
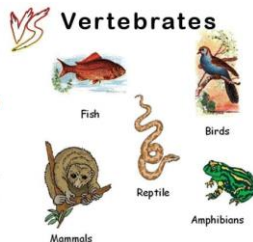




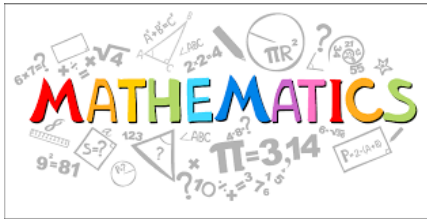


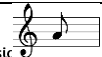


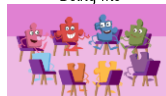




<p align="center">Science</p> <p>This half term in Science we will be covering the topic of 'Living things and their habitats.'</p> <p>We will be exploring ways in which animals are grouped, for example, vertebrates and invertebrates.</p> <p>We will explore how animals are grouped further in these groups, for example, molluscs, arthropods etc</p> <p>We will be learning about how we can also protect our natural environment and how habitats can change because of human intervention and also because of natural events.</p> <div><div><p>Invertebrates</p></div><div><p>Vertebrates</p></div></div>	<p>RE 'Core concept: Creation/Fall 'What do Christians learn from the creation story.'Pupils know that Christians believe that although God made the world humans spoiled that friendship with God, and that Christians call this the Fall. Pupils are aware of the story of Adam and Eve but cannot give the detail. Pupils know that Christians believe that God gives guidelines such as the 10 commandments and offers forgiveness when they fall short. Pupils understand that many Christians believe they should be stewards or caretakers of God's creation.</p> <table><tr><th colspan="3">English</th></tr><tr><th>Writing</th><th>Grammar and punctuation</th><th>Reading</th></tr><tr><td><p>We will be writing:</p><p>Setting description To describe a story setting linked to our class text 'Fantastic Mr Fox' by Roald Dahl. We will be writing a description of a woodland setting for a story of our own.</p></td><td><p>We will be learning about: Setting descriptions. The language features we will explore are:</p><ul style="list-style-type: none">Time conjunctionsAdverbs and adverbial phrasesExpanded noun phrasesConjunctions.CommasVerbsSimilesMetaphorsAdjectivesParagraphs</td><td><p>We will be reading: Fantastic Mr Fox by Roald Dahl. This children's classic tells the brave story of Mr Fox and his family. They are being hunted down by the 3 nasty farmers, Boggis, Bunce and Bean who don't like the fact that he steals their chickens.</p><p>We will be answering VIPER style questions.</p><div><div>Vocabulary</div><div>Infer</div><div>Predict</div><div>Explain</div><div>Retrieve</div><div>Summarise</div></div></td></tr></table> <div><div></div><div><p align="center">St. Matthew's CE (Aided) Primary School and Nursery Centre Half-termly Curriculum Map for St Cecilia Autumn 1 2025 – St Cecilia Y3 'Vikings!'</p></div><div></div></div>	English			Writing	Grammar and punctuation	Reading	<p>We will be writing:</p> <p>Setting description To describe a story setting linked to our class text 'Fantastic Mr Fox' by Roald Dahl. We will be writing a description of a woodland setting for a story of our own.</p>	<p>We will be learning about: Setting descriptions. The language features we will explore are:</p> <ul style="list-style-type: none">Time conjunctionsAdverbs and adverbial phrasesExpanded noun phrasesConjunctions.CommasVerbsSimilesMetaphorsAdjectivesParagraphs	<p>We will be reading: Fantastic Mr Fox by Roald Dahl. This children's classic tells the brave story of Mr Fox and his family. They are being hunted down by the 3 nasty farmers, Boggis, Bunce and Bean who don't like the fact that he steals their chickens.</p> <p>We will be answering VIPER style questions.</p> <div><div>Vocabulary</div><div>Infer</div><div>Predict</div><div>Explain</div><div>Retrieve</div><div>Summarise</div></div> 	<p align="center">Maths</p> <p>As mathematicians, we will: Explore.....</p> <ul style="list-style-type: none">Place value – Addition and subtractionKnows the properties of 3 digit numbersKnow how to count in step sizes and estimates numbers up to 1,000Revise the 2,5 and 10 times tables.Learn the 3 times tables. <div></div>
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<p align="center">History 'Vikings'</p> <ul style="list-style-type: none">some causes and consequences of the first significant Viking raidhow historical sources (eg a letter of St Alcuin of York) tell us about the Viking raid on Lindisfarne and this may be a different point of view than a Viking Invader.how the Viking invasions and settlement changed England.the significant role King Alfred played in making England a unified country and why he was dubbed 'Great'the similarities and differences between those living under Danelaw (the Vikings) and those living in the rest of England (Anglo Saxons)the significant role King Athelstan and why he was a successful leader following King Alfred the Great. <div></div>	<div><div><p align="center">Music</p></div><div><p>As musicians we will..</p><p>Learn how to play the recorder and perform to an audience. Learn how to play individual notes and chords. Be taught by an outside agency that will visit us each week to teach us how to play the recorder.</p><div></div><p align="center">Art:</p><p>Story telling through drawing. Note making using sketch books.</p></div></div> <div><p align="center">Computing Online Safety *The Digital World Computing systems and networks Connecting computers</p><ul style="list-style-type: none">Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.</div>	<p align="center">Spanish – Meet and greet</p> <p>As linguists and learners of Spanish, we will..</p> <p>This introduction to the Spanish language will teach the children how to greet each other, say Hello, goodbye, good evening etc. The children will learn how to exchange names, ask how someone is, count to 10 and ask how someone is.</p> <div></div>									
	<p align="center">PSHE</p> <p>As members of our community, we will..Be exploring celebrating differences Accept that everyone is different Include others when working and playing Know how to help if someone is being bullied Try to solve problems Try to use kind words Know how to give and receive compliments JIGSAW/PSHEct Being me</p> <div></div> <p>To recognise my worth and can identify positive things about myself and my achievements. I can set personal goals. To discuss challenges we face and rules we need to follow. To understand that my actions have consequences on others.</p>	<p align="center">PE- Outdoor</p> <p>Multi-skills: Fitness</p> <ul style="list-style-type: none">We will be learning to follow instructions.We will be learning to change direction and keep balance.We will develop our co-ordination by looking at throwing and catching. <div></div> <p align="center">PE- Indoor</p> <p>Football:</p> <ul style="list-style-type: none">We will be learning to work as a teamWe will be learning to develop our co-ordination.We will be learning about discipline. <div></div>									

