

Matthew's C.E (Aided) Primary School and Nursery Centre



'I can do all things because Christ gives me strength' Philippians 4:13

Friday Feature: 3rd October 2025



This half-term we are focusing on the Christian Value of Generosity

'God loves a cheerful giver' 2 Corinthians 9.7



Parent Consultation

Parent consultation for EYFS, KS1 and KS2 will take place on **Tuesday 14th** and **Wednesday 15th** October. Please make sure you have booked your appointment with your child's class teacher through parent mail.



Thank you

We would like to say a huge thank you to one of our parents, Mrs Powell, who has sponsored our school by financing a new sports kit. Mrs Powell runs a local dog grooming salon, Amigos, and their logo will be on our kit. We will show you the kits when they arrive. Thank you so much!



King Alfred

We were incredibly lucky to have been visited by the one, the only King Alfred the Great!!! He very kindly answered lots of our questions and even posed for a photograph!

Weekly prayer



Dear God

Thank you for all that grows,

Thank you for the sky's rainbows,

Thank you for the stars that shine,

Thank you for these friends of mine,

Thank you for the moon and sun,

Thank you God for all you've done!

By 2 St Joseph

Pupils of the Week



Nursery	Ruben
R St Francis	Kemi
1: St Teresa	Zaydan
1/2: St Nicholas	Bella Rose
2: St Joseph	Lillie
3: St Cecilia	Elijah
3/4: St Sophia	Jayda H
4: St Kateri	Cole
5: St Thomas	Ben
6: St Padre	Summer

Readers of the Week

R :St Francis	Logan
1: St Teresa	Nevra
1/2: St Nicholas	Bella Rose
2: St Joseph	Robin
3: St Cecilia	Rosalee
3/4: St Sophia	Taiah
4: St Kateri	Piotr
5: St Thomas	Ruby
6 : St Padre	Sam A

Attendance Award

This week the attendance award has gone to 4 St Kateri



Applying for Reception or Year 7 Places

Applying for Reception places and Year 7 Places for September 2026

Applications for Reception places and Year 7 places to start in September 2026 are now being taken by Telford and Wrekin Council. [School admissions - Telford & Wrekin Council](#)

Children born between 1 September 2021 and 31 August 2022 will start primary school from September 2026. Parents need to apply for a reception place by **15 January 2026**. Children with an Education, Health and Care Plan (EHCP) must apply by 31 October 2025.

Children born between 1 September 2014 and 31 August 2015 will start secondary school from September 2026. Parents need to apply for a Year 7 place by **31 October 2025**.

Future Dates

6—10 October	Year 6 Bikeability
10 October	World Mental Health Day—wear Yellow
14 and 15 October	Parent Consultations—book on the app
20 October 2.30pm to 3pm	Mrs Jones class—Teddy Bear's Picnic
21 October 2.30pm to 3pm	Miss Blocksidge class—Teddy Bear's Picnic
22 October 2.30pm to 3pm	Mrs Hulme class—Teddy Bear's Picnic
Thurs 23 October	Wear Pink for Breast Cancer day
Fri 24 October	PD Day
Mon 3 November	Back to school
10—14 November	Anti bullying week

Well Done

Ben completed a sponsored walk with members of his football team up the Wrekin over the weekend to raise funds for the team. He raised over £70.



What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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