*  **Fractions (3weeks)**  **Y4 Measurement:** Length and Perimeter *(2 weeks)*  **Number:** Fractions *(3 weeks)* |
| **English** | | | |
| **Fiction** | **Grammar and punctuation** | | **Reading** |
| **Poetry**   * **The Windrush Child by John Agard**      * **Newspaper headlines Subheadings** * **Reported speech** * **Present tense** * **Past tense** * **Quotation being inverted commas** * **First, third person** * **Technical language** * **Proper nouns** * **Formal language** * **Time conjunctions** | **We will be learning….**  Can identify and use expanded noun phrases to add interest and detail  Uses a wider range of conjunctions (e.g. when, if, because, although, however)  Use subordination to show relationship in time and place (e.g. Until he learnt to tie his shoe laces…, Following the race…)  Use speech marks accurately to punctuate direct speech  Use a variety of conjunctions to clarify relationship between ideas (e.g. but, so, when, because, while)  Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition  Apostrophes to mark singular and plural possession (e.g. the girl’s name, the boys’ boots  Use of commas after fronted adverbials and after subordination (e.g. Later that day,) | | **Time-Travelling Cat and the Egyptian Goddess**  *Julia Jarman*  Topher's cat, Ka, is not always who she seems to be. Sometimes she disappears for days and all that Ka has left by his bedside is a little stone carving of a cat. One days Ka leaves a clue on Topher's computer. She types Bubastis and soon Topher finds himself time-travelling to Ancient Egypt where Ka is in terrible danger. |
| **St. Matthew’s CE (Aided) Primary School and Nursery Centre**  **Logo  Description automatically generated with medium confidence Half-termly Curriculum Map for Class 1 Logo  Description automatically generated with medium confidence**  **Summer 1 2024 – Class 4 (3/4)**   **One Planet – Our World** | | | |
| https://cornerstones-online-production.s3.eu-west-2.amazonaws.com/project/7763/thumbnail_image/eZkBPlzzQRTa2Z3LTDjdJjD96ldV9FbvxzVqgK9n.jpgHistory  **Ancient**  **Civilisations**  This project teaches children about the history of three of the world’s first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation. | **Music**  **As musicians we will…**  Learn how to play the ukelele and perform to an audience for our Christmas concert production.  Learn how to play individual notes and chords.  Musical note - Wikipedia | | **Computing**  **Online Safety**  ***Digital Kindness***  *Twinkl*  **Creating media**  ***PowerPoint*** | | **Spanish**  **As linguists and learners of Spanish, we will…**  **Feeling unwell/Jungle animals**  (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story |
| **Yr 3 Explorer –**  **Sir Ernest Shakleton**  Sir Ernest Henry Shackleton was an Irish explorer who was most famous for his three expeditions to explore the Antarctic. Sir Ernest Shackleton's expeditions took place during the Heroic Age of Antarctic Exploration, a period between the late 19th century and the start of the First World War in which many explorers attempted to scientifically and geographically explore the Antarctic continent. Shackleton was able to successfully explore the Antarctic several times, though not without enduring several dangerous challenges that he encountered while on his expeditions.  **Yr 4 Explorer –**  **Kira Salak**  Kira Salak is a writer, adventurer and journalist. She has spent her life conquering her fears and pushing herself to extremes in the name of journalism. At the age of 24, Kira backpacked solo through the jungles of Papua New Guinea, which is often called the last frontier of adventure travel. She became the first woman to transverse the island, doing so by canoe and on foot, a record certainly helped by her athletic training. | **PSHE**  Healthy me    **As members of our community, we will…**   * I can recognise how different friendship groups are formed, how I fit into them and the friends I value the most. * I understand the facts about smoking and ​its effects on health, and also some of the ​   reasons some people start to smoke.   * I understand the facts about alcohol and its ​effects on health, particularly the liver, and ​   also some of the reasons some people drink ​alcohol. | | | | **PE**  Outdoor – Athletics  Indoor - Karate |