

**Our Changing World**

**Knowledge**

- I know what plants and animals need to reproduce
- I know plants can reproduce asexually
- I know life cycles differ for different species including flowers and trees
- I know how to classify trees by their features
- I know that to identify flowers you can look at their petals and features

**Skills**

- I can explain what plants and animals need to reproduce
- I can explain how plants can reproduce asexually.
- I can see how there are different life cycles for different species including plants and trees
- I can group and classify trees according to how they look and their specific features
- I can identify and name flowers by their observable features





**What do Christians learn from the creation story? (Digging Deeper)**

Pupils know that Christians believe that although God made the world the Bible tells in Genesis 3 how humans spoiled that friendship with God, and that Christians call this the Fall.

- Pupils know the story of Adam and Eve including Gods command not to eat the fruit, the serpent tempting Eve, Adam and Eve hiding from God, Adam and Eve expelled from paradise.
- Pupils know that Christians believe that God wants to help people to get close to him again. He gives them guidelines such as the 10 commandments and offers forgiveness when they fall short.
- Pupils understand that many Christians believe they are asked to be stewards or caretakers of God’s creation and they know about examples where Christians have tried to put this idea in to practice e.g. Forest Churches, A Rocha movement.
- They know that some people don’t believe that God made the world.



**English**

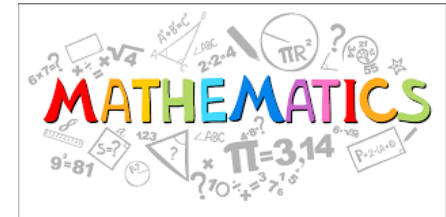
| Writing  | Grammar and punctuation   | Reading   |
|--|---|---|
| <p>We will be writing:</p> <ul style="list-style-type: none"> <li>- Recount postcard</li> <li>- Explanation Text</li> <li>- Diary Writing</li> </ul> | <p>We will be learning about:</p> <p><b>Recount-Postcards</b></p> <ul style="list-style-type: none"> <li>• Past tense</li> <li>• Time conjunctions</li> <li>• Proper nouns</li> <li>• Adverbial phrases</li> <li>• Prepositional phrases</li> </ul> <p><b>Diary writing</b></p> <ul style="list-style-type: none"> <li>• Informal language</li> <li>• First person</li> <li>• Time conjunctions</li> <li>• Past tense</li> <li>• Present tense</li> <li>• Emotive language</li> <li>• Proper nouns</li> <li>• Specific nouns</li> <li>• Fronted adverbial phrases</li> <li>• Relative clauses</li> <li>• Alliteration</li> <li>• Similes</li> <li>• Abstract nouns</li> <li>• Different types of sentence openers</li> </ul> <p><b>Explanation texts</b></p> <ul style="list-style-type: none"> <li>• Present tense</li> <li>• Modal verbs</li> <li>• Time conjunctions</li> <li>• Causal conjunctions</li> <li>• Formal language</li> <li>• Technical vocabulary</li> <li>• Third person</li> <li>• Rhetorical questions</li> <li>• Proper nouns</li> <li>• Past tense</li> <li>• Active and passive</li> <li>• Relative clauses</li> <li>• Colons</li> <li>• Semicolons</li> </ul> <p>Paranthesis using brackets.</p> | <p>We will be reading:</p> <p><b>The Indian in the cupboard</b><br/>Lynne Reid Banks</p>  <p>The Indian in the Cupboard is about Omri and his plastic North American Indian – Little Bull – who comes alive when Omri puts him in a cupboard. For Omri, it is a dream come true when the plastic American Indian he locks into the old cupboard comes to life. Little Bull is everything an Indian brave should be – proud, fearless and defiant.</p> <p>We will be answering VIPER style questions.</p>  |

**Y4**

**Number:** Place value (2 weeks)  
Addition and Subtraction (3 weeks)  
Multiplication and Division (2 weeks)

**Y5**

**Number:** Place value (2 weeks)  
Addition and Subtraction (2 weeks)  
Multiplication and Division (3 weeks)





**History**

**Native American Study**

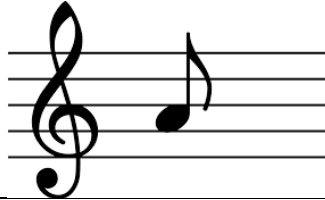
Use a range of source materials to find out about the Native American Iroquois tribe.

Explore the areas where the tribe lived and the houses that they built and inhabited. Compare and contrast the clothing that they wore. Investigate the different ways in which they sourced their food. Explore the spiritual meanings of totem poles within the Native American culture.

**Music**

As musicians we will...

Compose a sequence of sounds based on the theme of the Pink Panther. Learn and practice harvest songs to perform as part of the KS2 Harvest Production.



**Computing**

**Online Safety**  
**Your Rings of Responsibility**

**Computing systems and networks**  
**The Internet**

Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.

**Spanish**

**All About Me**  
 (Spelling, hobbies, people and pets)



**PSHE – Being me in my world**

In this Puzzle (unit) the class talk about being part of a class team and being a school citizen. They will also discuss rights, responsibilities and democracy (school council), rewards and consequences, group decision-making, the importance of having a voice and the motivating factors that contribute to behaviour.



**PE**

Indoor – Gymnastics

Outdoor – Cricket

