



# Matthew's C.E (Aided) Primary School and Nursery Centre



*'I can do all things because Christ gives me strength' Philippians 4:13*

## Friday Feature: 13th December 2024

This half-term we are focusing on the Christian Value of Trust



*'My God is my strength in whom I trust.'* Psalm 18.2

Dear Parents and Carers,

### Christmas Dinner Day and Christmas Jumper Day: Wednesday 18th December

We are having our Christmas Dinner and our Christmas Jumper Day on the same day to get in the festive spirit.



### Christmas Party Day: Thursday 19th December

Children can wear their own clothes on this day (no make-up, jewellery or high heels). There will be a party for all classes in the afternoon. It would be appreciated if you could send your child in with an item of food for the event (crisps, fruit, biscuits, cake etc.) Please bring it in on Wednesday 18th December so that we can prepare. Thank you.

### Christmas performances

This week we have had our EYFS and KS 1 performances. They were both amazing. The singing and acting was wonderful. Thank you to everyone who came to watch. Thank you to the staff who have worked hard to put the performances together. Well done to all the children who took part.

Next week we have our KS2 performances.





### Weekly prayer

Dear Lord,



We ask you to bless us and keep us safe during this Christmas season. We look forward to the birth of your son, Jesus Christ.

Amen.

By 56 St Thomas

### Pupils of the Week

Nursery	Harper
Reception :St Francis	Amiliah-Jay
R/1: St Teresa	Leo
1/2: St Nicholas	Luca
2: St Joseph	Taiah
3: St Cecilia	A
3/4: St Sophia	C
4/5: St Kateri	Roxy
5/6: St Thomas	Jacob
6: St Padre	Kai



### Readers of the Week



Reception :St Francis	Kit
R/1: St Teresa	Harry
1/2: St Nicholas	Aisha
2: St Joseph	Cohen
3: St Cecilia	R
3/4: St Sophia	
4/5: St Kateri	Maddie
5/6: St Thomas	SJ
6 St Padre	Esme

### Attendance Award

This week the attendance award has gone to St. Kateri (Mr Skelton’s class).



### P.E. Days

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Edwards R/1 Miss Blocksidge 2 Mr Doughty 3/4 Mr Skelton 4/5	Miss Williams R Miss Plant 1/2 Miss Blocksidge 2	Miss Edwards R/1 Mrs Wyre 3 Mrs Barfield 5/6 Mr Bailey—6	Miss Williams R Mr Skelton 4/5 Mrs Barfield 5/6 Mr Bailey—6	Miss Plant 1/2 Mrs Wyre 3 Mr Doughty 3/4

### Well Done

Well done to Jessie who won first place in Lyrical and Pom at the Winter Weekender dance competition, then at the end of the entire competition she won an award for Phenomenal Performance across all dance genres/ages categories.



### Future Dates



<b>16th Dec</b>	10.30 to 11.30 and 2pm to 3pm Nursery Christingle Workshop
<b>16th Dec</b>	2pm KS2 Christmas Performance
<b>17th Dec</b>	9:30am KS2 Christmas Performance
<b>18th Dec</b>	Christmas Dinner day and Christmas Jumper Day
<b>19th Dec</b>	Christmas Party Day—own clothes/mufti
<b>20th Dec</b>	Last day of school
<b>6th Jan</b>	Back to school

### Applying for Reception Places for September 2025

Applications for Reception places to start in September 2025 are now being taken by Telford and Wrekin Council. [School admissions - Telford & Wrekin Council](#)

Children born between 1 September 2020 and 31 August 2021 will start primary school from September 2025. Parents need to apply for a reception place by **15 January 2025**.

### Well Done

Well done to Jayda who has passed her current level at gymnastics and is moving on to a higher level



# What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.



### SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

### GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

### STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

### ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## 18 Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

### Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



Source: <https://www.education.gov.au/documents/about/program-builder/stop-online-inappropriate.pdf> | <https://www.oasf.gov.au/education/training-professionals/professional-learning-program/teachers/inappropriate-content-factsheet/> | <https://www.welshgality.co.uk/wp-content/uploads/2021/04/childcare-media-age-year-7.pdf>