

Science As Scientists, we will be exploring all about our body: We will know the names of and be able to locate parts of the human body, including those related to the senses. We will know how to draw and label parts of the human body, including those related to the senses. We will know the names of the 5 senses and which part of the body they are associated with.	RE We will know that Christians celebrate Jesus' birth and that advent for Christians is a time for getting ready for Jesus' coming. We will be exploring the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby and he was placed in a manger, appeared to the shepherds and the wise men brought gifts. English We will be continuing to learn to 'read' the (phonemes) sounds in words and how those sounds can be written down (graphemes) using our 'Read, Write, Inc' scheme. This is essential for reading, but will also help us to continue to spell well. We will be learning to blend accurately to help us to read with fluency. This will be achieved through speedy reading of individual words and repeated reads of their shared reading books. 'Tricky words' such as 'once' 'said' 'the' are not phonetically decodable and these will be taught explicitly as part of the English sessions. To develop the child's love of stories, we have dedicated story time each day. We will be acquiring new vocabulary through our 'word aware' teaching, which focuses on embedding new words into their autographic memory. St. Matthew's CE (Aided) Primary School and Nursery Centre   Autumn 1 – St Nicholas		Maths As mathematicians, we will be developing our knowledge of place value further as well as exploring geometry. We will be addressing the following small steps to help us to develop our knowledge and understanding of these topic areas. - To count beyond 20 and to count in tens. - To group tens and ones and partition them. - Use a place value chart to support flexible partitioning. - Compare numbers with the same number of tens and order objects and numbers. - To recognise and name 2-D and 3-D shapes and count the number of sides and vertices. - To identify vertical lines of symmetry. - To count faces and edges on 3-D shapes. - To sort 2-D and 3-D shapes and identify patterns with 2-D and 3-D shapes.
DT As design technologists, we will: Identify the origin of some common foods and describe the types of food needed for a healthy and varied diet. We will use this knowledge and apply these principles to make a simple, healthy meal. We will use a design criterion to plan our meal and use this to ensure that our finished product can be compared with our design criteria to see how closely it matches to suggest our own improvements.	Music As musicians, we will be continuing to develop our knowledge of how to play the glockenspiel and composing our own music. We will be playing notes more accurately and starting to respond to music but thinking about how it is constructed and how it makes people feel. Computing As computing scientists, we will: Capture and change digital photographs for different purposes. PSHE As members of our community, we will... be learning all about the importance of 'Celebrating Differences'. We will be understanding the similarities and differences between people and how these make us unique and special. We will learn what bullying is and what it isn't by talking about how it might feel to be bullied and when and who to ask for help. We will discuss friendship, how to make friends and that it is OK to have differences/be different from our friends.		PE Our Indoor PE lessons will be focused on gymnastics, strength, balance and fitness. Our Outdoor PE lesson will be focused on invasion games and how we can use our body to bend, move and stop. Geography As geographers we will know: Donnington is the local area around our school and that Donnington is in the town of Telford. Telford is in the county of Shropshire. We will also learn the difference between physical and human features and name some that we can see in our local area.