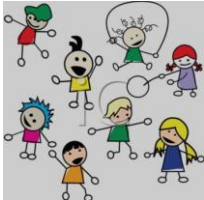


<u>Understanding the World</u> • Learn about Bonfire Night • Learn about Remembrance Day • Learn about People who help us • To know about people who help us within the local community and their roles in society. • Learn about Christmas 	<u>Communication and Language</u> As communicators we will... • Learn new words • Take turns and listen to each other • Learn about what a good listener is and why it is important to listen. •  <u>English</u> <table><tr><td> As writers in Reception we will... • Learn to hold our pencil effectively. • Write our names using recognisable letters. • Begin to use some sounds in their writing. • Form letters correctly </td><td> As readers in Reception we will... Enjoy learning about these quality texts: ○ People who help us – Police Officers by Nancy Dickman ○ People who help us – Firefighters by Nancy Dickman ○ People who help us – Ambulance and Air Ambulance Crew by Nancy Dickman ○ The Very Hungry Caterpillar by Eric Carle ○ I can eat a rainbow by Olena Rose • We will answer questions about what we read. • We will join in with repeated phrases. • Recognise our names and others • Take part in RWI sessions, recognising and blending sounds from set 1 to read simple words. </td></tr></table> <u>St. Matthew's CE (Aided) Primary School and Nursery Centre</u> <u>Half-termly Curriculum Map</u> <u>Autumn 2 2025 -Reception</u> <u>'People who help us'</u>  	As writers in Reception we will... • Learn to hold our pencil effectively. • Write our names using recognisable letters. • Begin to use some sounds in their writing. • Form letters correctly 	As readers in Reception we will... Enjoy learning about these quality texts: ○ People who help us – Police Officers by Nancy Dickman ○ People who help us – Firefighters by Nancy Dickman ○ People who help us – Ambulance and Air Ambulance Crew by Nancy Dickman ○ The Very Hungry Caterpillar by Eric Carle ○ I can eat a rainbow by Olena Rose • We will answer questions about what we read. • We will join in with repeated phrases. • Recognise our names and others • Take part in RWI sessions, recognising and blending sounds from set 1 to read simple words.	<u>Expressive Arts and Design</u> As artists we will... • To name prime colours and secondary colours. • Begin to use tools and techniques competently. • To explore the work by the artist Andy Goldsworthy • To explore different techniques for joining materials. • To design and make using a range of materials.  As musicians we will... • Explore different instruments and the sounds that they make. • Say why they like or dislike a piece of music. • Take part in 'Sing Up' sessions • Create musical patterns using body percussion. • Sing Christmas songs for the Early Years nativity. 
As writers in Reception we will... • Learn to hold our pencil effectively. • Write our names using recognisable letters. • Begin to use some sounds in their writing. • Form letters correctly 	As readers in Reception we will... Enjoy learning about these quality texts: ○ People who help us – Police Officers by Nancy Dickman ○ People who help us – Firefighters by Nancy Dickman ○ People who help us – Ambulance and Air Ambulance Crew by Nancy Dickman ○ The Very Hungry Caterpillar by Eric Carle ○ I can eat a rainbow by Olena Rose • We will answer questions about what we read. • We will join in with repeated phrases. • Recognise our names and others • Take part in RWI sessions, recognising and blending sounds from set 1 to read simple words.			
<u>Physical Development</u>	<u>RE</u> For spiritual and moral development, we will...	<u>Maths</u>		

• We will be finding out about healthy and unhealthy food. • We will learn how to negotiate space and how to stop safely. • We will be learning how to use a range of tools such as scissors, tweezers, pegs, paintbrushes, pens and pencils etc.  • Wild Tribe will be on a TUESDAY. We will be exploring the natural environment and finding out about Autumn. 	• Knows the names and can describe people outside of their family that are important to them. • To identify different celebrations and how people celebrate. • To know the Christmas story and that it is celebrated by Christians <u>PSED</u> As part of a community we will... • Continue to build relationships with each other and the adults in the class • Recognise different emotions and how people show them. • Become more independent putting our coats on • Become more confident trying new things. 	As mathematicians in Reception, we will... • Subitise up to 5 • Recapping the composition of 1,2 and 3. • To identify and name 2D shapes • To compare different shapes • To identify shapes in the environment • To describe position • To understand day and night
---	--	---