Science

As Scientists, we will...

Exploring a range of materials to:

- recognise and sort materials according to their properties.
- identify different materials and explain why they have been used.
- identify and compare the suitability of a variety of everyday materials,
- explore and explain how the shape of materials can be changed.
- Investigating which material would be best to make a set of curtains.



RE

For spiritual and moral development, we will...

Answering the following question: When Jesus left, what was the impact of Pentecost?

- Know that Christians believe that after Jesus returned to be with God he sent the Holy Spirit at Pentecost to help the church make Jesus kingdom visible by living in a way that reflects the love of God.
- Know the events of the day of Pentecost.

Writing

- Know the symbols used for the Holy spirit that is; Wind/Fire/Dove/Water/
- Know the that Christians consider the church to be the 'Body of Christ' and that one body has many parts.
- Know the term 'Fruits of the spirit' and how Christians believe that these are the qualities they should develop with the help of the Holy Spirit.

Grammar and

F	:
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punctuation We will be learning all about Subordinating and diaries, newspaper reports ordinating conjunctions. and recounts and writing Capital letters, finger spaces, pieces of text based on the question marks Little Red Riding Hood, Into exclamation marks. the Forest and Hansel and Adjectives for expanded Gretal. noun phrases.

Our class text this term is Into the Forest by Anthony Browne

Reading



Maths

As mathematicians, we will being focussing on the topics Fractions

Recognise and find a half, quarter and a third.







Multiplication and Division

- make the connection between repeated addition and multiplication.
- recognising equal groups.
- Using arrays
- Recalling the 2, 5 and 10 times table
- Dividing by 2, 5 and 10
- Doubling and halving
- Odd and even numbers



St. Matthew's CE (Aided) Primary School and Nursery Centre

Suffixes-s, es, ment, ful, ly.

Half-termly Curriculum Map for Saint Joseph

Spring 1 2025



Art

As artists, we will

Explore Expressive Painting in the style of Van Gogh with the end goal of recreating the Starry Night picture.



'Movers and Shakers'

History

As historians, we will:

- know where Emmeline Pankhurst's achievements sit on the history and know the period of time she lived
- Why she is a significant figure in history.



Music

As musicians we will...

Look at the following topic: *Trains*

Sing, Play, Improvise and Compose.

Computing

- As computing scientists we will: Looking at Online Safety and
 - Looking at Robot algorithms

how we stay SMART Online.

Creating and debugging programs and using logical reasoning to make predictions.

PF

As dancers, gymnasts, athletes, players and orienteers we will...

- Improve balance
- Learning different Invictus games



- I know the difference between facts and opinions and can use historical sources to begin to identify viewpoint.
 I know how to use the Dawson's model to help me to decide as a historian if Emmeline Pankhurst was historically significant or not.

PSHE

As members of our community, we will... Be learning the topic 'Dreams and Goals'.

