

**Circle of life.
Mammals, insects, birds**

Knowledge

- I know what plants and animals need to reproduce
- I know life cycles differ for different species
- I know plants can reproduce asexually
- I know human development has different stages between birth and death
- I know the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Skills

- I can explain what plants and animals need to reproduce
 - I can see how there are different life cycles for different species.
 - I can explain how plants can reproduce asexually.
 - I can explain the different stages in human development between birth and death.
- I know the differences in the life cycles of a mammal, an amphibian, an insect and a bird.



What is the Trinity? – (Digging Deeper)

Pupils know that Christians believe God is Trinity: Father, Son and Holy Spirit. The Father creates; he sends the Son who saves his people; and the Holy Spirit on his people. Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus

- Pupils know that Christians often try to describe God using symbols, similes, and metaphors, in song, story, poems and art and have created art to help to express this belief.
- Pupils know the story of Jesus Baptism (Matthew 3; 11-17) including that Jesus was baptised by John the Baptist that a voice came from above and the dove appeared. They know the symbolism this suggests.
- Pupils can describe a Christian Baptism (child and adult) including the terminology of ‘in the name of the father, the son and the Holy spirit’



English

Writing

We will be writing:

- **Character Description**
- **Recount**

Grammar and punctuation

We will be learning about:

Character description

- First or third person
- Inverted commas for direct speech / quotations.
- Personification
- Similes
- Metaphors
- Onomatopoeia
- Noun phrases
- Different sentence openers
- Similes
- Synonyms
- Antonyms
- Specific nouns (proper)
- Semicolons to separate two sentences
- Colons to separate two sentences of equal weighting
- Informal and formal language
- Emotive language
- Adjectives

Recount

- Past tense
- Time conjunctions
- Third/first person (pronouns)
- Fact or Opinion
- Adverbial phrases
- Chronological Order
- Emotive Language

Reading

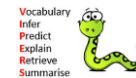
We will be reading:

The Indian in the cupboard
Lynne Reid Banks



The Indian in the Cupboard is about Omri and his plastic North American Indian – Little Bull – who comes alive when Omri puts him in a cupboard. For Omri, it is a dream come true when the plastic American Indian he locks into the old cupboard comes to life. Little Bull is everything an Indian brave should be – proud, fearless and defiant.

We will be answering VIPER style questions.

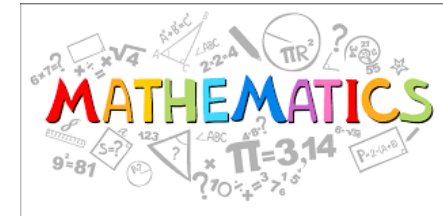






Y4

Number: Multiplication and Division (1 week)
Measurement: Area (1 week)
Geometry (2 weeks)
Money (1 week)
Consolidation (1 week)

Y5

Number: Multiplication & division (1 week)
Number: Fractions (2 weeks)
Place value (1 week)
Geometry (2 weeks)



	<p style="text-align: center;">  St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for St Cecilia Autumn Term 2 – St Kateri 450S 'Fresh Food, Good Food' </p>		
<p style="text-align: center;">DT</p> <p style="text-align: center;">Fresh Food, Good food</p> <p>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p> <p>Focus - Design, Make and Evaluate a healthy snack.</p>	<p style="text-align: center;">As musicians we will...</p> <p style="text-align: center;">Music</p> <p>Glockenspiel Stage 2 KS2 Christmas Concert</p> 	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Online Safety Keeping Games Fun and Friendly</p> <p style="text-align: center;">Creating media Audio production</p> <p>Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.</p>	<p style="text-align: center;">Spanish</p> <p style="text-align: center;">Let's Go! (Transport, direction and movement)</p> 
	<p style="text-align: center;">PSHE - Celebrating difference</p> <p>In this Puzzle (unit) the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.</p>		<p style="text-align: center;">PE</p> <p>Indoor – Circuit Training</p> <p>Outdoor – Netball</p> 