



Geography Overview



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| <p>EYFS Area of Learning: Understanding the World</p> <p>Aspects: People, Culture and Communities, The Natural World</p> | <p>Geography National Curriculum KS1 Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p> | | | <p>Geography National Curriculum KS2 Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p> | | | | |
| <p>Children at the expected level of development will:</p> | <p>Pupils should be taught about:</p> | <p>KS1 Cycle 1</p> | <p>KS1 Cycle 2</p> | <p>Pupils should be taught about:</p> | <p>LKS2 Cycle 1</p> | <p>LKS2 Cycle 2</p> | <p>UKS2 Cycle 1</p> | <p>UKS2 Cycle 2</p> |
| <p>Locational Knowledge</p> | <p>Locational Knowledge</p> | | | <p>Locational Knowledge</p> | | | | |
| <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fictions text and maps</p> | <p>Name and locate the world's seven continents and five oceans.</p> | <p>Summer 2 Let's Explore the World</p> | | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> | <p>Spring 2 One Planet, Our World</p> | | | <p>Summer 2 Our Changing World</p> |
| | <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> | <p>Spring 2 Our Wonderful World</p> | <p>Autumn 1 Bright Lights, Big City</p> | <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> | | <p>Spring 2 Mountain Sierra</p> <p>Summer 2 Flow</p> | | |
| | | | | <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> | <p>Summer 2 Interconnected World</p> | | <p>Autumn 2 Frozen Kingdom</p> <p>Spring/Summer 2 investigating our World</p> | |
| <p>Place Knowledge</p> | <p>Place Knowledge</p> | | | <p>Place Knowledge</p> | | | | |
| <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fictions text and maps</p> | <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> | <p>Summer 2 Let's Explore the World</p> | | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> | <p>Spring 2 One Planet, Our World</p> | <p>Autumn 2 Road trip USA</p> | <p>Spring/Summer 2 investigating our World</p> | <p>Autumn 2 Sow, Grow, Farm</p> |

| Human and Physical Geography | Human and Physical Geography | | | Human and Physical Geography | | | | | |
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| Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. | | Spring 2 Seasonal Change | Describe and understand key aspects of: physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. | Autumn 2 Rocks, Relics and Rumbles | Spring 2 Mountain Sierra | Autumn 2 Frozen Kingdom Spring/Summer 2 investigating our World | Spring 2 Local Study | |
| Geographical Skills and Fieldwork | Geographical Skills and Fieldwork | | | Geographical Skills and Fieldwork | | | | | |
| Explore the natural world around them, making observations and drawing pictures of animals and plants. | Use world maps, atlases and globes | | Summer 2 Lands Ahoy | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | | Autumn 2 Road trip USA | | Summer 2 Our Changing World | |
| | Use simple compass directions (NSEW) and locational and directional language to describe the location of features and routes on a map | Spring 2 Our Wonderful World Summer 2 Let's Explore the World | | Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | Summer 2 Interconnected World | | | | |
| | Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | Autumn 2 Street Detectives | | Spring 2 Seasonal Change | Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | Spring 2 One Planet, Our World | | Spring 2 Investigating our World | Spring 2 Local Study |
| | Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. | Autumn 2 Street Detectives Summer 2 Let's Explore the World | | | | | | | |