




<p>Science</p> <p>As Scientists, we will be looking at plants.</p> <ul style="list-style-type: none">To know plants need water, light and warmth to grow.Plants have different parts such as leaves, stem, flowers, fruit and seeds.To know that each part of the flowering plant has an important function.To know the life cycle of a flowering plant.To know the different parts of vegetable plants	<p>RE</p> <p>Children will be learning about ‘What are festivals of light?’</p> <ul style="list-style-type: none">To recognise that Christian saints are lights in the world.To recognise why Diwali is celebrated.To recognise why Hannukah is celebrated.		<p>Maths</p> <p>As mathematicians, we will be looking at:</p> <ul style="list-style-type: none">FractionsTimeStatisticsGeometry		
	<p>English</p> <table><tr><td><p>Writing</p><p>Grammar and punctuation</p><p>As Writers, we will...</p><ul style="list-style-type: none">Use suffixes within our work.Use exclamation marks within our work.Begin to write at greater length.Use conjunctions in our writing to expand sentences.Use verbs in our writing.</td><td><p>Reading</p><p>As Readers, we will...</p><ul style="list-style-type: none">Consolidate learning set 1, set 2 and set 3 sounds.To read sentences fluently.Read words confidently matched to our phonic ability.</td></tr></table>		<p>Writing</p> <p>Grammar and punctuation</p> <p>As Writers, we will...</p> <ul style="list-style-type: none">Use suffixes within our work.Use exclamation marks within our work.Begin to write at greater length.Use conjunctions in our writing to expand sentences.Use verbs in our writing.	<p>Reading</p> <p>As Readers, we will...</p> <ul style="list-style-type: none">Consolidate learning set 1, set 2 and set 3 sounds.To read sentences fluently.Read words confidently matched to our phonic ability.	
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	<p>St. Matthew’s CE (Aided) Primary School and Nursery Centre</p> <div></div> <p>Summer 2 – Class 1/2</p> <p>‘Lets explore the world’</p>				
<p>Geography</p> <p>We will:</p> <ul style="list-style-type: none">The names of the seven continents and be able to identify them on a globe or map.How to locate the equator and the North and South Poles on a world map or globe.Hot places are close to the equator and cold places are far away from the equator. Temperate places are between the hot and cold places.A temperate place is never extremely hot or extremely cold. The UK has a temperate climate.How to describe how human behaviour can be beneficial to local and global environments, now and in the longer term.	<p>Music</p> <p>This term we will have an outside provider to come and teach us how to use a glockenspiel.</p>	<p>Computing</p> <p>As computing scientists, we will:</p> <ul style="list-style-type: none">Designing and programming the movement of a character on a screen to tell stories.	<p>PE</p> <ul style="list-style-type: none">Our PE lessons on a Tuesday afternoon with Sensei will be practising ball games.Our PE lessons on a Friday afternoon, with Miss Plant will be practising athletics.		
	<p>PSHE</p> <p>As members of our community, we will be learning the topic ‘Changing me’.</p> <ul style="list-style-type: none">Life cyclesMy changing bodyBoys and girls bodiesLearning and growingCoping with changes				