


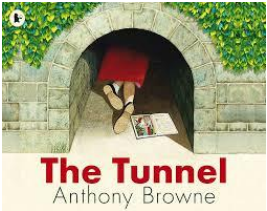







<p><b>Science</b> As Scientists, we will...</p> <p>Carrying out a variety of experiments including:</p> <ol style="list-style-type: none"> <li>1) measure which material was the most waterproof.</li> <li>2) know ways in which change occurs in the natural world.</li> <li>3) find which material will protect an egg from breaking.</li> <li>4) find which material is the most absorbent.</li> <li>5) investigate how different materials can be manipulated.</li> </ol> 	<p style="text-align: center;"><b>RE</b></p> <p><b>For spiritual and moral development, we will...</b></p> <ul style="list-style-type: none"> <li>• Know that faith is about having trust and confidence and may include holding a strong belief in the teaching of a religion.</li> <li>• Explain how faith made a difference in the lives of those people explored, and could still make a difference to people today.</li> <li>• Retell the story of one person who was motivated by faith.</li> <li>• Talk about the name of the school or parish church. When named after a particular saint, retell their story and how their faith inspired others.</li> <li>• Discuss examples of people in the local community who work to help others because of their own personal faith.</li> </ul> 	<p style="text-align: center;"><b>Maths</b></p> <p><b>As mathematicians, we will look at:</b></p> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Know the relationship between units of measure for length, mass and capacity.</li> <li>• Know how temperature is measured.</li> </ul> 
<b>English</b>		
<b>Writing</b>	<b>Grammar and punctuation</b>	<b>Reading</b>
<p>Text focus is The Tunnel by Anthony Browne. We will orally retell the story, write setting and character descriptions then retell the story from the boy's perspective.</p> 	<ul style="list-style-type: none"> <li>• Subordinating and co-ordinating conjunctions.</li> <li>• Capital letters, finger spaces, question marks and exclamation marks.</li> <li>• Adjectives for expanded noun phrases.</li> <li>• Suffixes- s, es, ment, ful, ly.</li> <li>• Using apostrophes for possession and contraction.</li> </ul>	<p>In reading we will be reading a selection of different texts including The Tunnel and focusing on the VIPERS.</p> <p><b>Vocabulary</b>  <b>Infer</b>  <b>Predict</b>  <b>Explain</b>  <b>Retrieve</b>  <b>Summarise</b></p> 
<p><b>St. Matthew's CE (Aided) Primary School and Nursery Centre</b></p>   <p><b>Half-termly Curriculum Map for Saint Joseph</b>  <b>Spring 2</b>  <b>'Our Wonderful World'</b></p>		
<p style="text-align: center;"><b>D&amp;T</b></p> <p><b>As design technologists, we will:</b></p>	<p style="text-align: center;"><b>Music</b></p> <p><b>As musicians we will...</b></p> <p>This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to</p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>As computing scientists we will:</b></p> <p>Data and information Pictograms</p> <ul style="list-style-type: none"> <li>• Collecting data in tally charts and using attributes to organise and present data on a computer</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> <p><b>As geographers we will...</b></p> <ul style="list-style-type: none"> <li>• name of the four countries that make up the UK.</li> <li>• know the four capital cities of the UK.</li> <li>• know the surrounding seas of the UK.</li> <li>• locate the UK on a map of the world</li> <li>• names of some famous landmarks in the UK.</li> <li>• Name of some of the cities in the UK and ones they live close to.</li> <li>• know the four points of a compass.</li> <li>• Names of some of the rivers and mountains of the UK.</li> </ul> 		
<p style="text-align: center;"><b>PE</b></p> <p><b>As dancers, gymnasts, athletes, players and orienteers we will...</b></p> <ul style="list-style-type: none"> <li>• Learn multi-skills</li> <li>• dance</li> </ul> 		

This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.



## PSHE

**As members of our community, we will...**  
Be learning the topic 'Healthy Me'.

