



<p>Science As Scientists, we will...</p> <ul style="list-style-type: none"> To classify and group materials by their properties, including hardness, transparency and magnetism. To compare and group various materials based on their properties of thermal insulation and suggest materials that would be suitable thermal insulators. To investigate whether materials are electrical conductors or insulators. To explore how some materials will dissolve in water and others will not To use knowledge of the processes of magnetism, sieving, evaporation and filtration to separate a mixture of materials. To explain the differences between reversible and irreversible changes. 	<p>RE For spiritual and moral development, we will...</p> <ul style="list-style-type: none"> know that Jesus told many parables about the Kingdom of God and can describe at least one in detail (the feast, the tenants in the vineyard, the unforgiving servant). know that many Christians believe that Jesus' teaching suggests that there will be a future Kingdom where God's reign will be complete. know that many Christians try to extend the Kingdom of God by challenging unjust social practice and by practicing forgiveness. 		<p>Maths As mathematicians, we will:</p> <p>be learning about multiplication and division including:</p> <p>Multiplication Division Knows compact notation for long multiplication. Knows the compact algorithm for short division including remainders.</p> <p>Fractions Knows how to convert fractions to a common denominator for addition and subtraction.</p>					
<p style="text-align: center;">English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Writing</td> <td style="width: 33%; text-align: center;">Grammar and punctuation</td> <td style="width: 33%; text-align: center;">Reading</td> </tr> <tr> <td>We will be analysing the key features of a character description and a letter.</td> <td>Within character descriptions and letters we will be using dashes for parenthesis, single inverted commas for thoughts, commas to indicate expanded noun phrases.</td> <td>Our focus text is Goodnight Mr Tom by Michelle Magorian We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.</td> </tr> </table>			Writing	Grammar and punctuation	Reading	We will be analysing the key features of a character description and a letter.	Within character descriptions and letters we will be using dashes for parenthesis, single inverted commas for thoughts, commas to indicate expanded noun phrases.	Our focus text is Goodnight Mr Tom by Michelle Magorian We will be focusing on developing our understanding of vocabulary as well as looking at types of questioning for inference and deduction.
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<p>St. Matthew's CE (Aided) Primary School and Nursery Centre</p>   <p>Half-termly Curriculum Map for Saint Thomas More Spring 1 2024 – St Thomas More(Y5/6) 'Life as a Jew in WW2'</p>								
<p>Art As artists, we will:</p> <ul style="list-style-type: none"> explore mixed media, with a focus on painting and landscapes. 	<p>Music As musicians we will...</p> <ul style="list-style-type: none"> learn how to compose music using Garage Band. 	<p>Computing As computing scientists, we will:</p> <p>Create media and video production by planning, capturing, and editing video to produce a short film.</p>	<p>Spanish As linguists and learners of Spanish, we will...</p> <ul style="list-style-type: none"> This unit will teach children key vocabulary related to classroom objects, subjects and prepositional language. Also, there is a maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the unit, children will learn key questions and answers which children would use at school. 					
<p>History As historians, we will:</p> <ul style="list-style-type: none"> Describe what happened during some key events of WW2 and order events on a timeline. Identify allies, axis, axis-controlled and neutral countries within Europe during WW2. 	<p>PSHE As members of our community, we will...</p> <ul style="list-style-type: none"> Understand that I will need money to help me achieve some of my dreams Know about a range of jobs carried out by people I know and have explored Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it I can describe the dreams and goals of young people in a culture different to mine. 		<p>PE As dancers, gymnasts, athletes, players and orienteers we will...</p> <p>To develop pupils understanding of the rules of Basketball To develop pupils ability to dribble legally in Basketball</p>					

<ul style="list-style-type: none">• Recognise a significant individual during WW2 (Anne Frank)• Analyse Anne Franks' diary.	<ul style="list-style-type: none">• Understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other.	To develop pupils ability to dribble legally in Basketball Develop pupils ability to pass effectively in Basketball Develop pupils ability to shoot effectively in Basketball
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