Matthew's C.E (Aided) Primary School and Nursery Centre







'I can do all things because Christ gives me strength' Philippians 4:13

# Friday Feature: 14th March 2025

This half-term we are focusing on the Christian Value of Justice



### 'Learn to do right. Seek justice.' Isaiah 1.17

Dear Parents and Carers

Parent Questionnaire

We would like to thank all parents and carers who completed the parent questionnaire. We received 187 responses - which is amazing! So thank you for taking the time to complete these. We are looking at the responses and will be back in touch to let you know the actions that we will take to address the concerns you raised. We want to ensure we listen to your concerns and address these.

Here are some of the amazing responses:

92.6% of parents said they strongly agree/agree that 'My child is happy at school.'

96.8% of parents said they strongly agree/agree that 'My child feels safe at school.'

92% of parents said they strongly agree/agree that 'I feel comfortable about approaching the staff with questions, suggestions & problems'.

93.6% of parents said 'I would recommend this school to another parent.'

These are fantastic responses and we appreciate that you feel St. Matthew's is a great school that you would recommend to others. 92.6% said their child is happy at school - and this is amazing as we want children to want to come to school and be happy whilst they are here.

Thank you for your responses.



We will be taking part in Red Nose Day on 21st March.

We are asking children to come dressed in red and bring a £1 donation. Red Noses are available to buy from the school office for £2.50.

### Weekly prayer



Dear God,

Thank you that we can be kind to one another. Thank you for the teachers and families who teach us why we need to be kind.

Thank you, God, for the kindness and love that you show us.

Please help us to forgive our friends for any fallings-out.

Please help us always to give people a second chance.

Please help us to say sorry and start again.Amen.2 St Joseph

### Attendance Award

This week the attendance award has gone to St Joseph



**Future Dates** 

Friday 21st March
Friday 11th April
Monday 28th April
Monday 5th May
Friday 23rd May
Monday 2nd June
Tuesday 3rd June
Friday 18th July

Break up for Easter				
Back to school				
Bank holiday				
Break up for half term				
PD Day				
Back to school				
Break up for summer				

Red Nose Day

Pupils of the Week		
Nursery	Jamon	
R St Francis	Hugo	
R/1: St Teresa	Angel	
1/2: St Nicholas	Robin	
2: St Joseph	Alice	
3: St Cecilia	Serenity	
3/4: St Sophia	Becky M	
4/5: St Kateri	Ruby	
5/6: St Thomas	Lola	
6: St Padre	Jessica	

Readers of the Week	
R :St Francis	Mila
R/1: St Teresa	Sienna
1/2: St Nicholas	Dalton
2: St Joseph	Arthur and Aurora
3: St Cecilia	Jaida
3/4: St Sophia	Oscar D
4/5: St Kateri	Amelia J
5/6: St Thomas	Emily J
6 St Padre	Jethro



## Well Done

Well done to Mylee who caught this huge fish at the weekend! Mylee and her family have been fishing for a few years now and the wonderful weather last weekend brought out the fishes!



Well done to Jessie whose lyrical team came third in a competition in Blackpool at the weekend. Her pom team came 1<sup>st</sup> in a really tough division and was awarded an invite to compete at the European Summit Championships in Lisbon. No only that, but due to their high score, Jessie's team has received a bid to go and compete at The Summit World Championships in Florida next year!!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of.

ed conversation about online safety with their children, should they nationalonlinesafety.com for further guides, hints and tips for adults.

ARTIFICIAL

INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as blased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

**ONLINE PRESSURES** 

VISIBLE LOCATION

POE RESTRICTION

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# What Parents & Carers Need to Know about

# Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and Suggestions of places to visit. CONNECTING WITH STRANGERS 00

WHAT ARE THE RISKS?

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

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#### **EXCESSIVE USE**

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up as high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos. videos.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat. CAUTION

# **Advice for Parents & Carers**

#NOFILTER

Add ME

### TURN OFF QUICK ADD

# Ð

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

### Meet Our Expert

order ther who has developed and implemented anti-bullying ind cyber safety policies for schools. She has written various cademic papers and carried out research for the Australian overnment comparing internet use and sexting behaviour of oung people in the UK, USA and Australia.

Sources https://wipanapatrataom/no/en-gis/articles/CONSTRUMINEW and in My-M-on-Snapatration/how-do-t-userit ( https://wipanapatrataom/ho/en-gis/articles/CONSTRUMINEW and the statement of the



KEEP ACCOUNTS PRIVATE



### DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

### BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).





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