





<div>PSHE</div> <div>'Healthy Me'</div> <div>I can justify different ways that emotions can affect responsible choices and evaluate strategies that people could use to help them stay happy and healthy and to reduce risk-taking behaviour.</div> <div>I can evidence my thinking about making responsible choices and managing the internal and external pressures that might influence me.</div> <div>This will be reinforced with a visit to Crucial Crew. This is where the children learn about being safe in society and making sure that they are aware of dangers in and around their lives. These sessions will consist of a range of professionals from the NHS, Police and Fire services.</div>	<div>RE</div> <div>Pupils know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts. They can outline both points of view. They know that there are many scientists who are also Christians.</div> <div><div>English</div><table><tr><td>Writing Skills</td><td>Grammar and punctuation</td><td>Reading</td></tr><tr><td>We will be looking at the common features included within <b>Non-chronological Reports, Newspaper Reports</b> and a horrifying <b>narrative story</b>. These will be the last three genres covered and will go towards their overall standard of writing.</td><td>Within our genres, we will be covering skills such as a range of higher level punctuation – colons, semi-colons, dashes and hyphens. We will also look at a range of writing techniques to build cohesion and flow in our writing.</td><td>We will be reading a geography/science based themed narrative '<b>Explorer</b>' by <b>Katherine Rundell</b>. It tells the tale of Fred and Conn and a Brazilian girl Lila and her little brother Max who find themselves lost in the Amazon rainforest after a plane crash.</td></tr></table></div> <div><div></div><div>St. Matthew's CE (Aided) Primary School</div><div>Summer 1/2 2025 – St Padre Pio (Y6)</div><div>'Our Changing World'</div></div>			Writing Skills	Grammar and punctuation	Reading	We will be looking at the common features included within <b>Non-chronological Reports, Newspaper Reports</b> and a horrifying <b>narrative story</b> . These will be the last three genres covered and will go towards their overall standard of writing.	Within our genres, we will be covering skills such as a range of higher level punctuation – colons, semi-colons, dashes and hyphens. We will also look at a range of writing techniques to build cohesion and flow in our writing.	We will be reading a geography/science based themed narrative ' <b>Explorer</b> ' by <b>Katherine Rundell</b> . It tells the tale of Fred and Conn and a Brazilian girl Lila and her little brother Max who find themselves lost in the Amazon rainforest after a plane crash.	<div>Maths</div> <div>As mathematicians, we will cover the following areas:</div> <div><ul style="list-style-type: none"><li>• Problem solving/project working related to current events Bake Off themes.</li><li>• Children will be designing their own board games that are related to maths that has been learnt during Y6/KS2.</li><li>• Areas of maths to be recapped include statistics, time, measurement, word problems involving calculation.</li></ul></div> <div></div>
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<div>History</div> <div>As Historians, we will...</div> <div><ul style="list-style-type: none"><li>• Be learning about the life and important key events in the life of Charles Darwin</li><li>• Learning about the origins of the theory of evolution through natural selection.</li><li>• How his views and theories shaped scientific understanding on how life began/was created and changed over time.</li><li>• Understand how information was collected from around the world on expeditions on HMS Beagle in the past to coin the term 'survival of the fittest'.</li></ul></div>	<div>Music</div> <div>As musicians we will...</div> <div>Recapping all of the songs covering in Y6 so far using our Ukeleles to perform a range of songs drawing upon our knowledge of musical notes and compositions.</div> <div></div>	<div>Computing</div> <div>As computing scientists we will...</div> <div><div>Sensing Movement</div><div>We will be designing and coding a project that captures inputs from a physical device using equipment that are aimed at upper KS2 children.</div></div>	<div>Spanish</div> <div>As linguists and learners of Spanish, we will...</div> <div><div>Tapas culture</div><div>We will be learning about the Tapas culture in Spain, opinions, hotel breakfasts, café roleplay. Typical conversations that you would expect to see/hear when ordering food.</div></div> <div></div>							
	<div>Science</div> <div>As Scientists, we will...</div> <div><ul style="list-style-type: none"><li>• I know a complete circuit is needed for an electric current to flow</li><li>• I know a circuit is made up of different components</li><li>• I know a switch opens and closes a circuit</li><li>• I know some materials are better conductors than others</li><li>• I know an increase in voltage will cause an increase in current</li></ul></div>		<div>PE</div> <div>As athletes, we will be...</div> <div>We will be focusing on our athletics topic, learning how to race individually but also within a team. We will also be practising our skills in preparation for sports day towards the end of the term. We will also continue our skills with both rounders and cricket learning tactics to work to our strengths and limit weaknesses.</div>							