







<p><b>Geography</b> As geographers, we will..</p> <p>This essential skills and knowledge project teaches children about locating map features using a range of methods.</p> <ul style="list-style-type: none"> <li>• They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes.</li> <li>• Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements.</li> <li>• They carry out an enquiry to identify local settlement types.</li> <li>• Children will also learn to read OS maps, understanding six figure grid references and contour lines.</li> </ul> 	<p><b>RE</b> For spiritual and moral development, we will be..</p> <p>Learning about what difference Resurrection made for Christians, whether there is evidence that God was indeed resurrected and the meaning behind numerous songs related to the resurrection of god himself.</p>		<p><b>Maths</b> As mathematicians, we will cover the following areas:</p> <ul style="list-style-type: none"> <li>• Reflection and translation of shapes across and within axis.</li> <li>• Statistics – pie charts and line graphs, working with averages and interpreting data from tables.</li> <li>• Algebra – finding the nth term and replacing numerals with letters to find missing number problems</li> <li>• Reading and understanding of timetables.</li> <li>• Nets of 3D shapes building on knowledge of previous 3D shape learning in Spring 1.</li> <li>• Recap, revision of Y6 curriculum to answer exam questions and problem solving.</li> </ul> 					
<p style="text-align: center;"><b>English</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Writing Skills</th> <th style="width: 33%;">Grammar and punctuation</th> <th style="width: 33%;">Reading</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">We will be looking at the common features included within <b>historical recounts, letter writing and diary entries.</b></td> <td style="vertical-align: top;">Within historical recounts, we will be focusing on skills such as using the correct and appropriate tense, including various sentence types and altering their position within sentences. We will also be recapping skills such as including effective fronted adverbials.</td> <td style="vertical-align: top;">We will be reading a history themed narrative '<b>When Hitler Stole Pink Rabbit</b>' by <i>Judith Kerr</i> This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.</td> </tr> </tbody> </table>			Writing Skills	Grammar and punctuation	Reading	We will be looking at the common features included within <b>historical recounts, letter writing and diary entries.</b>	Within historical recounts, we will be focusing on skills such as using the correct and appropriate tense, including various sentence types and altering their position within sentences. We will also be recapping skills such as including effective fronted adverbials.	We will be reading a history themed narrative ' <b>When Hitler Stole Pink Rabbit</b> ' by <i>Judith Kerr</i> This semi-autobiographical classic, written by the beloved Judith Kerr, tells the story of a Jewish family escaping Germany in the days before the Second World War.
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<p><b>St. Matthew's CE (Aided) Primary School</b> <b>Spring 2 2025 – St Padre Pio (Y6)</b> <b>'Our Changing World'</b></p>  								
<p><b>PSHE</b> As members of our community, we will be looking at the following topics related to..</p> <ul style="list-style-type: none"> <li>• Personal learning goals, in and out of school</li> <li>• Emotions in success</li> <li>• Making a difference in the world</li> <li>• Motivation</li> <li>• Recognising achievements</li> <li>• Compliments</li> </ul>	<p><b>Music</b> As musicians we will..</p>  <p>Learning how to create music using the GarageBand app. Children will build up their knowledge of tempo and pitch whilst using a range of instruments through the I pads.</p>	<p><b>Computing</b> As computing scientists we will..</p> <p>Be looking at using Excel to group and collect data to display in spreadsheets. Children will attempt to use basic formulas to manipulate and alter data.</p>	<p><b>Spanish</b> As linguists and learners of Spanish, we will..</p> <p>Learning about playing and enjoying sport including sport nouns, opinions, verbs to play and sporting descriptions.</p> 					
<p style="text-align: center;"><b>Science –</b></p> <p><b>As Scientists, we will..</b></p> <ul style="list-style-type: none"> <li>• Define the term 'organism' and name the seven life processes of all living things vertebrate and their characteristics: reptiles, fish, birds and mammals.</li> <li>• Compare the characteristics of the invertebrate groups.</li> <li>• Describe the characteristics of flowering plants, ferns, mosses and conifers.</li> <li>• Use a classification key to group and identify organisms.</li> </ul>		<p style="text-align: center;"><b>PE</b></p> <p><b>As athletes, we will be..</b></p> <p>We will be focusing on Rounders in tennis learning the basics of the game, throwing, catching and batting as well as tactics involved with playing competitively in a game scenario. For indoor PE, we will be focusing on circuit training, linking to our previous Science topic of heart rates.</p>						