

Electricity

Knowledge

- I know that a circuit needs to be complete for an electric current to flow.
- I know a circuit is made up of different components.
- Why a circuit is not a complete circuit.
- How to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- How to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- How to use recognised symbols when representing a simple circuit in a diagram.
- The symbols that are used to represent a simple circuit.
- If a circuit is likely to work and explain why. How to alter the brightness of a bulb and explain the reasons for this.



Why do Christians call the day Jesus died Good Friday? (Digging Deeper)

- Pupils will know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- Pupils will be able to say what each event of Holy week means for Christians today inc: Palm Sunday: washing disciples' feet at the Last Supper: Bread and wine at the Last Supper; Judas' betrayal; Peter's denial; the Crucifixion; the Resurrection.
- Pupils know that most Christians believe that Jesus rose from the dead and so is alive today. They can explain why Christians call this Good Friday
- They know that for some Christians today standing up for your faith can risk ridicule and even persecution.



English

Writing

Grammar and punctuation

Reading

We will be writing:

Fantasy Narrative

Fantasy Narrative

- Written in first or third person
- Dialogue in differing tenses
- Mainly past tense
- Verbs used to describe actions, thoughts and feelings
- Literacy effects - alliteration, assonance, words that describe (adjectives, nouns and verbs)
- Use of the passive verb form
- Figurative language - metaphor, simile, personification
- Conjunctions that signal time (then, next, afterwards, just then, an hour later)
- Connections used to shift attention (at that very moment, meanwhile, previously)
- Conjunctions used to inject suspense (suddenly, without warning)
- Mixture of short simple sentences (for suspense, dramatic impact) and lone complex sentences (to move plot forward, to add detail and description)

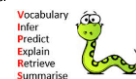
We will be learning about:

We will be reading:

Blue John
By Berlie Doherty

The Queen of Darkness lives in the shadow of the mountain Mam Tor with her child, Blue John. Blue John is forbidden to leave his mother's side, but when a singing, dancing girl comes to the caves, Blue John must make a choice between darkness and light.

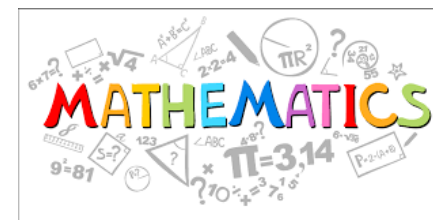
We will be answering VIPER style questions.









In Maths, we will be building on our learning from the Spring Term 1, as well as starting to develop this further by looking at some new skills.

Fractions and percentages – The children will recap their knowledge of equivalent fractions before learning how to convert fractions into decimals to show proportions of an amount.

Time – The children will learn how to read, write and convert time between analogue and digital, 12 and 24-hour clocks.



	<div>  <div> St. Matthew's CE (Aided) Primary School and Nursery Centre <i>Half-termly Curriculum Map for St Kateri</i> Summer Term 1 – St Kateri 450S 'Firedamp and Davey Lamps' </div>  </div>		
<div>D&T</div> <p>Firedamp and Davey Lamps How did it feel to work in a coal mine? How has the coal mining industry changed over the years and does it have a future? Explore these questions and more in this special project about the coal industry and its impact on the UK. In this project, children will explore:</p> <ul style="list-style-type: none"> • the history of coal mining • mining strikes and their effects on the miners, their families and communities • the legacy and future of coal mining 	<div> <div>As musicians we will...</div> <div>Music</div> <p>Learn how to play the Ukelele</p>  </div>	<div> <div>Computing</div> <p><i>Online Safety</i> The Power of Words</p> <p><i>Data and information</i> Photo editing</p> <p>Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled.</p> </div>	<div> <div>Spanish</div> <p>My Routine</p>  <p>(Time, My Day, What's on TV, School Day)</p> </div>
	<div> <div>PSHE – Relationships</div> <ul style="list-style-type: none"> • Family roles and responsibilities <ul style="list-style-type: none"> • Love and loss • Keeping myself safe online • Being a global citizen </div>		<div> <div>PE</div> <p>Indoor – Swimming Outdoor – Athletics</p>  </div>